



Clore Columns

Attendance: 97% Our Target Attendance: 97%
 Punctuality: 98% Our Target Punctuality: 99%
 Class punctuality prize: Year 5

Dear Parents

It has been a very special week here with our Yom Ha'azmaut celebrations in full swing. The children have participated in all kinds of Israel related activities lead by Mika, our shinshin and Mrs Katz. We were also lucky enough to be visited by the Magen David Adom ambulance who gave the children an insight into their vital work. Now more than ever it is vital for us to celebrate the many wonderful things about Israel, Israeli culture and the miraculous achievements of our tiny state.

I want to say a big well done to Year 6 who stayed calm, focused and positive during SATs week. They were brilliantly prepared by Mrs Surey, Mrs Levenson and Mrs Gilbery-Phillips, and I am really proud of how hard they worked. SATs results are only a tiny piece of Year 6 whole school achievements but they do play a valuable role in preparing children for a secondary school life of revising, preparing for and sitting formal tests and our Year 6 left me full of confidence that their transition to secondary school will be a massive success.

If you would like to see what we have been discussing in assembly this week, please look [here](#).

Children who have come to me with good work this week: Freddie B, Toby, Jayden B, Johnny, Sophia, Ayden, Ava, Siena C, Sophie G, Ella, Sadie, Sasha, Jessica, Seth, Skyla, Max M-G, Luca, Lola, Sienna L (reception).

Smart Watches

Smart watches are allowed in school if they cannot connect to other networks or devices, or take images. If a child has a smartwatch in school they must have notifications switched off and if it is an Apple Watch, they must be in school mode. If children are using smart watches to send or receive calls or messages or look at photos, they will be removed and parents asked to collect the watch at the end of the day.

Uniform Reminder

Can I remind parents that children must not be wearing jewellery in school. It is a health and safety risk. School shoes (black shoes or trainers) must be worn at all times except for PE days when trainers can be worn.

Volunteers needed

Thank you so much to the parents who have volunteered to speak at Year 5 and 6 careers afternoon in July. The focus of this afternoon is on jobs that the children may consider when they are teenagers. If you worked as a teenager or you have older children who may be able to come into school, please let me know.

We are also looking for volunteers to help us re-catalogue the books in our library. If you have a few hours to spare, please let me know – it involves sitting at a computer and logging books. We would really appreciate any help possible – the quicker we do it the quicker our new library can be up and running.

Could you be our OPAL parent?

From September, we are embarking on an ambitious project to re-design and re-imagine our outside spaces. The aim is to make our play times more enjoyable, active and inclusive for all children. We are working with a charity called OPAL who will lead the project, and we are looking for a parent voice to be on the steering committee. If you are interested in developing play and have time available in the day for a meeting per half term during the school day, please let me know.

Maccabi Family Fun Day

Please sign up to support our school by taking part in the Maccabi fun run on 23rd June. All the details can be found [here](#).

Grandparents Kabbalat Shabbat

All grandparents are welcome to our special grandparents Kabbalat Shabbat on 7th June at 8.45am.

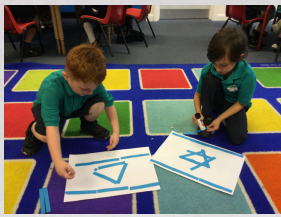
Shabbat Shalom
 Mrs Gemma Blaker

This Week

IN PICTURES



YOM HA'ATZMAUT





Class Reminders

Reception:

- If there is hot weather please send in sun hat and sun cream – thank you
- If your child is in targeted teaching on a Tuesday please ensure they arrive promptly at 8.15am- thank you!

Celebration
Tea

Reception: Marnie

Year 1: Mila

Year 2: Zaki

Year 3: Sophie G

Year 4: Jack

Year 5: Sophie L

Happy
Birthday

Jayden Y4 - age 9

Mason L Y6 - age 11

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Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



What we are learning this week

Reception: This week we have enjoyed learning through the text of 'The Tiny Seed' and 'The Bad Seed.' We have been learning about what seeds need to help them grow and we even planted our own cress. The Bad Seed was all about making choices and we discussed what a good choice and a bad choice might look like. We loved making some delicious seeded flapjacks that Mrs Blaker enjoyed. In maths we have been learning about sharing and grouping and the children enjoyed sharing things 'equally.' Next week we are learning about seasons and moving onto repeated patterns in our maths. In art we are starting a new topic 'getting crafty.'

Year 1: English- This week we planned and wrote our own shape poem. We made sure we included all the features we have learnt (similes, alliterations, describing words).

Maths- This week we have been learning about arrays, grouping, and sharing. We did lots of practical practise using manipulatives, on how to group an amount and how to share different amounts equally.

DT- We had such an exciting lesson this week! We made smoothies! Before half term break, we practiced our cutting and juicing skills, tasted different fruits and decided the ingredients for our smoothies. This week each child had the opportunity to make their own smoothie. We even made smoothies for a few staff members including Mrs Blaker! The smoothies were delicious and refreshing!

Year 2: In Maths this week, we have been learning about, and comparing, unit and non-unit fractions.

