



Clore Columns

Attendance: 97% Our Target Attendance: 97%
 Punctuality: 99% Our Target Punctuality: 99%
 Class punctuality prize: Year 2



From Mrs Blaker

I hope everyone had a great week of half term. We are so pleased to be back in school and ready to start another productive term. I am really excited to launch my half termly book club this week. Every half term I will choose three books for Reception –Year 1, Years 2-4 and Years 5-6. Parents have the option to borrow or buy the book for their children. All children who have read the book will then join me for a book club meeting in the week before the holidays. This is an entirely voluntary activity for children (and parents!) who wish to participate. If children would like to read out of their allotted year group book that is also fine. I make a point of choosing newly released books to introduce the children to as much new fiction as possible.

I run Mrs Blaker's book club because I love reading, but also because Reading for Pleasure is absolutely vital to a child's educational success. Research shows us that children who read widely in their own time have greater academic achievement across all subject areas, right the way through secondary school and into adult life. Reading supports vocabulary development, comprehension, knowledge about the world and all writing has its base in reading. The single best thing that you can do for your child is to encourage them to read regularly and widely. And it doesn't need to be 'great' literature or fiction. It should be geared around their interests and include newspapers, magazines, graphic novels, poetry and non fiction. I'm always happy to talk with parents about encouraging reading and supporting children who find this difficult.

If you would like to share what I've been covering in assembly this week, please see my padlet [here](#).

Children from Reception who have come with great work: Maddie, Dexter, Marnie, Ella, Ellie, Savannah, Jazzy and Jessie.

Shabbat Shalom have a great weekend.

Goodbye to Rabbi Neil

On behalf of the staff and governors I would like to say a heartfelt thank you to Rabbi Neil who leaves us today. As well as being a long-standing parent of the school, his work as our JS lead has ensured that our children are inspired and passionate about their Jewish identity. We will really miss his creativity and deep commitment to the Jewish education of our children and we send very best wishes for the successful continuation of his pastoral work and his academic studies.





We are hugely grateful to all the parents who have given up their valuable time to support our school security team. Please remember to stay courteous with our security volunteers who are helping us to keep children safe and are following instructions from CST.



Security Update

Our security measures continue to stay in place, and as the conflict in Israel continues we must maintain our current level of vigilance. Parents are reminded not to enter school unless they have a pre-booked appointment and they are wearing a 'visitors' lanyard. We need to account for all adults in school and although you are known to some staff members, you will not be known to all. Unidentified packages should not be brought into school. Parents should leave school quickly at the end of the day and avoid congregating where possible. When entering school via the school gate please make sure it is closed behind you and that no one is let in. Please report anything unusual to our security team who will alert Police and CST where necessary.

Could I also ask parents to be mindful of the information that is shared via Whatsapp and social media. As you know, not everything is accurate and anxieties can be heightened – sometimes unnecessarily.

Thank you so much for all your support in keeping our children safe, and please join me in Tefillah for the safety of all affected by this conflict.

Class Reminders

Whole School

Please make sure your child is reading every night and that it is logged in their reading record. These will be checked daily.

Both choirs will be singing during Kabbalat Shabbat on Friday 1st December.

Reception

On the week of 20/11 we are learning about 'People Who Help us'. We are holding a staff car wash. Please provide some water proof clothes for Monday 20th November and dress your children up nice and warm. They will not be outside for a long period of time. If you do not have water proofs we can provide. Thank you.

Please ensure reading folders are in book bags each day – thank you.

Year 2

Please use Times Tables Rock Stars to practise the 2 and 10 times tables.

Year 3

Please make sure your child is reading every night and that it is written in their reading record.

On purple mash, I have set a spelling quiz each week that we do as a class where they can practice their spellings.

Please continue to use times tables rock stars to practice their times tables. I will send home a laminated copy of your child's username and password this week.

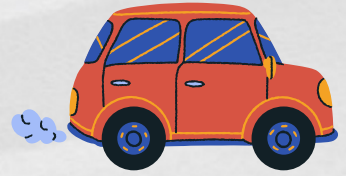
Year 6

We have our Ancient Greece workshop so please remember to dress as an Ancient Greek on Tuesday 7th November. Also, please see the letter sent about joining the Year 6 class on Google Classroom.



No idling

You will find information attached to this letter about the environmental implications of leaving your car engine running whilst the car is stationary. This is a particular issue during the winter months when parents are waiting for the second pickup from school. We must always be conscious of the environmental impact of our actions, and of the impact on pedestrians and passers-by. I hope you find the no-idling leaflet informative.



Reminders from the School office

Emergency Contact Details

Thank you to the parents that have logged into Arbor and confirmed their child/ren's emergency contact details. If you have not done this yet please do so. Confirming emergency contact details is an annual mandatory requirement for School and your assistance now, will save a lot of time on phone-calls/follow-ups. When logging in could we also ask that you confirm your child's lunch arrangements ie. if they are taking a meal from our catering kitchen.

