# Clore Columns

Attendance: 96% Our Target Attendance: 97% Punctuality: 99% Our Target Punctuality: 99%

Class punctuality prize: Year 4 (again!)



# From Mrs Blaker

We have had a wonderful week, the highlight being the Celebration of Faith presentations on Monday, Tuesday and Wednesday. These performances reflected not just our RE work this term, but also our continuing dedication as a school to inter-faith work in the belief that by building bridges with those from other faiths we will increase friendship, peace and understanding. A big thank you to our teachers who worked so hard to rehearse the children, to the children who sang and recited so beautifully and also to Mrs Berger who co-ordinated the productions. Thank you also to all parents for the generous and thoughtful Chanukah gift I received - I am greatly enjoying my reading poster, and now have a whole new list of suggestions on my amazon wish list!

On Sunday we had a fantastic winter fair in school which I greatly enjoyed with my daughters. I am so grateful to the PTA for their tireless work to raise much needed funding for the school - a huge amount of effort and planning goes into these events, and it is much appreciated.

This will be our last newsletter for this term. I want to end with one final thank you to all members of the school community for their warm welcome into the Clore community during my first term as Headteacher. It has been a wonderful experience. I am sure you will also join me in thanking our fantastic staff team for the tireless effort that they make for our children every minute of every day. I hope that everyone enjoys a well deserved rest over the holidays and I look forward to seeing you all in 2024.

Children who have come to me with excellent work: Isaac, Albie, Ava F, Bea, Jamie, Cece, Tasha and Gracie.

If you would like to read about our assemblies this week please look here.

## **Bronze Awards**

#### Anabelle W **Taylor** Izzy J Eliana Bella F Jack Bella B Jesse Bella G Johnny Matan Lily Max G Mia J Samuel S Oscar Sophia R Seth Sophie G Raffi G **Spencer** Phoebe Lexi Poppy Ruby Leo H

### Silver Awards



Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



# **Attendance**

With the holidays approaching, please do not be tempted to take time off school. Please consider the impact of days off on your child's education. Please be aware the HCC will issue fixed penalty notices (FPNs) to parents whose children have more than 15 unauthorised sessions (half days) away from school.

# Being at school at least 95% of the time which means not having more than 10 days off each year

Best chance of success 0 days absence 190 school days on each year 100%

10 days absence 180 days at school 95%

"Well Done!"

Poor Attendance -Less chance of success 19 days absence 171 days at school 90% 29 days absence 161 days at school 85%

"I'm Worried"

Very Poor
Attendance - Serious
impact on education
and reduces life
chances

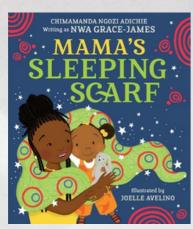
39 days absence 151 days at school 80% 47 days absence 143 days at school 75%

"I'm seriously concerned!"

You have 175 days a year when you are not at school!

All this time can be used for shopping, appointments and holidays!

# MRS BLAKER'S BOOK CLUB



Reception and Year 1: Chino loves to play with her mother's sleeping scarf. Join her and her family as she uses her imagination to bring the scarf to life.



Years 2-4:
Keisha wants to be an activist like her great aunt. Can she work with her friends to bring about real change in her community?



Years 5-6:
Rani wants to be a reporter.
Find out what happens
when she comes across a
real life mystery and sets
out to solve it with her
grandma helping out. Will
she get the story of a
lifetime?



# Thank You

On behalf of the Trustees and CEO of Beit Halochem UK, we extend our sincere gratitude for your generous contribution towards the Beit Halochem UK Match Funding Campaign. Clore Shalom raised £181.

Your compassionate contribution plays an integral role in our mission to help these brave men and women regain their lives and maintain their dignity.

Thank you for standing with us during this critical time and for being an essential part of our commitment to those who have given and continue to give so much for the State of Israel.

# **Food at Parties**

Please can I remind parents that food served at school events and parties for other Clore children must be vegetarian or kosher.

