

Clore Columns



Attendance: 96% Our Target Attendance: 97%
Punctuality: 98% Our Target Punctuality: 97%
Class punctuality prize: Year 2 & Year 3

Dear Parents

We have had a busy week in school where we have celebrated National Storytelling Week with a whole school read of the beautiful book *Mirror* by Jeannie Baker. This book describes the differences in the daily lives of two boys in Australia and Morocco, and yet beautifully shows us how despite our differences, we are all the same. Each class has returned to roots of storytelling - the oral tradition - and completed exciting drama and oracy activities. Thank you for your support of the Scholastic Book Fair each afternoon this week. We have also been very excited to welcome a real author into school. Natalie Newman visited each class and answered a wide range of questions about the life of a real story-teller!

Wishing you Shabbat Shalom and a good weekend.

Children who have come to see me with great work this week:

Zachary C, Mila R, Benji, Rocco, Lyla, Ayden M, Max G, Ava L, Leah BM, Rose & Ella C.

February Poem of the Month will be: *Stopping by Woods on a Snowy Evening* by Robert Frost. To watch a reading of this poem, please click [here](#):

To read about our assemblies, please click [here](#):

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.

Internet Safety Workshop for Parents

Following our successful online safety workshops for children, we are excited to be able to offer you an online safety training session that you can do from the comfort of your home, in your own time. The training is available until February 29th 2024 only.

Click [here](#) to see a leaflet to find out more information:

Joining instructions:

Please find [here](#) the link to provide immediate access to the sessions. Once your details are entered, the session will start immediately:

Important information:

- The session is 1 hour in duration, without breaks.
- Attendees must register and log on INDIVIDUALLY to be registered as attending the training.
- All forms of digital devices can be used to access the sessions.

Please note: The school will receive a list of who has completed the sessions.

Disabled Parking



Reminder for parents and staff that the disabled parking spaces are only for those with blue badges. Many parents/grandparents have not been able to park in a disabled space at all, as these spaces are already occupied by people who do not have a blue badge on display.

Outdoor Classroom Update!

I am really pleased to say that thanks to the generosity of Jewish Childs Day, our Outdoor Classroom is finished. We will be putting in electrics and landscaping over half term, and then furnishing the room. Our aim is to have it in use for the summer term.



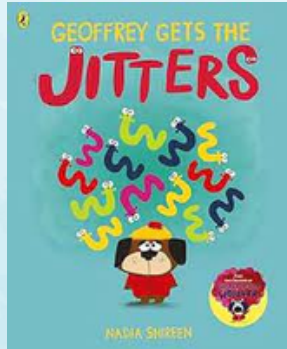
Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



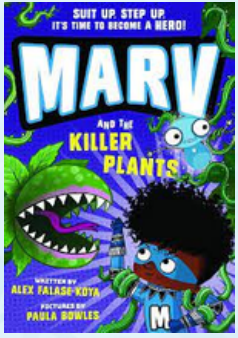
Netball

The team played incredibly well and the girls are all feeling really proud of themselves, as they should. Out of four matches played, they won two and lost two. They came up against some very stiff competition (including Kerem A!) and really held their own, showcasing fantastic netball skills. Special congratulations to Gracie, who scored 6 goals.

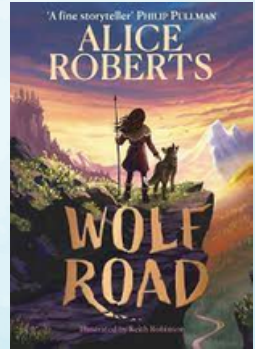
MRS BLAKER'S BOOK CLUB



Reception and Year 1:
Find out what happens when Geoffrey gets nervous - what can he do about the jitters in his tummy that happens when he starts to worry?



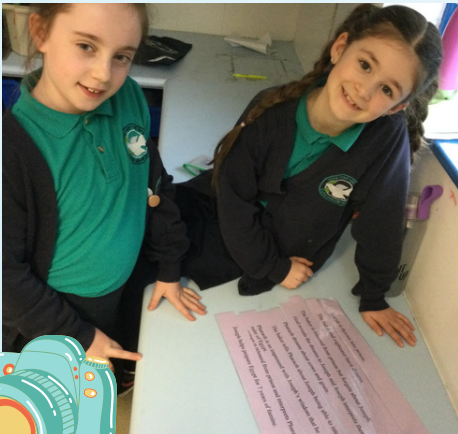
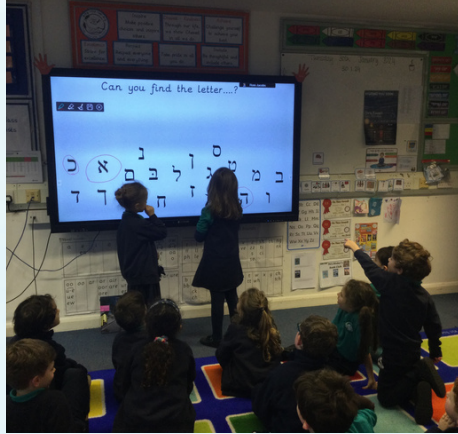
Years 2-4:
Marv may look like an ordinary boy but he has a super-powered suit that helps him not only save the day but help others be better people. But what happens when Marv starts to feel jealous of another person's success?



