

# Clore Columns

Attendance: 97% Our Target Attendance: 97%  
 Punctuality: 98% Our Target Punctuality: 99%  
 Class punctuality prize: Year 3 and Year 4



I hope you had a good half term, it was lovely to see the children back in school rested and ready to learn. In our recent parent survey, many parents expressed the view that they did not know our behaviour approach and procedures. We have recently re-launched this with children, and I am sharing it here with parents as well. If you would like detailed copies of any of our policies - they are available on the school website.

Our school rules are linked to our values. We aim to make it really clear to children what they should and shouldn't do, but also for them to see the values based reason behind our school rules.

Our Values	Do	Don't
Excellence Achieve	Always try your hardest Ask for help when you need it	Talk while the teacher is talking Distract others
Pride	Produce neat work Look after equipment	Leave our school untidy
Respect Inspire	Listen to others Share your ideas Be a role model	Leave your seat Call out in class
Include Chesed	Let everyone join in Remember 'Kind words kind hands'	Call names Exclude others Hurt others

In the classroom we use a pause, stop and reflect approach. If a child breaks a school rule, they are asked to pause and make a better choice. If this happens again, they are clearly asked to stop. If a child continues to break a school rule, they will be sent to a senior teacher who will discuss their behaviour and complete an age appropriate reflection form with them. Our children at Clore are usually extremely well behaved and it is unusual that a child ends up at the reflect stage. Where this does happen, a copy of the form will be emailed to parents so that parents are informed of the behaviour and can discuss with the child at home.

More serious anti social behaviours are rare at Clore, and we work closely with parents and appropriate support staff to address those in line with our behaviour policy.

If you have a behaviour concern or would like to discuss our approach, or find out more information, please do not hesitate to be in touch.

Shabbat Shalom, have a great weekend.

***Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at [senco@cloreshalom.herts.sch.uk](mailto:senco@cloreshalom.herts.sch.uk) in complete confidence.***

Descriptor	Threshold Attendance	Actual Attendance	Whole Days Absence	Learning Hours Lost
EXCELLENT	100%	190 days	0	0
	99%	188 days	2	10
GOOD	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
SATISFACTORY	95%	180.5 days	9.5	47.5
CAUSE FOR CONCERN	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
UNSATISFACTORY	86%	163 days	27	135
SERIOUS CAUSE FOR CONCERN	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160

## Attendance

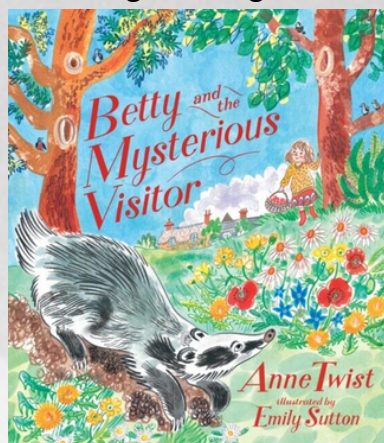
A reminder of the importance of good attendance. Just a few days lost each term will severely impact the quality of education your child receives. 9.5 days missed over a school year equates to 47.5 lost hours of learning. Please remember that holidays should be taken in holiday time, and non-essential appointments should be scheduled where possible in holiday time or after school.

## MRS BLAKER'S BOOK CLUB

Betty and her grandma love gardening, but one night a mysterious visitor destroys all their hard work and means that their favourite hobby is ruined! Join Betty as she tries to solve the mystery and keep on gardening!

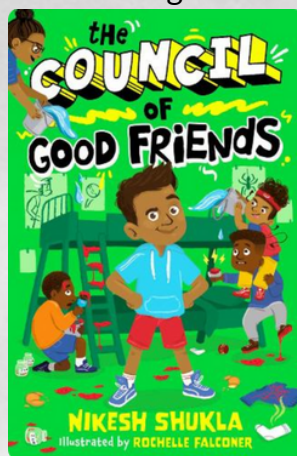
Vinay has finally got his own room when his cousin arrives to stay with his family – and steals his top bunk! Vinay and his friends try everything to make friends with the new arrival, but can we really be friends with everyone? What do we do when we don't like someone? This is a great book for anyone who has ever tried their hardest to be a good friend.