Labelling Clothing

With the weather turning children are now starting to come into school with ear-muffs and gloves. Please ensure name labels are clearly visible to avoid any lost property. Similarly, please ensure all 'removable' clothing (i.e. cardigans, jumpers, coats etc) are also clearly labelled - it is not the responsibility of the teachers or school office to search for lost items of clothing so please make it easier for your child to find their belongings.

Pupil Leave of Absence Requests

Please ensure your Leave of Absence requests are submitted at least 3 weeks before the date being requested. We appreciate that this is not always possible, however submitting requests on the day of the absence does not allow for the office to effectively manage the administration of the requests.

Pupil Illness

A reminder that parents should be emailing admin@cloreshalom.herts.sch.uk or phoning 01923 855631 by 8:30am if their child/ren will be absent from school. Absences must be reported daily please.

Office Hours

Whilst we are always ready to help please bear in mind that the office is open 8am - 4pm, Monday - Thursday and 8am - 1:45pm on Fridays. Your patience during our busy times is very much appreciated.



The Poppy Appeal

From tomorrow the year 6 children will be selling poppies and apparel for the Royal British Legion.

Suggested prices from

Poppy - £1

Zip Pull - £1

Reflector Poppy - £1

Wristband - £1.50

Snap band £2

Please send in the exact money as we will not be able to give change.



MRS BLAKER'S BOOK CLUB




Reception and Year 1:
Chino loves to play with her mother's sleeping scarf. Join her and her family as she uses her imagination to bring the scarf to life.





Years 2-4:
Keisha wants to be an activist like her great aunt. Can she work with her friends to bring about real change in her community?



Years 5-6:
Rani wants to be a reporter. Find out what happens when she comes across a real life mystery and sets out to solve it with her grandma helping out. Will she get the story of a lifetime?


Share a photo with us
on social media
[@beithalochemuk](https://www.instagram.com/beithalochemuk)  

BEIT HALOCHEM
BH UK
REHABILITATING
WOUNDED SOLDIERS

DECEMBER

Sun	Mon	Tue	Wed	Thu	FRI	Sat
					1	2
3	4	5	6	7	8	
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**£1 MINIMUM
DONATION**



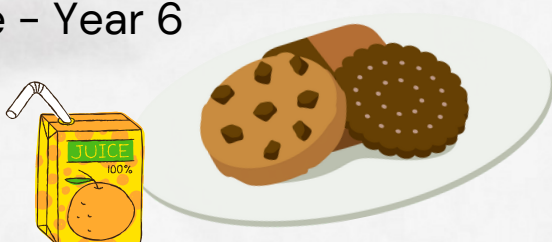
Beit Halochem UK
invites all Jewish
Primary and High School
students to take part in
saluting the 51,000
wounded soldiers who have
fought for the State of Israel

NON SCHOOL UNIFORM DAY

Celebration Tea

Congratulations to:

- Louis - Reception
- Ella - Year 1
- Felicity - Year 2
- Noah - Year 3
- Jessica - Year 4
- Ollie - Year 5
- Eloise - Year 6



- James - Age 10
- Jesse - Age 7
- Gracie - Age 11





What we are learning this week

Create a **POSITIVE**
and **INCLUSIVE**
Learning
ENVIRONMENT

Reception

This week we have had a fabulous week learning through the text of 'Old Mikamba Had a Farm.' This is about an African farmer similar to 'Old McDonald.' We learnt about the differences between African farms and farms we visit in England. We learnt about different kinds of animals. Phonics has been brilliant and the children are now in different groups and will get different reading activities each week. In Maths, we have continued with White Rose learning about comparing and sorting directly linking to the Early Years framework. We loved making animal biscuits and baking banana bread. Adopt a Pet week has been fantastic and we have loved seeing how the children looked after their pets at home. Thank you for all your support.

Year 1

English - we have been learning a new poem and used actions to help us recite the poem. Our topic in the next two weeks poetry, focus on rhyming words and adjectives.

Maths - This week we focused on sort, count and represent objects. We also recognised numbers as words.

Computing - We have been learning about pictograms and we made our own pictogram using purple mash.

We had our first session with Mika, our Israeli Shinshinit. We played 'getting to know you' games and had lots of fun with her.

Year 2

This week in Maths we have been partitioning numbers up to 100 using part/whole models. We have also been writing numbers to 100 in expanded form.

In English, we have been learning the words and actions for our new story: Alfie's Star. The children have been working on identifying recurring language, sequence adverbs and similes in the story.

We have started a really exciting new project in Art. Over the next few weeks, we will be making our own felt! In preparation, this week we looked at maps as inspiration for art and drew our own maps of a familiar journey. We will then use this as inspiration for our felt-making. Watch this space!

