

Clore Columns

Attendance: 96.9% Our Target Attendance: 97%

Punctuality: 98.8% Our Target Punctuality: 99%

Class punctuality prize: Year 2



I wish you all a happy new year and hope that you had a restful and relaxing break.

Security:

As you know the conflict in Israel continues and we must maintain our current levels of security. Please can parents continue to congregate as little as possible at the front of the school, and not enter school unless you have a previously booked appointment. Please also ensure that bags/packages are not left unidentified on school premises. Thank you once more to our parent security volunteers who give their time so generously.

Parent Workshop:

I wanted to give you advance notice that Professor Gersch has kindly agreed to come back into school on Thursday 8th February at 9am. He will be running a workshop for parents on childhood sleep issues, a subject which he has co-authored a book with his granddaughter Jessica in Year 4. Please see the flyer below for more information.

Jewish Festivals:

We will be celebrating Tu B'shvat with tree and fruit related activities this term. Please see Clore Columns this week and next week for details of what children will need to bring to school. Purim this year falls on Sunday 24th March, and we will be celebrating in school on Friday 22nd March and not on Monday 25th March. We will keep usual school hours that day. Children will not be required to dress up, but there will be plenty of opportunities for creativity as we approach World Book Day! Our family Sedarim will take place as usual before Pesach and we will give you more details nearer the time.

Book Donations:

Many thanks to the families who have donated books in honour of their child's birthday. We really appreciate your willingness to help us expand the reading offer that we give our children. The Book Hub is also well stocked and well used every break time. Please continue to donate us your unwanted books.

Children Workshops:

This term we will not be going on outings and instead will be bringing the learning experience into Clore Shalom! We are delighted to be offering four workshops for each class: a STEM training during STEM week, Young Mindfulness during Children's Mental Health Week, Online Safety and also Matzah Baking as we approach Pesach.

Like all schools, money is extremely tight for us, and to fund these educational 'in-tings' we would greatly appreciate a contribution of £18 per child. Please log into your Arbor account and contribute under 'workshops'.

Welcome to our trainee teachers:

We are happy to welcome into school our two trainee teachers for this term: Mrs Somez in Year 5 and Mrs Hambury in Year 3. They will be teaching alongside Mr Thomspson and Mr Manning as part of their teacher training and we are really excited about welcoming them into our school: an amazing place to start off a teaching career!

We look forward to a busy and exciting new term, and look forward to working with you this year.

Shabbat Shalom

From Mrs Blaker

Children who have brought good work to Mrs Blaker:

Jayden H
Charlotte F
Romy M
Theo B
Mason S
Tali D
Zack S
Ayden M



‘Stanley Cups’

Many children are bringing extra large 'Stanley' type cups into school. Please be aware that they make tables very crowded and contain a lot of water which can spill and make a big mess. Teachers may ask children to keep them at the back of the classroom rather than on tables. As with everything, I believe that children can be given responsibility and act maturely. These cups will be allowed in school for now, but please could you talk to children about looking after them carefully. If there is a choice, they are not ideal for school use.



Chris Tawiah to Visit Clore Shalom!



We are excited to announce that Chris Tawiah is coming to visit us to run a fitness circuit with each class. He is a professional basketball player with many honours such as winning the BBL Championship with the Leicester Riders and the BBL Cup with the London Lions. Each child will be given a sponsorship form and will need to raise money to see if they can complete the fitness circuit. Some of the money raised will go to Chris to support his training and the rest will go to Clore Shalom to improve our school.

Similar to last year with Courtney Tulloch, the children who raise the most money will receive special prizes. If you raise between £5 and £15 you will receive a signed postcard, £15-£35 you will receive a signed poster and if you raise over £35, you will get your picture taken with Chris Tawiah and he will sign it too!

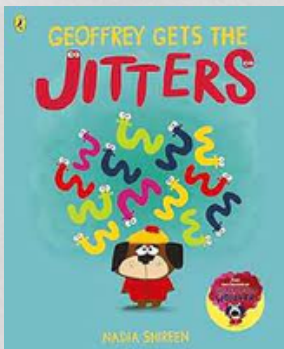
<https://www.crowdfunder.co.uk/p/cloreshalomschool>

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



Winter/Spring is available here on our school website.

MRS BLAKER'S BOOK CLUB



Reception and Year 1:
Find out what happens when Geoffrey gets nervous - what can he do about the jitters in his tummy that happens when he starts to worry?



