

Clore Columns

Attendance: 98% Our Target Attendance: 97%

Punctuality: 99% Our Target Punctuality: 99%

Class punctuality prize: Year 4

Dear Parents

We've had a fantastic week of experiments, workshops and lively discussions for STEM week. Science, technology, engineering and maths are the key areas of employment for the future, and we are pleased to play in developing childrens' interests and aptitudes in these vital skills. We hope that you enjoyed the chance to see some of our work in action. Many thanks to Mr Thompson who organised our week, and to all the parent volunteers who supported the workshops, we are really appreciative of your time.

If you would like to see what we have been discussing in assembly, please click [here](#).

Children who have come to me with good work:

Indi, Poppy, Frankie, Freddie B, Rafi W, Jay, Leah, Leo B and Jay

Following my letter on Monday, if anyone would like to volunteer for an afternoon security slot, please call: David on 07970524442, or Jamie on 07956 360 922.

Have a great weekend, Shabbat Shalom!

Mrs Gemma Blaker

Parents Evening

We look forward to welcoming parents to parents' evening over the next two weeks. Please note that Year 6 children may attend their consultation if they would like. Please make every effort to check and keep to your appointment time. You are welcome to look at your child's work in the classroom. We have recently made changes to our marking policy and you should now see the following coding in books:

Pink highlighting of a learning objective means it has been met. Excellent examples of work are also highlighted in pink.

Green highlighting of a learning objective means it has not been met. Issues for correction are also highlighted in green.

Key spelling errors are highlighted in yellow and corrected by the children in blue pen.

Please remember that teachers are constantly circulating round the class and giving children feedback in real time. We do not write long comments on books because evidence shows us that children do not read them or act on them. We are not carrying out English and Maths conferencing any more as we felt that it was ineffective. Just because a book is not heavily marked, please do not assume it has not been looked at. The great majority of feedback to children is verbal.

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.

Purim

We look forward to beginning our Purim celebrations on Friday. Please remember that each child should bring a fruit, a packet of crisps and a small packet of vegetarian sweets to exchange for Mishloach Manot.

Our day will look like this:

8:45 - 9:00	Tefillah in class
9:00 - 9:30	Create Shakers for Megillah reading
9:30 - 10:00	Magician Rec & KS1 Decorate mishloach manot bags KS2
10:00 - 10:30	Break KS1 & KS2
10:30-11.00	Magician KS2
10:30-11.00	Decorate mishloach manot bags KS1
11:00 - 11:55	Drop everything and read (quiet time) Colouring / Purim activities KS1
11:00 - 12:35	Drop everything and read (quiet time) Purim activities / Purim Film KS2
12:00 - 12:45	Lunch KS1
12:35 - 1:25	Lunch KS2
12:45-1:30	Purim Film KS1
1:30 - 2:30	Costume Parade and Megillah reading with Rabbi Adam
2:30-3:00	Mishloach Manot mitzvah
3:00/3:15	Home



This year, we will be fundraising on Purim for CAMP SIMCHA as chosen by our school council.

Please can each child bring in £1 to put into the bucket to help raise money for this incredible charity.

To read more about who they support and what they do, please [click here](#).

Pesach

Mock Seder

Information



We look forward to welcoming you to our mock Sederim this year.

Please find in your child's reading record a coloured sticker. This colour represents the group that your child is in for our mock Seder service. Siblings should be in the same colour - please do let us know asap if they are not!

Red – Tuesday 9th April (9am – 10am)

Blue – Tuesday 9th April (10:15am – 11:15am)

Green – Wednesday 10th April (9am – 10am)

Purple – Wednesday 10th April (10:15am – 11:15am)

Children are invited to wear smart/shul clothes on the day of their Seder. On the Wednesday those in Years 2 and 5 should bring their PE kits to change into after the Seder. We would like to welcome one adult per family to accompany your child/ren during the service.

We look forward to seeing you!



Celebration Tea

Reception: Maisie
Year 1: Toby
Year 2: Gabriel
Year 3: Flora
Year 4: Sadie S
Year 5: Ollie
Year 6: Mason L

Happy Birthday

Thomas - age 11
Sophie - age 10
Corey - age 7

Class Reminders

Year 2

Please can you remind your children that teddies and toys should be kept at home and not brought into school. Please try and read with your child as much as possible and fill in their orange reading record books. We have been working on times tables a lot in Maths, so if your children want to practise at home, they are available on TTRS. The spelling quiz is set as a 2Do on Purple Mash.

