

Clore Columns

Attendance: 97% Our Target Attendance: 97%
Punctuality: 98% Our Target Punctuality: 99%
Class punctuality prize: Year 5



Dear Parents

We have been focusing this week on World Book Day by discussing the many benefits of reading.

You may feel that I 'go on' about reading a lot, but that isn't just because I love it. I'm very lucky that something I love happens to be so beneficial! After keeping children safe, the single most important thing that primary schools can do for children is enable them to read. It improves their educational outcomes right into secondary school, across the entire curriculum, not just English. It improves their life chances by supporting resilience, emotional intelligence and broadening horizons. It supports wellbeing by offering an easily accessible means of relaxation. It is the one measure that improves all children's life chances, whatever their family background. Parents often ask me what they can do to most benefit their children, and after giving their unconditional love I always say, encourage them to read. My own children know that books are the one thing I will buy for them without complaining! I would encourage you to visit the library this weekend, or use your World Book Day token to buy one of the free books available to all children. I am always available to discuss ways of encouraging children to read if any parent would like that discussion.

If you would like to hear more about our (reading inspired) assemblies this week, please click [here](#).

Children who have come to me with good work:
James, Taylor, Jonah, Max, Ava L, Noah H, Flora, Sofia, Rocco, Leo H, Taylor (three times!), Johnny, Jamie, Cooper, Sophie, Jesse H, Phoebe, Frankie, Jesse S, Freddie B

Have a great weekend, Shabbat Shalom and Happy Reading!

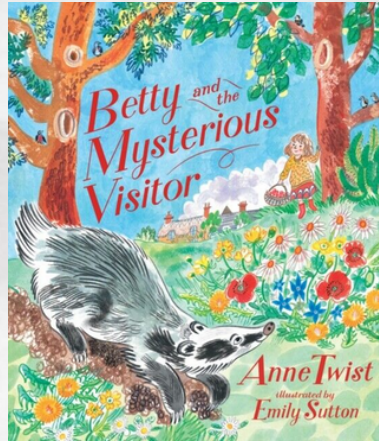
Mrs Gemma Blaker



Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.

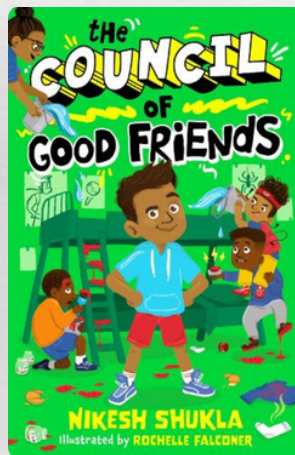
MRS BLAKER'S BOOK CLUB

Betty and her grandma love gardening, but one night a mysterious visitor destroys all their hard work and means that their favourite hobby is ruined! Join Betty as she tries to solve the mystery and keep on gardening!



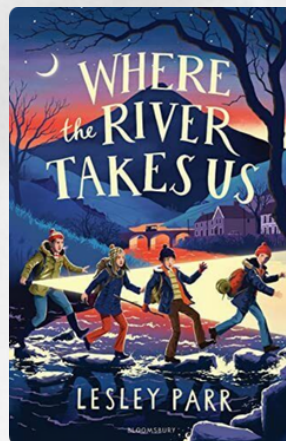
Reception - Year 1
Betty and the Mysterious Visitor
 by Anne Twist and
 illustrated by Emily Sutton

Vinay has finally got his own room when his cousin arrives to stay with his family – and steals his top bunk! Vinay and his friends try everything to make friends with the new arrival, but can we really be friends with everyone? What do we do when we don't like someone? This is a great book for anyone who has ever tried their hardest to be a good friend.



Year 2 - Year 4
The Council of Good Friends
 by Nikesh Shukla and illustrated
 Rochelle Falconer

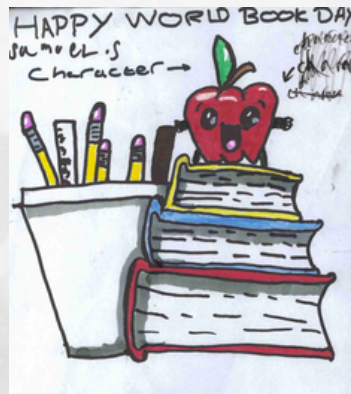
It's 1974 and life is hard in Wales. Jason lives with his older brother Ritchie and is desperate to find the money that will keep them in their childhood home. So when he hears of a wild cat roaming the valley with a prize for a photo, Jason and his friends set out to capture an award winning photo that will save Jason's family.



Year 5 - Year 6
Where the River Takes Us
 by Lesley Parr



Rafael Year 4



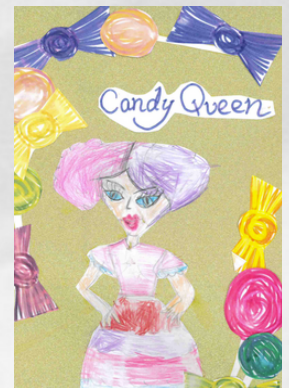
Samuel Year 4

Bella Year 3



Our Year 6 learning leaders ran a competition for world book day to ask children to design a character for a book. All the children did an amazing job and these are the winners of the competition!