In History, we learnt about the story of Guy Fawkes and the Gunpowder Plot. We read the poem that starts: "Remember, remember the 5th of November" to help us think about the meaning of words such as 'treason' and 'plot'. It also got everyone very excited for bonfire night!

Year 3

In Maths this week, year 3 have been learning about representing numbers to 100, partitioning numbers to 100 and using number lines.

In English this week, year 3 have been innovating a modelled newspaper report to make it their own and continued on to plan their own newspaper report.

In Science this week, year 3 started their new topic of light. We used mystery bags with strange items inside and they had to guess what was inside without a light source. After, they added a light source they had to draw what was actually inside the bag.

Year 4

In Maths we have been revising place value and looking at representing numbers up to 10,000. In English we are starting to write our own non chronological report on Ogres. We have learnt a story map this week, looking at the features of a non-chronological report. In Science, we have started our new topic of States of Matter, looking at the different properties of a solid, liquid and a gas.

Year 5

This week in Maths we have been learning at numbers up to 1,000,000 and used manipulatives to prove our place value bar models. In English, we started learning about poems and performed some with expression! We finished our Science topic: properties and changes of materials and have started our new exciting space science unit, just in time for our space workshop on Monday.

Year 6

During our Art, we have been creating photomontages using magazines and brochures. In Maths, we have learnt about multi-step multiplication problems and long division. In English, we have been using different clauses that we could include in a non-chronological report. We were excited to start our new Light Science unit and enjoyed investigating how to change the shape of a shadow.



This week in Ivrit

Reception: The children played an interactive whiteboard game to find objects that are said in Ivrit by tapping on the picture. We recapped our vocabulary learning of the words, 'Shalom', 'Boker tov', 'Shabbat Shalom' and 'Ani' and we learnt a new word 'Hine ani'- here I am.

Year 2: We practiced writing the Ivrit letters Alef – Mem using a supporting video to help us write the letters in the correct way.

Year 3: We practiced reading all the Ivrit letters in order with the vowel 'Ah'.

Year 4: We read one/two syllable words that contain the vowel 'O' and 'OO' in pairs and played interactive games.

Year 5: We read one/two syllable words that contain the vowel 'OO' in pairs and played interactive games with these words. We also played 'four in a row' with all the Ivrit letters and learnt vowels.

Year 6: We read one/two syllable words that contain the vowel 'OO' in pairs and played interactive games with these words. Some children challenged themselves and practised writing them in script letters.

This week in JS

Year 2: We learnt about light and why Judaism teaches about the light of creation and the sun, the moon and the stars. We thought about how we use light to celebrate, protect and symbolise ideas.

Year 3: We began our learning about Tzedakah and Chesed and learnt that tzedakah is the word which we often translate as charity, but really means justice and fairness.

Year 4: We began learning the blessing of Birkat Hamazon known as 'bonei Yerushalayim' – building of Jerusalem and the reason we think of Jerusalem in our grace after meals.

Year 5: We learnt about Tzedakah and Chesed and particularly the idea that Rabbi Eleazar believed that one act of tzedakah filled the world with chesed and that acts of chesed can be done by everyone.

Year 6: We had a special lesson learning about the Talmud and the laws of Chanukah and discovered that we light the Chanukiah according to the School of Hillel – as people who take extra, extra care in their keeping of Jewish practice.

Photo Gallery



NURTURE

In nurture this half term, we are working on emotional regulation and coping skills. The children have identified a variety of feelings and associated actions. We spoke about the importance of 'reading' people's faces and body language to understand how they are feeling and why it is important to understand how someone else is feeling, as well as have others understand how they are feeling. They enjoyed making emotions wheels which they have chosen to either keep in school, or bring home, as an alternative way of expressing their feelings.



Congratulations to the children below who have been selected as our school councillors.

- Year 1: Toby Slavin & Jake Epstein
- Year 2: Freddie Fosterman & Olivia Rosen
- Year 3: Bev Dovrat & Thursday Marco-Graham
- Year 4: Izzy Lichman & Sophia Sloneem
- Year 5: Leo Simon & Sophie Landsman

GO BANANAS FOR TOY DRIVE

NOVEMBER 6TH - 24TH
CAMP SIMCHA
NOVEMBER 6TH - 24TH

Help Simi the monkey, Camp Simcha's mascot, deliver smiles to children in hospital.

We need to collect 10,000 new toys for children in over 120 hospital wards and hospices.

Go bananas! Bring **NEW toys only** into school, or to one of our drop-off points between **November 6th-24th**, or simply choose your toy via our online Amazon wishlist at:

campsimcha.org.uk/toydrive



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New toys only please and no cuddly toys due to risk of infection.

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