It's 1974 and life is hard in Wales. Jason lives with his older brother Ritchie and is desperate to find the money that will keep them in their childhood home. So when he hears of a wild cat roaming the valley with a prize for a photo, Jason and his friends set out to capture an award winning photo that will save Jason's family.



**Reception - Year 1**

***Betty and the Mysterious Visitor* by Anne Twist and illustrated by Emily Sutton**



**Year 2 - Year 4**

***The Council of Good Friends* by Nikesh Shukla and illustrated Rochelle Falconer**



**Year 5 - Year 6**

***Where the River Takes Us* by Lesley Parr**



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## Mock Seder Information



We look forward to welcoming you to our mock Sederim this year.

Please find in your child's reading record a coloured sticker. This colour represents the group that your child is in for our mock Seder service. Siblings should be in the same colour - please do let us know asap if they are not!

**Red** - Tuesday 9th April (9am - 10am)

**Blue** - Tuesday 9th April (10:15am - 11:15am)

**Green** - Wednesday 10th April (9am - 10am)

**Purple** - Wednesday 10th April (10:15am - 11:15am)

Children are invited to wear smart/shul clothes on the day of their Seder. On the Wednesday those in Years 2 and 5 should bring their PE kits to change into after the Seder. We would like to welcome one adult per family to accompany your child/ren during the service.

We look forward to seeing you!



Click [here](#) if you would like to purchase a yellow ribbon badge. Proceeds go to help the families in need in Israel.



## Celebration Tea

Reception: Chiara  
Year 1: Sophia  
Year 2: Dylan  
Year 3: Matan  
Year 4: Daniel  
Year 5: Lily  
Year 6: Ella

## Happy Birthday

Daisy - Age 6  
Mia - Age 9  
Ava - Age 8  
Jemma - Age 10  
Lola - Age 5  
Reece - Age 6  
Charlie - Age 11  
Micah - Age 7  
Oscar - Age 8  
Scarlett - Age 10

## Class Reminders

### PERMISSIONS

Please ensure your permissions have been checked on Arbor and permission given/denied for photographs to be taken of your child.

#### Reception

Please can you bring in a picture of any special family members' homes e.g. grandparents, aunts/uncles etc. The children will need these for Monday. If possible please can you print them out. Thank you!  
Thank you so much for all the resources you have brought in – we appreciate it so much.

#### Year 2

If your child has a (small, not valuable) souvenir from a holiday you have taken that you are happy for them to bring in, please can you send it in for our History lesson on Thursday 7th March. Something like a fridge magnet, a t-shirt, a shell, or a postcard.

#### Year 3

Please make sure, when you have read with your child at home you write in their reading records. Question them about the book, characters and themes in the book to test if they are internalising the text.

#### Year 5

Please can you make sure your child comes in with their reading record every day.  
Costume lists have been sent out for the Year 5 assembly, this is just a suggested list of costumes and you do not have to purchase them.

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# What we are learning this week

## Reception

This week we have started off the term with a bang! We have loved learning about Pirates and a highlight was making foil pirate boats for our science lesson. We enjoyed creating our own pirate maps and labelling them with different captions. In art we have been learning about landscapes. For our ICT lesson the children took their Ipads in to the field to take pictures of the landscape. They then used these in their art lesson and created their own landscapes. In maths we have carried on learning about the composition of 9 and 10. The children have adapted well to their new phonics groups.

## Year 1

Maths- We have been learning about fact family to 20.

English- We changes the text map 'How to make a jam sandwich' and came up with our own ideas. We practised writing sentences using capital letters, finger spaces and full stops.

Art- We made 3D sculptures using colourful paper.

## Year 2

This week in Maths, we have been learning how to divide by grouping and sharing. We have also been practising our 2 times table using this song to help us <https://youtu.be/BGWMPqh04o4> It would be great if you could practise this with your children at home (sorry if it gets stuck in your head!).

In English, we have been learning about free verse poems and how they are rule breakers! We learnt the story map for our Winter Walks poem and discussed what noun phrases are and how we can use them to improve our writing.