Year 4

Year 4 are going to begin their new Science unit, 'Sound' where we will be making instruments using recyclable materials. If you have any boxes or recyclable materials, please bring them in! Thank you

Year 5

A big, huge thank you to all the parent volunteers and workshop deliverers who came in this week to make S.T.E.M Week 2024 at Clore Shalom a huge success. This week would not have been possible without you all giving your time up.

Please continue to bring in reading records and make sure you or your child has marked the days that they have read and how many pages too.

Year 5 need to come into school on Wednesday in their costumes for class assembly and then have their PE Kits in a bag ready to get changed into once the class assembly has finished.

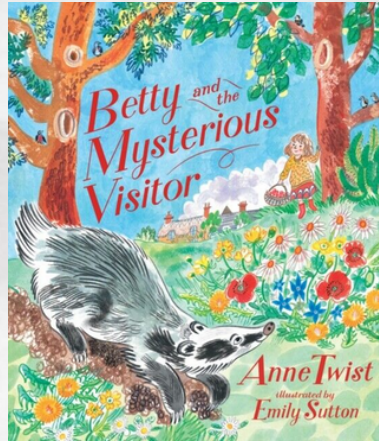
Year 6

Year 5 and 6 have asked for information about our 3D Printing Workshop. Go to Tinkercad.com. Once you have created your design, click export and it will save to your computer. Name your design and save it as a .stl file as this is the only way for files to be read by a 3D printer. Then you can send this to a 3D hub and they can print it for you for a cost.

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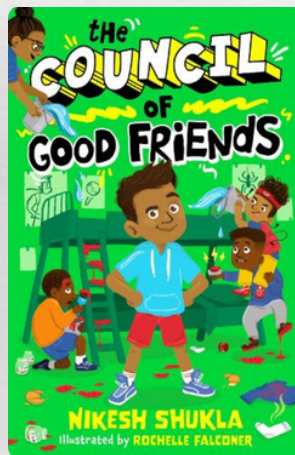
MRS BLAKER'S BOOK CLUB

Betty and her grandma love gardening, but one night a mysterious visitor destroys all their hard work and means that their favourite hobby is ruined! Join Betty as she tries to solve the mystery and keep on gardening!



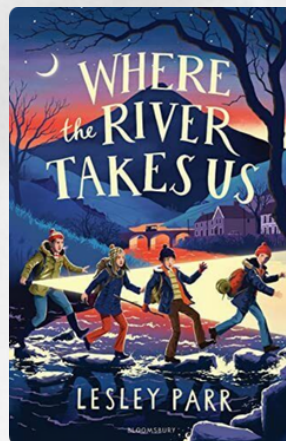
Reception - Year 1
Betty and the Mysterious Visitor
 by Anne Twist and
 illustrated by Emily Sutton

Vinay has finally got his own room when his cousin arrives to stay with his family – and steals his top bunk! Vinay and his friends try everything to make friends with the new arrival, but can we really be friends with everyone? What do we do when we don't like someone? This is a great book for anyone who has ever tried their hardest to be a good friend.



Year 2 - Year 4
The Council of Good Friends
 by Nikesh Shukla and illustrated
 Rochelle Falconer

It's 1974 and life is hard in Wales. Jason lives with his older brother Ritchie and is desperate to find the money that will keep them in their childhood home. So when he hears of a wild cat roaming the valley with a prize for a photo, Jason and his friends set out to capture an award winning photo that will save Jason's family.



Year 5 - Year 6
Where the River Takes Us
 by Lesley Parr





What we are learning this week

Reception

This week we have enjoyed STEM week where we have been carrying out new experiments each day. We enjoyed asking and answering how and why questions and the children were very engaged in all their learning. A favourite activity was making our Blow Rockets which the children enjoyed sharing with you all. We loved our bubble making workshop, thank you to our parent helpers. In maths we continue to look and learn about 3d shapes and their properties. In phonics we are practising our reading, learning new sounds and handwriting them. Next week we are learning about Zog and the Flying doctors.