Years 2-4:
Marv may look like an ordinary boy but he has a super-powered suit that helps him not only save the day but help others be better people. But what happens when Marv starts to feel jealous of another person's success?



Years 5-6:
Step back to the lives of the earliest humans as we follow Tuli and her tribe as they move to their summer camp. But a stranger is threatening to change the way that Tuli and her family have always lived - is change always a bad thing?



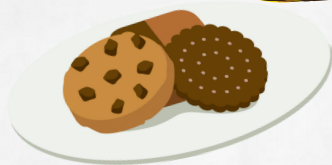
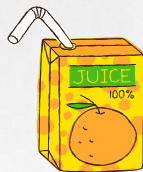
Photo Gallery



Celebration Tea

Congratulations to:

- Reception: Lola
- Year 1: Camden
- Year 2: Jodie
- Year 3: Luca
- Year 4: Poppy
- Year 5: Hanna
- Year 6: Dylan



Jakey B - Year 5



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Class Reminders

Whole School

On Wednesday 24th January we will be celebrating Tu B'shvat, The Jewish New Year for trees. It is traditional during the Seder for different types of fruits to be eaten and we are asking pupils to bring in one piece of fruit on the day for them to eat at the Seder. All children will be given a fruit token to bring in and please can we ask that the fruits are bought in by Tuesday 23rd January. Many thanks for your support.

Reception

Week beginning 22nd January we will be learning about 'The Three little Pigs' and their homes. Please can you provide a picture of the outside of your home and a picture of any room inside your home. Our library slot is changing AGAIN! Please now bring books to be changed on a Monday! Thank you.

Year 2

Please remember to read with your child every night and write in their reading record books. For those children that want to practise their spellings for the week, there is a 2Do set on Purple Mash. Times tables are set on Times Tables Rock Stars.

Year 3

Please can children bring in any empty egg boxes to school by Monday 22nd January. Please continue to read every day with your child and make a note of it in their reading record. Purple Mash spelling quiz is ready to be completed on their 2do's. Times table rock stars have been set and the children should be encouraged to play on the garage setting.

Volunteers for Help

We would be so grateful if we could have some parent helpers come into school on Wednesday 24th January 8.15am to help cut fruit for our Tu Bishvat seder. Please email the office and Mrs Athersych will confirm with you.

Year 6

Year 6 are learning about the holocaust. We would love if there are any parents or grandparents who are able to share knowledge or grandparent experience to the class. Please be in touch with Mr Katz or Mrs Athersych. Many thanks

NURTURE

1st session:

Our focus for this half term is resilience. The children all knew the word, but were unclear on its meaning. We explored a story 'Tilda Tries Again' and talked about how we feel when our world is turned upside down. We then explored a further story with 2 outcomes, one where resilience had been demonstrated in a variety of ways, and one where it hadn't. We unpicked the strategies that had been used, and talked about the merit of the outcomes where resilience had been deployed.

2nd session:

We introduced the term self-esteem, clarified its meaning and used scenarios to identify how difficult situations may or may not affect someone's self-esteem. We heard the story 'Even Superheroes Have Bad Days' and developed our own superhero personas, which they decided made them feel brave, empowered, strong and ready for action. Please encourage your children to show these to you, tell you their name, and come up with a phrase for them as we will be revisiting these next week.

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What we are learning this week

Reception

This week we have had a fabulous start to the term learning about different kinds of Fairy Tales. We have learnt about 'Goldilocks and the Three Bears' and 'Jack and the Beanstalk' and the children have used story maps to retell the significant events. We have planted our own broad beans in the hope they will turn into our very own Beanstalks. The children have used this as an opportunity for writing by making their own 'Bean Diaries.' In maths this week we have been learning about mass and capacity learning new vocabulary such as 'full' 'half full' and 'nearly full'.

Year 1

Welcome to Spring term! This term our learning becomes more formal and we learn new routines and expectations. We had a successful week and all children settled into the new routines beautifully! Well done Year 1!

English - This half term we will learn how to write a non-chronological report. This week we have been learning and acting our text about the Frost Dragon. We also identified features of a non-chronological report (title, introductions, subheading, facts and picture/diagram).

Maths - We have been learning about 2D and 3D shapes, their names, how to recognise them, different ways to sort them out and complete repeated patterns.