We had a really exciting Science lesson this week as we started our unit on plants. The children learnt that all plants start with a seed and then some seeds turn into bulbs. We learnt the word 'germination' and that it means when a seed soaks up water, swells and the first shoot of a plant emerges. We then set up an experiment to investigate what conditions seeds and bulbs need to germinate, so the children got to do some planting, which they loved.

In History, we started to think about seaside holidays our grandparents took in the recent past and how they are similar or different to holidays we take now. We also discussed what evidence we can use to find out information about holidays in the past.

## Year 3

In Maths this week, Year 3 have been learning about dividing 2 digit numbers by 1 digit numbers.

In English this week, Year 3 have been writing and editing their own explanation texts of their own inventions.

## Year 4

Year 4 have had a fantastic start to this half term. We have been working very hard on perimeter in Maths and we have thoroughly enjoyed using our persuasive skills to create a leaflet to persuade others to buy a pet parrot!

## Year 5

This week in English we finished our last piece of persuasive writing and started our mystery text learning. In Maths, we solved problems involving multiplication and short division. In S.T.E.M we participated in a S.T.E.M challenge where we all had to engineer our own bulldozers!

## Year 6

This week we have started learning about biographies as we will be writing the biography for Anne Frank. In maths, we have been learning about fractions, percentages and decimals. On Wednesday afternoon we took part in a Knex challenge. Raphi and Jamie won the competition and their entry will represent Year 6 in the Hertfordshire Knex Challenge.

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## This week in Ivrit

Reception: We learnt how to say Yes and No (ken and lo) in ivrit .The children resposed to simple questions using those vocabulary.

Year 1: We learnt the letter Fay 'פ'

Year 2: We practiced reading two-syllable words with the vowels 'Ah' and 'Eh' on White bord . The children practiced reading (from Alef – champ book) with the new vowel in pairs using lolly sticks.

Year 3: We continued to learn the topic 'Who am I' from the programme Ivrit B'click. The children learnt how to introduce themselves by saying 'Ani ..... (their name)', and their classmates by saying 'At' (for female) or 'Ata' (for male). We also practiced to write 7 phrases: 'shalom', 'beteavon', 'naim meod', 'boker tov', 'bevakasha', 'toda raba', and 'lehitraot'.

Year 4: We continued to learn the topic 'My family' from the programme Ivrit B'click. We recapped all the family members in Ivrit. The children also learnt how to say 'This is my .... (family member e.g. mum)' in Ivrit. We also practiced to write all the family members..

Year 5: We recapped all the Ivrit vowels to improve our reading skills. The children took turns reading out an Ivrit words combined with all the vowels using the vowel ruler. We also continued with the topic 'Yom huledet' from the programme Ivrit B'click. The children read a birthday invitation in Ivrit and answered questions in English.

Year 6: We continued with the topic 'Yom huledet' from the programme Ivrit B'click. The children read a birthday invitation in Ivrit and answered questions either in English or Ivrit, depending on their chose of difficulty level. We also recapped all the Ivrit vowels to improve our reading skills. The children took turns reading out an Ivrit letter combined with all the vowels using the vowel ruler.

## This week in Jewish Studies

Reception: We learnt the Noah's ark story from the Bible. The children watched a video, we retold the story together and explained to the children the meaning of the rainbow - G-d promised he will never flood the earth again and the rainbow was the sign for his promise. We sang the song- I can sing a rainbow, The Children made their own rainbow using different art materials, Painting, sticking, colouring.

Year 1: Listened to the story of Rebecca and how she was chosen to be Isaac's wife because of her generosity and kindness giving the servant and his camels water. We wrapped the lesson with a fun water relay.

Year 2: Shared experiences of visiting a synagogue to discuss the purpose of the place. We talked about what can be found in a synagogue and had a try in designing one.

Year 3: Reviewed activities we do/not do on Shabbat using a Van diagram. The children had a challenge of picking the six true facts about Shabbat out of ten.

Year 4: Finished the Purim decorations.

Year 5: Wrote a newspaper article about how a local boy defeated a giant to sum up the story of David and Goliath.

Year 6: Read Exodus 3 1-15 about Moses and the burning bush. The children had a task of arranging 20 Emojis in sequence to use as prompts to tell the story.

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