

Clore Columns

Attendance: 97% Our Target Attendance: 97%
 Punctuality: 99% Our Target Punctuality: 99%
 Class punctuality prize: Year 1, Year 5 and Year 6



From Mrs Blaker

We have had a lovely week of learning where our whole school focus has been on UK Parliament Week. In assembly on Monday I showed the children a picture of the Houses of Parliament, and although many of the children could tell me the name of the building, not one child knew what the function of the building was. An understanding of the democracy we live in is vital for children so that they develop a sense of themselves as active citizens who have a part to play in the development of our nation. Citizenship education is not compulsory in primary schools, which is a great shame, so events like UK Parliament week are a wonderful opportunity for us to take the initiative and start this vital education early! As well as our two assemblies, each class this week has had a lesson where they have examined a specific function of the UK Parliament from the House of Commons, to the House of Lords, to the role of MPs, to the running of elections, to the making of laws and how they affect children. It has been a fascinating and eye opening week. I would really encourage parents to take their children around the Palace of Westminster (tours are bookable) and I believe that Big Ben is also open to visit. Even just a walk around this fascinating area of London is an education and is a chance to teach our children around how the UK is run. By starting the conversation about representation through the use of lotteries to vote in Class Reps, I hope to encourage children to think deeply about how they influence decision making at all levels of their lives.

Next week is interfaith week. We will be running a series of assemblies focusing on the diversity of faiths in the UK with an emphasis on friendship, mutual respect, toleration and friendship.

If your child has a book around this theme that they would like to share with their class in story time or class reading time, they are welcome to bring it into school.

If you would like to see more about my assemblies, please see my padlet [here](#):

Free School Meals

Could your family be eligible for Free School Meals?

The cost of living crisis has hit many families in our community and we want to ensure that all our families are receiving their full entitlement of services that can be of use to them and their children. If you are eligible for free school meals, the school is then able to claim further funding on behalf of your child.

We are also able to claim funding on your child's behalf if you have claimed any of these benefits in the past six years – even if you are not claiming them now.

You are eligible for free school meals if you receive:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (as long as you're not also entitled to Working Tax Credit and you don't get more than £16,190 a year)
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit (with annual earned income of no more than £7,400 after tax and not including any benefits you get).

Claiming is quick and easy and we can help you with this. Please contact Mrs Patel in strictest confidence on senco@cloreshalom.herts.sch.uk and she will be happy to help.

Is your child too ill for school?

Cold and flu season is here, and we want to encourage you to send your child into school as much as possible. Of course, no child should ever been forced into school if they are really unwell, but I want to draw your attention to this fantastic NHS website which should help you to make that decision:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

I hope that everyone enjoys good health this winter!



Class Reminders

Reception

Please remember their waterproofs for Monday 20th November- thank you.
Thank you so much for our new peg boards and table cloths we really appreciate it!
Please remember reading folders every day.

Year 1

Thank you for those who sent in pictures for our history lessons. The children loved looking at them. Please feel free to send in/email more photos. You can find more information in the email from Monday 6th.
Please send in empty bottles for our science lesson, thanks.

Year 2

To support our work on spellings this week, I have set a quiz as a To Do on Purple Mash for those children who would like some extra practise.

Year 3

Please continue to read every day and sign the reading record including the date.
Please continue to use purple mash for the spelling quiz and times table rock stars for multiplication practice. They all have their usernames and passwords written down.
Please make sure your child has a water bottle to drink from during the day.

Year 6

Year 6 have our class assembly on Wednesday 22nd November at 8.45am! We also look forward to welcoming you to the Shenley Memorial service on Sunday 12th November at 10.45am.

Chanukah Events



CLORE SHALOM



2023

**FRI
17
NOV**
↘

CHANUKAH MARKET

13:30 - 15:00

In search of small businesses and vendors.

Booking forms now available to sign up!