Science - Our topic this half term is 'Animals including humans'. We are learning about different animals and sorting them by their body features and food intake. If you have any friendly pets at home that you could bring in on a Tuesday afternoon before pick up to visit our lesson then please let me know so that we can arrange.

Year 2

We have had an action-packed first full week back in Year 2, with lots of great learning. In Maths, we have started a unit on geometry, thinking about and looking at different 2-D and 3-D shapes. We have also been learning about lines of symmetry.

In English, we have started learning about myths and the children have learnt the story of Pandora's Box. We looked at the features of myths, including the dilemma characters face and the lesson/s we learn from the story.

In Geography, we have started learning about where food comes from. We investigated the different types of food that are available on the high street, including fresh, frozen and fast food. The children were given shopping lists and they had to decide which shop to visit in our role-play high street to get that food. It was lots of fun!

Year 3

In Maths this week, Year 3 have been learning to use column method to add and subtract using regrouping.

In English this week, we have been learning how to write their own limericks.

In Science this week, we have been testing different rocks and comparing their properties.



Year 4

Welcome to Spring 1! I am very excited to begin working with Year 4. We have a lot of very exciting things planned this term.

English - Challenge for the parents, based on the clues in the picture above, which text do you think we will be looking at this week?

If you guessed Paddington Bear, well done! This week we have started a new text and we will be creating playscripts based on it. The children have done some fantastic performances in groups using a storymap playscript extract, which they have thoroughly enjoyed!

Maths - year 4 have been very busy working on their 12, 1 and 0 times tables. We have also looked at how to divide a number by itself and 1.

Year 6

In Maths, we have been learning about ratio and scale drawings. In English, we have been learning to write a balanced argument about zoos. This week, we started our Science unit on Electricity, where we made our own circuits and created scientific diagrams to show our circuits.

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This week in Ivrit

Reception: This week we learnt the phrase 'Nayim Me'od' (nice to meet you) . We also introduced ourselves by saying the word 'Ani' (I'm) followed by our name.

Year 2: We continued learning the vowel 'Ah'. In pairs, the children enjoyed reading 2 syllable words combined with the vowel 'Ah'.

Year 3: We practiced reading words containing the vowels 'Ah', 'Eh','O' and the vowel shvah which sound like the letter, and played interactive games with these words.

Year 4: We learnt the vowel 'shvah' (:), which sounds like the letter it is combined with. The children had 3 challenges: reading letters with the new vowel in aleph-bet order, reading it in a random order, and reading it combined with other learnt vowels.

Year 5: We recapped all Ivrit vowels. The class was split into 2 groups and the children played 4 in a row with Ivrit words. On the smart board, the children converted Ivrit words containing letters aleph-samech written in block to script.

Year 6: We learnt the topic 'yom huledet' (birthday) from the programme 'Ivrit b'click'. The children watched a short clip and learnt Ivrit vocabulary related to this topic. They then played interactive games with this vocabulary.

This week in JS

Reception: We learnt about the fourth day of creation, when G-D created the sun, moon and stars. The children watched a short video and sang the Creation song from day one to day four. On number 4 templates the children cut out sun moon and stars and stuck them with glue.

Year 1: their focus this term is the stories in the book of Genesis. We learned the story of Adam and Eve, spoke about rules, consequences, the meaning of temptation and used our imagination to draw the Garden of Eden.

Year 2: their focus this term is the Three Pilgrimage Festivals or Shalosh Regalim, Sukkot, Pesach and Shavuot. We reviewed the traditions of the holiday Sukkot and played a board game where we answered questions related to the holiday.

Year 3: their focus this term is Joseph. We reviewed the story until the time Joseph was sold and played a memory card game to learn the names of Joseph's brothers.

Year 4: their focus is on Tu b'Shvat and Purim. This week we had a nature challenge to learn the Ivrit vocabulary of the holiday. The children were given a list of Tu b'Shvat words which they needed to read, identify and take pictures of.

Year 5: their focus is on the first three kings in the Bible; Saul, David and Salomon. We read chapter 9 in Samuel 1, looked at the area on the map where the events in the chapter took place and discussed the story.

Year 6: they are focusing on learning about the Holocaust. We looked at photos and discussed pre war, every day life of Jewish people. We finished the lesson watching 10 minutes of the BBC movie of Anne Frank. We will try to watch parts of the movie every week to make it easier for the children to reflect on the subject.