Chloe Year 1



Ava Year 3



Bea Year 6



*Celebration
Tea*

*Happy
Birthday*

- Reception: Maddie
- Year 1: Reece
- Year 2: Sofia
- Year 3: Henry
- Year 4: Isabella
- Year 5: Benji
- Year 6: Ethan G

- Max - age 8
- Joel - age 7
- Sophia - age 9
- Maxi - age 6
- Mia - age 11

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Class Reminders

PERMISSIONS

Please ensure your permissions have been checked on Arbor and permission given/denied for photographs to be taken of your child.

Year 1

Next Wednesday (13th March), we will design and create our own musical instrument.

Please can you send in with your child, any junk modelling that you have at home (small boxes, straws, cardboard tubes, bottle tops, yogurt pots, etc.). Please can you make sure that whatever you send in is washed and clean.

Please make sure you listen to your child read during the week and sign their reading record.

Year 2

Please continue to read regularly with your child at home and send their reading folders in every day. The spelling quiz is set on Purple Mash and there are times tables set on TTRS.

Year 3

Please continue to read with your child every day and make a note in their reading records. Purple mash spelling quizzes are set and ready to access, these link to the spelling words we learn for that week.

Year 6

On Thursday 14th March, Year 6 will be investigating the effect of heart rate when exercising. Therefore, Year 6 can come into school with their PE kits and it would be ideal if they have a smart watch to measure their heart rate too.

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What we are learning this week

Reception

This week we have enjoyed exploring the text 'Grandad's Island' by Benji Davis. We enjoyed talking about different special people in our lives. Some children drew them and also drew where they lived. In maths we have continued to learn about number bonds and doubling numbers using hands on resources such as numicon. In art we loved splatting paint to make fireworks to continue our learning about abstract art. We have been doing some shared writing for book week where the teachers model how to write a story.

Year 1

Maths- We have been learning about counting from 20 to 50. We focused on counting by making groups of tens. For example: There are 20 ones in 20. There are 2 tens in 20.

We also looked at numbers with tens and ones. For example: There are 3 tens and 6 ones. The number is 36.

English- We wrote our own set of instructions, edit and reflected our work. We know all the features we need to include in order to write a good set of instructions. We made sure we had a title, a list of 'you will need', time words, bossy verbs and clear and specific instructions. Some of us also included adverbs (carefully, slowly, gently...).

Science- We looked and discussed changes between seasons (winter to spring).

History- We have been learning about Ibn Battuta and his achievements.

Year 2

This week in Maths we learnt how to measure in centimetres and metres and then looked at comparing objects with different lengths and heights.

In English, we innovated our class free verse poem and then the children used all their knowledge about the features of free verse poems to compose their own.

In History, we thought about sources of information and how we can use them to learn more about seaside holidays in the recent past. We focused on photographs and discussed how useful they are in providing information about past events.

In Science, we continued our learning about plants. We looked at the life cycle of a broad bean plant and discussed all the different stages: seed, germination, mature plant, flower, fruit. We also checked on the broad bean seeds we planted in pots in the classroom. The children were delighted to find that a couple of them have already germinated!

Year 3

In Maths this week, Year 3 have been learning about measuring lengths using millimetres, centimetres and metres.

In English this week, Year 3 have started their new topic of non-chronological reports by learning actions to our story map about the Earth.

Year 4

This week year 4 have been storytellers! We were given the challenge to use six props to write a story for World Book Day. We thoroughly enjoyed this, as we came up with some fantastic ideas! We have also begun our new topic of Fractions in Maths. We are looking forward to STEM week next week.

Year 5

In English for World Book Day, we wrote 5 sentences based on different objects that the teacher brought in; we had an excellent time writing our story! In Maths, we learnt about multiplying: non-unit fractions, unit fractions and mixed numbers. Finally, in Art we learnt about how to make decisions when creating pieces of art.

Year 6

This week, we have started to use the micro:bits as part of our coding unit and have started to make our sourdough starters. We will be exploring this further next week during STEM week and cannot wait for our parents to taste our sourdough bread. In Maths, we have finished our unit on percentages, fractions and decimals and have now moved onto learning about area, perimeter and volume. In English, we have been studying the features of an effective biography.

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This week in Ivrit

Year 1: We recapped all the letters we have been learning so far.

Year 2: This week we focused on reading with the vowel 'Eh'. The children played noughts and crosses with different levels: the first was one-syllable sounds with the vowel 'Eh'. The second was two-syllable sounds with the vowels 'Eh' and 'Ah'.

Year 3: The children designed a poster with 7 different greetings in Ivrit. They matched the pictures to the correct written greeting and some of the children challenged themselves to write the Ivrit greetings themselves.

Year 4: This week we learnt the words 'ze' ('this is' for male) and 'zot' ('this is' for female). The children introduced different family members using these words.

Year 5: This week we practiced reading different Ivrit letters using all the vowels. We started a new topic of 'where we live' from the programme 'ivrit b'click'. We also learnt the verb 'gar' in masculine, feminine, and plural forms. The children created sentences using the new verbs combined with their classmates' names.