**SUN
10
DEC**
↘

CHANUKAH FAIR

15:00 - 18:00

- **FIREWORKS**
- **HAIR BRAIDING**
- **MAGICIAN**
- **HOT DOGS & DONUTS**
- **INFLATABLES**
- **MUCH MORE!!!!**

Pricing & booking forms to open shortly.

For more information please contact
ptaclorshalom@gmail.com



A big thank you to Shenley Estates for generously sponsoring our new football kits, and a big thank you to Mr Lewis and Mrs Raman who made it happen.

MRS BLAKER'S BOOK CLUB



Reception and Year 1:
Chino loves to play with her mother's sleeping scarf. Join her and her family as she uses her imagination to bring the scarf to life.



Years 2-4:
Keisha wants to be an activist like her great aunt. Can she work with her friends to bring about real change in her community?



Years 5-6:
Rani wants to be a reporter. Find out what happens when she comes across a real life mystery and sets out to solve it with her grandma helping out. Will she get the story of a lifetime?



Share a photo with us
on social media

@beithalochemuk  

BEIT HALOCHEM
BH UK
REHABILITATING
WOUNDED SOLDIERS

DECEMBER

Sun	Mon	Tue	Wed	Thu	FRI	Sat
					1	2
3	4	5	6	7	8	
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**£1 MINIMUM
DONATION**



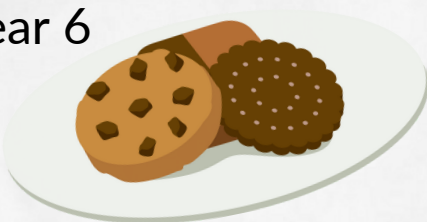
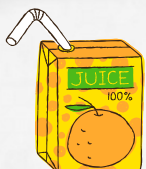
Beit Halochem UK
invites all Jewish
Primary and High School
students to take part in
saluting the 51,000
wounded soldiers who have
fought for the State of Israel

NON SCHOOL UNIFORM DAY

*Celebration
Tea*

Congratulations to:

- Jazzy - Reception
- Reuben - Year 1
- Gabriel - Year 2
- Tilly - Year 3
- Sophia - Year 4
- Leo S - Year 5
- Natasha - Year 6



HAPPY

BIRTHDAY

- Maddie - Age 5
- Freddie F - Age 7
- Maxwell - Age 11
- Thursday - Age 8





What we are learning this week

Create a **POSITIVE**
and **INCLUSIVE**
Learning
ENVIRONMENT

Reception

This week we have had a fabulous week learning about Farmer Duck. We have been exploring eggs and we loved testing our bouncy eggs even though some of them did not work! In maths we have been moving onto pattern as part of our white rose learning we have also incorporated counting with our new mini ducks. Phonics is coming along nicely and the children are now in groups to ensure they are being taught at the correct level. Farmer Duck stole our books this week so we made some wanted posters to develop opportunities for mark making and writing.

Year 1

English - This week we innovated the original poem and came up with our own fantastic ideas. We planned our poems and included lots of rhyming words and adjectives.

Maths- this week we focused on 1 more, 1 less and counting backwards.

Science- we investigated which type of paper absorbs more water. We realised that kitchen towel is the best to clean a spillage.

History- we had our first History lesson. We have been learning about childhood in the 50's and 60's. We looked at similarities and differences between childhoods now and then.

Year 2

Another busy and productive week in Year 2. In Maths we have been comparing objects and numbers, using the symbols $<$, $>$ and $=$. The children used number lines and base 10 rods and cubes to help them do this.

In English we have been planning and writing an innovated version of the story Alfie's star. The children have been using the time adverbials 'first', 'next', 'after that' and 'finally' to sequence the story and their challenge has been to add noun phrases and similes to make their stories really interesting for the reader.

We had a super exciting Art lesson this week as we made our own felt. The children used the maps they drew last week as inspiration for their designs, picking out colour and pattern details for their felt. They added layers of wool roving on top of each other, sprayed them with water and soap flakes and then rolled them up and hopefully, when they are dry, we will have handmade felt!