Year 1

English- We have been learning the story of the Tortoise and the Hare. We used actions, drama and props to retell the story. We also identified features of traditional tales. Features for example: animal as characters, interesting sentence openers, special places such as woods or a castle, good vs bad, happy ending and a moral. Next week we will look at interesting sentence openers and character description.

Maths- We completed the topic 'Place value' (numbers up to 50). We looked at number line to 50, estimated numbers on a number line by finding the halfway first and found 1 more/less. Next week we will look at measuring and height.

STEM week – We have had exciting lessons about our senses. We carried out tests to find out more about our five senses. We also recorded our results on a spreadsheet and designed our own musical instrument. We took part in a Bubbles workshop and had a chance to explore bubbles, their shape, properties, and colours. We also sorted out different tools for making bubbles.

Thank you parents helpers for supporting the children during the workshop. We could not do it without you.

Year 2

We have had a really fun, informative and engaging STEM week in Year 2. Our Science topic is plants and the children got the opportunity (when the rain finally stopped!) to go outside with magnifying glasses to have a look at the trees on the field. We discussed the things they observed that surprised or excited them and they were really thrilled that they were able to see flower buds just beginning to emerge. In another lesson, we examined different seeds and bulbs to find similarities and differences and then we measured them to compare their lengths. The children recorded their results in a bar graph and analysed their findings. They then made information leaflets on Purple Mash about the life cycle of plants, bringing together all their learning from the week. We definitely have some budding scientists, mathematicians and technologists among us. We finished off a fab week with a POP as we had a fun bubble workshop! The children explored the colours, shapes and sizes of bubbles they could make with different objects. Thank you to the parent volunteers who came to help.

This week in Maths, we have been looking at odd and even numbers. We have also been using the ten times table to do multiplication and division calculations and thinking about how the two operations are linked.

In PSHE, we thought about what helps calm us when we feel stressed or nervous. The children practised some breathing exercises so they have some tools to calm themselves down if they need them.

Year 3

In Maths this week, Year 3 have been learning about equivalent lengths. How millimetres, centimetres and metres all link.

In English this week, Year 3 have been researching a country to write a non-chronological report. They have also learned about fronted adverbials and conjunctions to compare and contrast.

Year 4

Year 4 have had a very exciting STEM week! We made t-shirts to show the different parts of the digestive system, we had a fantastic workshop where we made masks of Roman God's out of plastazote, but the most fun we had was making POO!

Yes, you read that correctly, POO! Although don't fear, it was pretend poo. We mashed bananas, bread, orange juice and water together and fed them through tights to replicate intestines as part of the digestive system. We are quite the scientists!

We also wanted to say a huge thank you to our parent helpers who did a brilliant job during our workshop.

Year 5

In Year 5 this week we created our own animal top trump cards, linked to our science topic: All Living Things and Their Habitats. We started the week by effectively searching online using technology to find out information about animals, which answered questions we had about them – linking to our science learning too. After this, we looked at the work of Francis Barlow (Britain's first ever wildlife painter!) and used his work as inspiration for our own animal designs. Finally, we used our Maths skills to read tables and produce graphs based on the results.

Year 6

As part of STEM Week, we have enjoyed a 3D printing workshop on Wednesday, where we designed a 3D house using Tinkercad.com. In Coding for STEM Week, we made our own code for the micro:bits to design a step counter and a star jump tracker. We also would like to thank Mrs Blaker and Mrs Levenson for helping us to make our sourdough bread, which we cannot wait for you to try! In English, we have also started our big write, which is a biography about Anne Frank. In maths, we have been learning about area and perimeter of triangles and parallelograms.

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STEM Week Gallery



Thank You

Thank you to Alan Byers and his wonderful Jazz Band for entertaining us during Kabbalat Shabbat today with a range of songs.



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This week in Ivrit

Reception: The children learnt the phrase 'Purim sameach', which means 'happy Purim'.

This week we focused on reading skills. Each class received a booklet with different fun activities using all the learnt vowels. The children worked independently within their own ability.

Year 1: We have been learning the letter Tzadi / Tzasik as in the words Tzedaka and Matza.

Year 2: Using the booklets, the children practiced reading one, two, and three-syllable words with the vowels 'Ah' and 'Eh'.