Years 5-6:
Step back to the lives of the earliest humans as we follow Tuli and her tribe as they move to their summer camp. But a stranger is threatening to change the way that Tuli and her family have always lived - is change always a bad thing?



Photo Gallery



Celebration TEA

Congratulations to:

- Reception: Eva
- Year 1: Jackson
- Year 2: Freddie B
- Year 3: Oscar
- Year 4: Leah
- Year 5: Leo H
- Year 6: Maxwell

Happy BIRTHDAY

- Blake - Age 6**
- Lyla - Age 8**
- Jack H - Age 11**

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Class Reminders

Reception

Please can all the children bring in a baby photo and a current photo of themselves for our maths lesson on Time- this is for Tuesday. We are still looking for some more outdoor brooms for large mark making- if you have any please get in touch. Thank you! If you have any old long socks that you no longer wear we would love them to make some worm socks next week - thank you!



Year 3

Please continue to read with your child every day and sign their reading record. Times table rock stars and purple mash spellings are online for your child to complete at home.

Please can we have some brown paper bags/ brown packaging paper for our upcoming art project.

SHOW LOVE FOR THE HOSTAGES

BY ADDING YOUR PADLOCK TO THE NEWLY UNVEILED

LOVELOCK HOSTAGE BRIDGE

JW3, 341, FINCHLEY ROAD, NW3 6ET

FROM 2.30PM, SUNDAY 11TH FEB

THEN 10AM-10PM DAILY

(NOT FRI OR SAT)

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What we are learning this week

Reception

This week we really enjoyed learning through the Text 'Mirror' for Story telling week. We learnt about other countries and their cultures we also loved looking on Google Earth. We have started a new topic of Superheroes and have been reading 'Supertato'. The children made their own Superhero vegetables and labelled them. We then made our own vegetable soup and tasted it, it was veg-tastic! Fairy Flora has written back to us and the children had the challenge of making her a new 'Rainbow Wand.' In maths this week we have started our new topic of length and height where the children enjoyed measuring each other using non- standard measuring units. Next week we are learning about Superworm!

Year 1

Maths – this week we have been estimating, comparing and ordering numbers to 20.

Science- We learnt about animals' diet and sorted out different animals into 3 groups: carnivores, herbivores and omnivores.

D&T- In the last four week we have been designing and making our puppets. We learnt about templates, design, plan and different ways to join fabric. This week we finally added details to our puppets using googly eyes, buttons, pompoms, wool, paper and fabric. We finished our puppets and took them home!

English- storytelling week- we looked and the book Mirror (by Jeannie Baker). We explored the book and discussed the story through the pictures. We told the story using words and drama. On Friday, we created and told our own short story.

Flourish – We discussed what kinds of unkind behaviour are there, the difference between friendly joking, teasing and bullying. We talked about what we can do if we see teasing or bullying, or if it happens to us.

Ivrit- we learnt the letter Samech.

Year 2

In Maths, we have been learning about how to make the same amount of money using different coins. We have also learnt that £1 equals 100p and we have been looking at the different combinations of coins we can use to make £1.

It has been storytelling week this week and in English, we have been looking at Mirror by Jeannie Baker. The book follows two stories at the same time: one about a young boy in Morocco and one about a boy in Sydney, Australia. The book has no words so the children have been using the pictures and their imaginations to tell the stories and find similarities and differences between them. We also acted out scenes from the book to really get to know the characters.

In Science, we have been thinking about the things all animals, including humans, need to survive: air, water and food. The children then had to imagine that they had been put in charge of looking after someone's pet stick insect, budgie or chameleon and they had to research the best ways to keep them alive and healthy.

The class really enjoyed meeting the author Natalie Newman and listening to her read her book Lark the Shark. They asked her lots of questions and so hopefully we have some budding authors among us!

Year 3

In Maths this week, Year 3 have been learning about multiplying and dividing by 3 and 4.

In English this week, Year 3 have been learning about the book 'Mirror' By Jeannie Baker for story telling week looking at the similarities and differences of two families from different places in the world.

Year 3 really enjoyed their sock puppet workshop on Wednesday this week and created some amazing puppets.

Year 4

Year 4 have thoroughly enjoyed story telling week. They have had lots of fun doing drama based activities. We have been practicing our times tables and short multiplications in Maths. In Science we conducted our tooth decay experiment and are looking forward to seeing our results next week!

Year 5

This week has been another exciting week in Year 5. In English, we experienced storytelling week through the use of story-telling and hot seating. In Computing, we entered a Game Design Competition where the winners get the chance to go to Amazon HQ in the UK! In Maths we have learnt to add and subtract fractions with different denominators, where we have been chanting "Anything you do to the numerator you have to do to the denominator!"

Year 6

In Maths, we have been learning about 2-step algebra problems. In English, we have been writing our own setting descriptions and hot-seating the main characters in Cogheart to discover their thoughts and feelings. During Computing, we learnt been learning to use the Micro:bits for our Coding unit.