Year 3

In Maths this week, Year 3 have been learning how to partition numbers to 1000 and to use a place value grid.

In English this week, Year 3 have been writing and editing their newspaper reports. Following this, year 3 started their new topic of playscripts.

In Science this week, Year 3 have been learning about reflective materials.

Year 4

In English this week we have been using a dictionary to search and find the meaning of new words. We have continued with our non-chronological report about Ogres. In Maths we estimated where numbers would go on a numberline to 10,000 and looked at finding 10, 100, 1000 and 10,000 more or less of a number. In Science we were looking at the properties of gas and we carried out an experiment using a coat hanger as a balance with two balloons, to predict if air weighs anything.

Year 5

This week we learnt a lot about space with Mike! Three interesting facts we learnt were: that there different sizes of meteors and they are made out of different things, comets are made of ice, we also learnt that NASA sent chimpanzees to the moon. Thank you to Mike for visiting Year 5. In English, we planned our cinquain poems about Remembrance Day and in Geography we learnt about the differences between: the British Isles, the UK and Great Britain.

Year 6

This week, Year 6 have had our Ancient Greek learning day. We learnt about life in Ancient Greece and we made wax tablets, mosaic tiles and medicines to heal. In the afternoon, we performed plays and we had an Ancient Greek feast!



This week in Ivrit

Reception: We have learnt to introduce the vocabulary of Male 'Ata' and Female 'At'.

The children said to their friends 'At' or 'Ata', then pointed to them saying their name. They did this with characters too. They also recapped introducing themselves by saying 'Ani' followed by their name.

Year 1: This week we learnt the Hebrew letters Tet and Yud.

Year 2: We practiced writing the Ivrit letters 'Mem - Tav' using a supportive video to help us write the letters in the correct way.

Year 3: We practiced reading all the Ivrit letters/words in a random order with the vowel 'Ah'.

Year 4: We read one/two syllable words that contain the vowel 'OO' in pairs and played interactive games. We also played game 'four un a row' with all the Ivrit letters and learnt vowels.

Year 5: We read one/two syllable words that contain the vowel 'OO' in pairs and played interactive games with these words.

This week in JS

Year 1 talked about the Mitzvah of honouring our parents and what we can do to show them our love and caring.

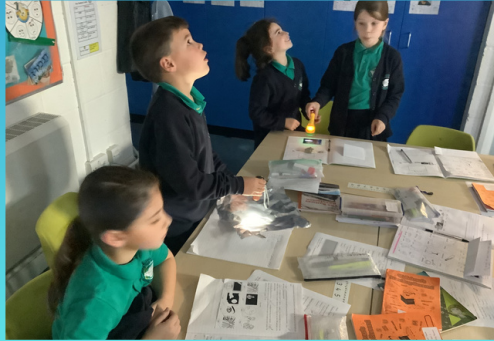
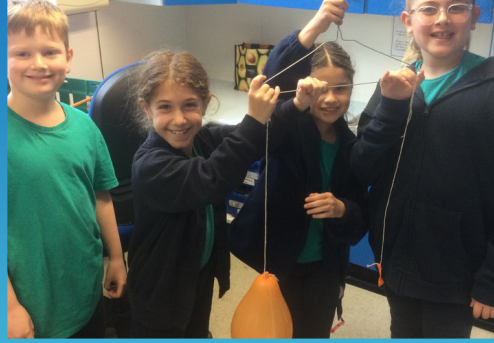
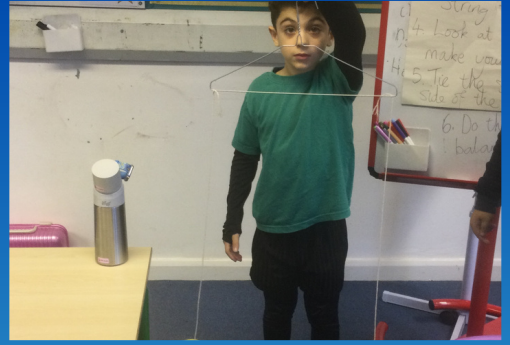
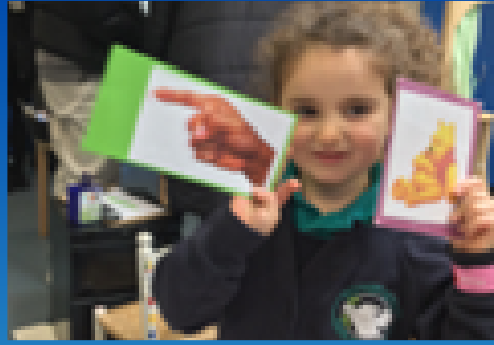
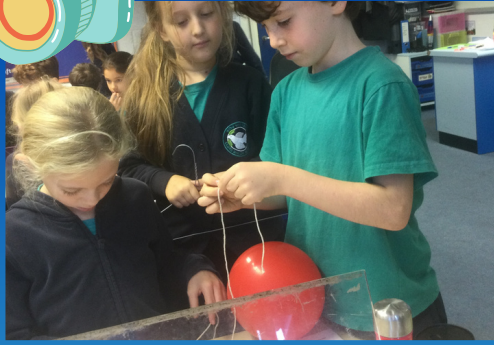
Year 2 learned about how Jacob tricked his brother to receive his father's blessing. The children played a fun game where they took turns pretending to be blind Isaac and guessing who was pretending to be Jacob.