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CLORE SHALOM
IS PROUD TO PRESENT



PROFESSOR IRVINE GERSCH

EMERITUS PROFESSOR OF EDUCATIONAL
AND CHILD PSYCHOLOGY

Does your child struggle to fall asleep or stay asleep? Do you find bedtime routines drag on forever? Do you want to find a child friendly way of explaining the benefits of sleep? Not sure about the best approach to sleep for your child?

Please join Professor Gersch for a sleep workshop for parents. Professor Gersch will talk us through the basics of sleep, read from his book 'The Amazing World of the Little Sleep Doctors' which he co-authored with his grandchildren, and answer your questions.

We look forward to seeing you.

Time: 9.00am

Place: Clore Shalom School Hall

Date: Thursday 8th February 2024

For security purposes, please send your name to admin@cloreshalom.herts.sch.uk so that we can keep a register of parents attending.

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



Dads 'Supporting Families with Protective Behaviours'



We have a few places on our online course for Dads 'Supporting Families with Protective Behaviours' starting soon on 25th January. There is no cost to attend as places are fully funded for Dads and male carers who live in Hertfordshire and may need some additional support.

Thursdays 25th January - 21st March 7.00pm - 9.00pm (excluding half term) via Zoom

This 8-week term time course can help Dads to:

- Understand what may be influencing their child's behaviour
- Understand how Feelings, Thoughts and Behaviour link together
- Respond to a range of feelings e.g. anger, frustration, anxiety, stress and worry
- Improve communication to build better relationships
- Build on their own and their child's strengths
- Learn strategies to help them and their family feel safe

Please click [here](#) for our parent registration form. Parents can self-refer.

For all enquiries and to make a referral please email enquiries@familiesfeelingsafe.co.uk or Tel: 07850518216

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Spring 2024 groups and workshops

All our programmes provide support, information and resources to parents/carers and adult family members so they can help their children reach their full potential. For more information, please contact Louise on 0204 522 8700/8701 or email services@familylives.org.uk

Bringing Up Confident ADHD/ASD Children (6 weeks) Online group

Thursday 25 January to 7 March 9.30am - 11.30am via MS Team

If your child has ADHD/ASD, or you think they might, join our online 6-week group where you will receive support from other parents and gain a comprehensive understanding of ADHD/ASD and learn strategies to improve life at home and at school.

Less Shouting, More Cooperation (6 weeks) Online group

Tuesday 30 January 12 March 7pm - 9pm

Do you feel you are constantly nagging or shouting at your child to get what you need? Are you tired of losing your cool and want a calmer house? Join our free online 6-week group to learn how you can change the way you communicate with your child, respond better, and feel more in control.

Sorting Out Family Arguments (6 weeks) Online group

Wednesday 7 Feb - 20 March 9.30am - 11.30am

Do you feel everything ends in an argument and you are constantly trying to keep the peace? Join our free online 6-week group to help improve family communication, reduce the reactions which lead to arguments and create a culture of teamwork in your family.

Getting on with your Pre Teen / Teen (6 weeks) Online group

Tuesday 6 February 19 March 9.30am - 11.30am

Is your teen feeling anxious or isolated? Are you concerned about their mental health and struggling to get help? Join our free online 6-week online group to learn how parents can best emotionally support their teen and feel confident and prepared for whatever challenges might arise.

Dads Together (6 weeks) Online group

Tuesday 6 February 19 March 7pm - 9pm

Are you a dad who feels you are constantly nagging or shouting at your child to get what you need? Are you tired of losing your cool and want a calmer house? Join our free online 6-week group to learn how you can change the way you communicate with your child, respond better, and feel more in control.

Anxiety around ADHD Workshop - Online

Wednesday 17 January 7pm - 9pm

This workshop helps parents/carers understand what ADHD is, why it makes sense for a child to be anxious if they have ADHD, strategies to help support you and your child, plus signposting to other support that is available.

Reducing Conflict Workshops - Online

Thursday 14 March 9.30 - 11.30 AND Wednesday 20 March 7pm - 9pm

This workshop explores different types of conflict between couples and families. Provides support in understanding the causes and impact of parental and family conflict on children and gives practical steps and strategies.

Family Lives is registered as a company limited by guarantee in England and Wales No. 3817762. Registered charity No.1077722. Registered address: 15-17 The Broadway, Hatfield, Hertfordshire, AL9 5HZ.