Year 3: Using the booklets, the children practiced reading one, two, and three-syllable words with the vowels 'Ah', 'Eh' and shvah (the sound of the letter).

Year 4: Using the booklets, the children practiced reading one, two, and three-syllable words with the vowels 'Ah', 'Eh', shvah (the sound of the letter), and 'Ee'.

Year 5: Using the booklets, the children practiced reading one, two, and three-syllable words with the vowels 'Ah', 'Eh', shvah (the sound of the letter), 'Ee', and 'O'.

Year 6: Using the booklets, the children practiced reading one, two, and three-syllable words with the vowels 'Ah', 'Eh', shvah (the sound of the letter), 'Ee', 'O' and 'Oo'.

This week in Jewish Studies

Reception: We talked about Noah and did an activity related to the animals that went into the Ark.

Year 1: We talked about the main events in the story of Esther and made masks.

Year 2: We learned the meaning of the first line of the Shema and practiced writing the words in the same style it is written in the Torah.

Year 3: We matched the Shabbat symbols with their definitions and practiced the Shabbat blessings.

Year 4: We discussed the four mitzvot of Purim and made a poster with pictures representing each mitzvah.

Year 5: We learned about King Solomon through different activities. We had a go building the holy temple with Lego pieces, wrote an acrostic poem using a fact sheet and illustrated the story of the judgment of King Solomon.

Year 6: We imagined the effect of the Ten Plagues from the perspective of different characters in the story of Passover writing about the experience as a diary entry.












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After School Clubs - Summer Term 2024

Clore Shalom School
Clubs Summer 2024



- Clubs will go live at 8pm on Sunday 17th March - Sign ups are strictly first come first served. (*Netball will have a staggered sign up based on year groups – Year 6 will go live at 8pm on 17th March, Year 5 at 1pm on 18th March and Year 4 at 1pm on 19th March)
- If there is insufficient uptake for a club, that club will be cancelled and refunds issued.
- By signing up for a club you are committing for the term and no refunds will be issued.
- For further information including costings, dates that each club runs and how to book please visit the school website [here](#). Dates may vary for each club so please check flyers carefully. Any questions should be directed to the organiser of the club – contact details are on their flyers.

Monday	Tuesday	Wednesday	Thursday
<p>Football</p> <p>Years: 4-6 3:15pm – 4:15pm</p> 	<p>Lego Club</p> <p>Years: Rec-6 3:00pm – 4:15pm</p> 	<p>Art Stars</p> <p>Years: Rec-3 3:00pm – 4:00pm</p> 	<p>Drama</p> <p>Years: 1-6 3:15pm – 4:15pm</p> 
	<p>Yoga on a Cloud</p> <p>Years: 4-6 3.15pm – 4.15pm</p> 	<p>Netball *</p> <p>Years: 4-6 3:15pm – 4:15pm (no club 17th July) 9 sessions</p> 	<p>Imagineers</p> <p>Years: 4-6 3:15pm – 4:15pm</p> 
		<p>Football</p> <p>Years: 1-3 3:15pm – 4:15pm</p> 	<p>Summer Sports</p> <p>Years: 4-6 3:15pm – 4:15pm</p> 
			<p>Relax to the Max</p> <p>Years R-3 3.00pm – 4.00pm</p> 
			<p>Choir</p> <p>Years: 1-3 Years: 4-6 Lunchtime</p> 

Sports clubs:

- Only booked via Arbor.
- Existing credit on your child's wrap around account needs to be topped up by the difference between that and the cost of the new club before booking.
- Intention to pay with Childcare vouchers must be confirmed by email prior to 9am on Friday 15th March so that this can be adjusted on your child's account.
- Any additional amounts you top up with will not be refunded and will sit on your accounts as credit that can only be used for after school clubs.

Click [here](#) for further information



PROSPECTIVE PARENTS OPEN DAYS

If you have a child looking to start Reception in September 2025 come along to one of our Open Days

Tuesday 18th June 2024 9.30 - 10.30am

Tuesday 17th September 2024 9.30 - 10.30am

Tuesday 24th September 2024 7.30 - 8.30pm

Wednesday 13th November 2024 9.30 - 10.30am

Click [here](#) to sign up!