Year 3 discussed the benefits of giving to others and decorated Tzedakah boxes.

Year 4 played "around the world" with five main words from Birkat Hamazon and reflected on the name Jerusalem which means 'city of peace'.

Year 5 discussed the difference between Tzedakah and charity and had a challenge of who can make the longest chain with most acts of kindness.

Photo Gallery



NURTURE

Our focus for nurture this week has been on gaining a deeper understanding of feelings, and what experiences cause those feelings. We drew trees and looked at the trunk as our feelings within, and focused then on the roots as the causes of those feelings. We acknowledged that different experiences can trigger different feelings in different people. Next week, we shall be looking at behaviours caused by those feelings and looking at strategies to support them when experiencing strong emotions.

GO BANANAS FOR TOY DRIVE

NOVEMBER 6TH - 24TH
CAMP SIMCHA
NOVEMBER 6TH - 24TH

Help Simi the monkey, Camp Simcha's mascot, deliver smiles to children in hospital.

We need to collect 10,000 new toys for children in over 120 hospital wards and hospices.

Go bananas! Bring **NEW toys only** into school, or to one of our drop-off points between **November 6th-24th**, or simply choose your toy via our online Amazon wishlist at:

campsimcha.org.uk/toydrive



T 020 8202 9297 E office@campsimcha.org.uk

[f](#) [x](#) [v](#) [t](#) [i](#) [i](#) @CampSimchaUK www.campsimcha.org.uk

New toys only please and no cuddly toys due to risk of infection.

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GIFT
Give It Forward Today
In association with Gift



Book now for Let's Leap Holiday Camps this Winter holiday!

Let's Leap will be back running our popular activity camps this Winter holiday on Thursday 21st & Friday 22nd of December at Clore Shalom School.

From Electric Segway Go-karts and multi-sports to Arts & Crafts, Let's Leap is sure to have an activity for every child.

Let's Leap not only provides childcare with a safe and supportive learning environment, but it ensures that your children leave feeling empowered, confident, and excited to return the following day.

Being healthy and active is for all children, which is precisely why Let's Leap offers a wide range of varied activities to ensure every child is engaged all week long.

Your children can attend our camp for any number of days or the whole week, and for parents, our days are flexible, giving you standard and extended day options to assist with busy family schedules and work life.

Closest Camp Location: Clore Shalom School (here at your child's school!)

Booking Link: [here](#)

Camp flyer, dates and prices: [here](#)

We look forward to seeing you all this December!