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This week in Ivrit

Reception: This week we learnt the song 'if you happy and you know it clap your hands' in Ivrit. We also learnt the phrase 'Be'te'avon' (enjoy your meal),

Year 1: We learnt the letter Samech

Year 2: We continued learning the vowel 'Ah'. In pairs, the children enjoyed reading 2 syllable words combined with the vowel 'Ah'.

Year 3: We learnt the vowel 'shvah' (:), which sounds like the letter it is combined with. The children had 3 challenges: reading letters with the new vowel in aleph-bet order, reading it in a random order, and reading it combined with other learnt vowels.

Year 4 : We read words with all learnt Hebrew vowels in pairs. After we played a competitive smartboard game where all the children turned to face the board together and tried to be the first to correctly read out the words written on the smartboard.

Year 5 : We learnt the topic 'yom huledet' (birthday) from the programme 'Ivrit b'click'. The children watched a short clip and learnt Ivrit vocabulary related to this topic. They then played interactive games with this vocabulary.

Year 6: We continued to learn the topic 'yom huledet' (birthday) from the programme 'Ivrit b'click'. The children used the birthday vocabulary that they have learnt to create sentences.

This week in JS

Reception: We learnt about the sixth day of creation, when G-D created the creatures and people. The children watched a short video and sang the Creation song from day one till day six.

The children cut out creatures and people and stuck them with pva glue on number 6 templates. Some children challenged themselves and drew out the animals.

Y1 learned about Avraham leaving his home and land to go to Canaan. We made a list of the possible items he may have taken with him.

Y2 explored the weekly Parasha about Moses receiving the Ten Commandments. We discussed each commandment and the children put them in order starting with the most important one to them at the top.

Y3 discussed the story of Joseph after he was released from jail. The children organised sentences describing the main events into the complete story.

Y4 discussed the main characters in the story of Purim. They chose one character they identified with, wrote facts about them and drew a Wanted (for good deeds) poster of their chosen character.

Y5 read the chapter in the Bible about David and Goliath. We discussed the main events and how the story illustrates what God saw in David that made Him choose David to be the next king.

Y6 watched a short video about Ghettos and learned facts about the differences and similarities between different ghettos from information cards.

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SUNDAY CIRCLE

SENSORY ART ACTIVITIES

YOUR SPECIAL BUDDY

UPCOMING DATES:

<p>SUNDAY 28 JAN 2:30-3:30PM</p>	<p>SUNDAY 25 FEB 2:30-3:30PM</p>	<p>SUNDAY 31 MARCH 2:30-3:30PM</p>
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Sunday Circle is a one hour drop off program creating a wonderful respite opportunity for parents. This program offers a unique opportunity for children with additional needs to gain from group activities while still receiving one-on-one attention from their buddies. Participants along with their trained teen buddies and Friendship Circle staff partake in structured activities and free play.

Register www.jewishlifecentre.org/friendship

CHILDREN 3-11 YEARS **TEEN VOLUNTEERS YR 9+**

Chris Tawiah Visit - 13th February

Please do not forget to raise sponsorship for the chance to get a picture taken with professional basketball player Chris Tawiah! You can bring the sponsorship form and the cash into school or donate on the crowdfunding page at:

<https://www.crowdfunder.co.uk/p/cloreshalomachool>

Thank you!



We want to hear your views about SEND services.

Dear parent/carer,

Norwood would like to hear your views about the provision of services for children with special educational needs and disabilities (SEND) living in the Jewish community in North West London/Herts.

Norwood has commissioned Cordis Bright (an independent research organisation – see www.cordisbright.co.uk) and Natalie Grazin Ltd to conduct some research with parents and carers to better understand their experiences and the need for SEND services across the community.

Norwood will use the research findings to develop existing and deliver new services to respond to the unmet needs of individuals, parents, carers and families impacted by SEND.

If you are a parent/carer of a child with SEND (diagnosed or undiagnosed), we would like to invite you to participate for you to express your views about SEND services and how they can improve. It is very important to Norwood that the voices of families are central to this research, and so we would greatly appreciate your contribution.

There are two ways to get involved:

1. Fill in this survey here:

<https://www.smartsurvey.co.uk/s/NorwoodParentSurvey/>

The survey will take 10-15 minutes to complete. It will be open until **Friday 23rd February**.

2. Come along to a focus group.

We are holding two focus groups at the following dates and times:

- Monday 19th February. 8-9:30pm. In person @ Kennedy Leigh Family Centre, Hendon.
- Wednesday 21st February. 12-1:15pm. Online via Zoom.

If you would like to participate in one of the focus groups, please click on this [link](https://www.smartsurvey.co.uk/s/Norwoodfocusgroup/) to find more information and to sign up:

<https://www.smartsurvey.co.uk/s/Norwoodfocusgroup/>

Places at the focus groups will be allocated on a first come, first serve basis. To avoid potential disappointment, please sign-up as soon as possible. Kosher refreshments will be provided.

If you have any questions or concerns, then please don't hesitate to contact Cordis Bright at researchcoordinator@cordisbright.co.uk.

Best wishes,

Caitlin Hogan-Lloyd