# **Football Trials**

There will be another round of football trials for those in Year 5 and 6 on Monday 8th January at lunch time. Those that wish to be considered for the upcoming matches should be wearing football kit and bring football boots with studs and shinpads.

# Staffing Update

I look forward to welcoming Mrs Khan as our new Year 4 teacher in January. We are also welcoming Mrs Gilberry Phillips in a part time TA role. Mazel Tov to Mrs Katz who is taking over as our JS teacher and to Mrs Athersych who will be JS co-ordinator.



# Photo Gallery



## **Congratulations to:**

Reception: Chase

Year 1: Jake

Year 2: Sadie

Year 3: Siena

Year 4: Lily

Year 5: Eliana

Year 6: Jack W



Raphael - Age 10

Raphael - Age 11





### **Class Reminders**

#### Whole School

We still have space in some of our after school clubs. Please sign up on Arbor.

#### Year 1

- \* Please return any library books, RWI phonics reading books that you have at home.
- \* We know how much the children love their keyrings but can we please suggest to put up to 3 small keyrings on the children's book bag. Many children struggle to fit their book bag into their tray because they have a lot of keyrings. Thank you.
- \* Please send your child to school with a carrier bag. The children will bring back home their wellie boots, changing clothes and any other things that they keep in their trays.

#### Year 2

We need lots of empty yoghurt pots, cardboard boxes and egg boxes for DT next term, so if you have any spares, please can you send them in.

#### Year 3

Thank you to the parents who helped escorting year 3 to Shenley Primary to see their Christmas Show the children really enjoyed it. Please continue to read every day with your child and write in their reading records. Purple mash spellings and times table rock stars are available for your child to complete at home.

#### Year 5

A message from Mr Thompson: Thank you all for your kind Amazon Voucher class donation, I asked the children what they wanted and they gave me a big list of books they'd like in the reading corner. I am delighted to announce that the books have now arrived! There is a real buzz in the classroom and the children are absolutely loving their new books so THANK YOU! Have a lovely break.

Please can all Year 5 children come into school on Tuesday in their Pyjamas for their class reward. These pyjamas should be appropriate for a school day.

The children will be watching the BFG on Tuesday. The movie is rated PG. If you do not wish your child to watch the movie please let me know and an alternative will be arranged.

Please can your child come in with 3 – 5 lego mini figures for Art on Monday. They should bring them in a plastic bag with their name on the bag. Do not worry if you do not have any lego mini figures at home.



## What we are learning this week

#### Year 1

English- This week we have been learning how to write a caption and how to form plurals using 's' and 'es'. Maths- We focused on substation within 10. We explored different strategies to take away (subtract) number up to 10.

Well done for a great first term in Year 1!

#### Year 2

This week in Maths, we have been subtracting two 2-digit numbers across a 10. The children learnt that to do this, they need to exchange one 10 for 10 ones.

In English, we have been continuing to explore the features of a list poem. We innovated The Things I Have Been Doing Lately by Allan Ahlberg to create our own Year 2 list poem.

In Science, we learnt all about recycling plastic, thinking about each step of the process, from when we put plastic in our recycling bins until it is melted down and repurposed into something new.

This week in Art, the children created some really amazing Great Fire of Lonon scenes using different art techniques. They started by scraping yellow, red and orange paint across black paper, then they created the silhouettes of Tudor houses using lolly sticks coloured in with charcoal. The results were fantastic!

#### Year 3

In English this week, Year 3 have been planning and writing their own instructions for their own wet play games. In Maths this week, Year 3 have been learning to make connections when adding and subtracting numbers.

#### Year 4

In Maths we continued with our multiplication, answering short multiplication problems. In English, we finished off for the term writing a narrative poem based on the festival of light. In Science, we learnt about the process of condensation and described examples of when we would see condensation. In history we also made roman shields and painted our Diya's which we showed off during the festival of light show.

#### Year 5

Year 5 participated in the Uppers Celebration of Faith show and showed off our fantastic Sikhism learning! In Maths we have been learning about how to solve missing number problems. We are currently typing up our fictional writing narrations in English, inspired by the BFG.