Year 6: This week, we started a new topic of 'where we live' from the programme 'ivrit b'click'. The children watched a short video about this topic and were asked comprehension questions about the video to check their understanding. We also learnt the verb 'gar' in masculine, feminine, and plural forms. The children created sentences using the new verbs combined with their classmates' names.

This week in Jewish Studies

Reception: We continued to learn about the story of Noah's Ark. The children enjoyed learning the song 'the animals went two by two' and created a puppet using lolly sticks and animal masks. The children also built an ark with wooden bricks.

Year 1: We had fun activities related to the book of Genesis. We made bookmarks and a 3D Noah's ark.

Year 2: We discussed why we have a Mezuzah on our doors and made clay Mezuzot.

Year 3: We talked about the meaning of lighting the Shabbat candles and made candle holders.

Year 4: We split into teams and each team had a challenge of writing a short skit related to a main event in the story of Esther.











Year 5: We constructed the time line of King David's life in the right order using information cards.

Year 6: We read and discussed the events of the Ten Plagues.

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After School Clubs - Summer Term 2024

- Clubs will go live at 8pm on Sunday 17th March - Sign ups are strictly first come first served. (***Netball** will have a staggered sign up based on year groups – Year 6 will go live at 8pm on 17th March, Year 5 at 1pm on 18th March and Year 4 at 1pm on 19th March)
- If there is insufficient uptake for a club, that club will be cancelled and refunds issued.
- By signing up for a club you are committing for the term and no refunds will be issued.
- For further information including costings, dates that each club runs and how to book please visit the school website [here](#). Dates may vary for each club so please check flyers carefully. Any questions should be directed to the organiser of the club – contact details are on their flyers.

Monday	Tuesday	Wednesday	Thursday
<u>Football</u> Years: 4-6 3:15pm – 4:15pm 	<u>Lego Club</u> Years: 1-6 3:00pm – 4:15pm 	<u>Art Stars</u> Years: 1-3 3:00pm – 4:00pm 	<u>Drama</u> Years: 1-6 3:15pm – 4:15pm 
	<u>Yoga on a Cloud</u> Years: 4-6 3.15pm – 4.15pm 	<u>Netball</u> * Years: 4-6 3:15pm – 4:15pm (no club 17 th July) 9 sessions 	<u>Imagineers</u> Years: 4-6 3:15pm – 4:15pm 
		<u>Football</u> Years: 1-3 3:15pm – 4:15pm 	<u>Summer Sports</u> Years: 4-6 3:15pm – 4:15pm 
			<u>Choir</u> Years: 1-3 Years: 4-6 Lunchtime 

Sports clubs:

- Only booked via Arbor.
- Existing credit on your child's wrap around account needs to be topped up by the difference between that and the cost of the new club before booking.
- Intention to pay with Childcare vouchers must be confirmed by email prior to 9am on Friday 15th March so that this can be adjusted on your child's account.
- Any additional amounts you top up with will not be refunded and will sit on your accounts as credit that can only be used for after school clubs.

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PROSPECTIVE PARENTS OPEN DAYS

If you have a child looking to start Reception in September 2025 come along to one of our Open Days

Tuesday 18th June 2024 9.30 - 10.30am

Tuesday 17th September 2024 9.30 - 10.30am

Tuesday 24th September 2024 7.30 - 8.30pm

Wednesday 13th November 2024 9.30 - 10.30am

Click [here](#) to sign up!

For parents and carers of primary and secondary school children

Does your child have ADHD?

Do you think your child might have ADHD?

Are they easily distracted?

Do they have difficulties maintaining friendships?

Do they struggle with time keeping and organisation?

Wednesday 20th March

8pm online

Hear from ADHD expert, Soli Lazarus, who will share knowledge on:

- Understanding ADHD
- Strategies to use at home
- Partnership with school

Soli will be joined by young people who can share their personal experiences of ADHD

[To register please click here](#)



DSPL6 & Hertsmere Schools' Partnership

SEND Surgery Wednesday 13th March 2024

Hertsmere Schools Partnership (DSPL6) is offering a 30-minute session with our SEND School Family Workers to answer questions and to offer support and signposting for parents/carers of children with additional needs.

Example Topics for discussion:

- Strategies to help support your child at home
- EHCP queries
- Liaising with schools and other professionals
- Navigating the SEND world

To book a 30-minute session, please click [here](#) or go to

<https://www.eventbrite.co.uk/e/dspl6-and-hertsmere-schools-partnership-send-surgery-march-2024-tickets-856947762827>

Bookings are now open!

When you book, please provide details of the topic that you would like to discuss.

Please be aware there is a high demand for these appointments so please only book on if you are sure you can commit to the time slot.

The SEND Surgeries will be held by

[Jo Hansler and Helen Godfrey, SEND School Family Workers](#)

Surgeries will be held via Teams. A Teams link will be sent once your session has been confirmed.

These surgeries are available to all parents/carers of those children/young people who attend education in the DSPL6 Area

More dates will be made available throughout 2024
If you experience any problems booking through Eventbrite, please email SendHSP@mountgrace.herts.sch.uk