#### Year 6

This week, we enjoyed performing in our Celebration of Faith Assembly. In English, we have focused on using different levels of formality in our writing. In History, we planned a mini-Olympics or a play for our Buddies, to show the legacy and impact of the Ancient Greeks. During our Art lessons, we worked in groups to re-create famous paintings through photography. Our Photography unit will go on display in the hall once we have finished!



### This week in Ivrit

This week in Ivrit we learnt about the festival of Chanukah. Each class worked at varying levels with different activities.

**Reception** learnt how to spin the dreidel ('sevivon'), and played the dreidel games. We made a sports activity where the children pretended to be a dreidel and moved around the room in different ways depending on the verbal cues: 'maher' (fast), 'le-at' (slow), 'likfotz' (to jump). We also sang different Chanukah songs.

Year 1 have been learning about Chanukah and some Chanukah key words in Hebrew.

**Year 2** played interactive games with Chanukah vocabulary and about the Chanukah story. They also created and decorated a puzzle in the shape of a dreidel with Chanukah symbols: 'sevivon' (dreidel), 'chanukiyah' (menorah), 'sufganiyah' (doughnut), 'ner' (candle) etc.

**Year 3** completed a word-search with Chanukah vocabulary in Ivrit. The children challenged themselves to write the Chanukah vocabulary in Ivrit and draw the corresponding image beside it.

**Year 4** practiced reading a short story in Ivrit about Chanukah. The children also spun the giant dreidel and said the different Ivrit letters and vowels it landed on.

**Year 5 and 6** played bingo with Chanukah vocabulary in Ivrit. Each child chose 9 different words relating to Chanukah and wrote them on their bingo board. In turns, the children picked a random word out of a hat and said it out loud to the class, and everyone crossed it off their board if they had it.

### This week in JS

This week we celebrated Hanukkah with fun activities.

**Reception** practiced saying the Chanukah candle blessing in Ivrit.

**Year 1** played Hanukkah noughts & crosses and musical doughnuts games.

In **Year 2** we made dreidels with cardboard and pencils and drew a Hanukkiah following a tutorial video on YouTube.

**Year 3** watched a short Hanukkah movie, played a Hanukkah symbols board game and made an origami dreidel.

**Year 4** was challenged to make a Hanukkah fortune teller and complete a Hanukkah jigsaw.

Year 5 played Hanukkah charades.

Year 6 had fun looking for gelt while solving Hanukkah riddles.

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.

### **Neurodiversity Support Hub**

For Parents, Carers and Professionals

We can offer support, signposting and guidance about a whole range of things including but not limited to:

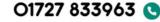
- Understanding ADHD/Autism Diagnosis - Distressed Behaviours
  - Anxiety
  - School

The phones are answered by our team of parents and carers of neurodivergent children and young people



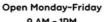


Required



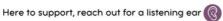


supporthub@add-vance.org





9 AM - 1PM













### Helping parents and carers to support their adolescent child

January 16th, 8pm online







Lots of parents attended ante-natal classes. This ante-adolescent workshop will help parents/carers understand this important developmental stage in their child's life. The session will focus on understanding the enormous hidden changes going on inside the pre-teen/teen's brain and the inevitable behavioural challenges that will begin to happen as they transition into teenagers.

This is a crucial time in your child's life, where your relationship with your child will

The session is suitable for parents/carers of children in Year 6 to Year 9.



Laura Herman (BACP/UKCP) and Robyn Saffer (BACP/BPC) are experienced counsellors and psychotherapists working in schools and in private practice.

#### Topics will include

- · Brain changes and what they mean
- · Behavioural changes
- Which parenting style is most effective
- What young people need from parents/carers
- · How to manage conflict and boundaries

The session will give parents/carers the knowledge to help them understand 'typical' preteen/teen behaviour and the skills to tackle everyday difficulties that they may face. Our experts will give tools to lay down the foundations of a healthy relationship with their child in preparation for the teenage years and to help

promote good mental health.

To register for this online event please click here