In English, we innovated our model text Meerkat Mail, then we did a shared write to create a class recount. After that, the children innovated the text independently and planned their own recounts that they will write up next week.

In Science, we continued our learning about living things and their habitats. We investigated why certain habitats are suitable for certain organisms.

In Geography, we used atlases to locate and name the seas and oceans surrounding the UK. The children also learnt the difference between a sea and an ocean.

Year 3: In Maths this week, Year 3 have been learning about volume and capacity including millilitres and litres.

In English this week, Year 3 have been planning, writing and editing their own adventure stories using the story mountain structure.

In Science this week, Year 3 have been sorting magnetic and non-magnetic materials using magnets.

Year 4: This week Year 4 have been busy studying hundredths as fractions and hundredths as decimals. We have also begun formal letter writing in our new English unit and have thoroughly enjoyed discussing why teachers should be replaced with machines and robots. We will be writing these letters to Mrs Blaker next week.

In History we have been looking at Ancient Egyptian farming and sound vibrations in Science. We will be making our own musical instruments soon, so please don't forget to bring in any cardboard boxes and recyclable materials! In Computing we have created a Maths game in a spreadsheet form.

We also enjoyed visiting the Magen David Adom ambulance and lying in the stretcher.

Year 5: In Maths this week, we have been learning about angles! We firstly classified different types of angles and have now moved onto calculating angles around a point. They should be so proud of themselves for being able to accurately measure with a protractor – well done Year 5! In English, we have started planning and writing our explanation texts all about the houses in Harry Potter. Finally, in History we started learning about the Ancient Mayans, we have created some fantastic timelines to show where the Mayans were in history by comparing them to periods of history we have learnt about previously.

Year 6: We are incredibly proud of the hard work Year 6 have shown during their SATS. On Friday, we surprised the class with a trip to Shenley Park, where we played teamwork games and spent time relaxing! This week, we have created our final pieces of art for our project 'Making Your Voice Heard'.

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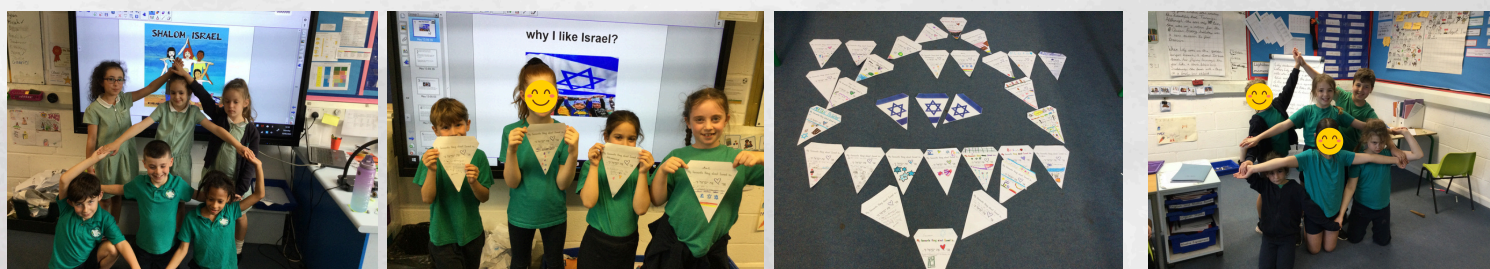
This week in Ivrit

Reception: We continued to learn about the festival Yom Ha'atzmaut and the children enjoyed decorating and eating biscuits with blue and white icing they created.

Year 2 and Year 3: We learnt about the festival Yom Ha'atmaut and watched a video showing 'The best of Israel'. The children shared what they like about Israel and wrote on flags of Israel what they like most about Israel using the verbs 'ohev' and 'ohevet' (like/love). The children made a Magen David (star of David) using their bodies.

Year 4: We learnt about the festival Yom Ha'atmaut and watched a video showing 'The best of Israel'. The children played interactive games relating to Yom Ha'atzmaut. We decorated the symbol 'chamsah' and learnt the 3 blessings: bruit (health), osher (happiness) and hatzlacha (success/luck), and wrote these in Ivrit.

Year 5 and Year 6: We talked about the festival Yom Ha'atmaut and watched a video about the special places all around Israel. The children shared their experiences of visiting Israel. We decorated the symbol 'chamsah' and learnt the 3 blessings: bruit (health), osher (happiness) and hatzlacha (success/luck), and wrote these in Ivrit.



This week in Jewish Studies

Reception: We continued to learn about the festival Yom Ha'atzmaut and learnt the colours of the flag of Israel: kachol (blue) and lavan (white). The children danced to Yom Ha'atmaut songs and when the music stopped they ran to touch something blue or white.

Year 1: looked at how the flag of Israel was chosen using the design of the Talit (the prayer shawl).

Year 2: learned about the four main cities in Israel. We discussed how Jerusalem is special to the three main religions and how Tel Aviv was born in 1909 as a White City.

Year 3 and Year 4: had fun sessions with activities related to Yom haAtzmaut. We made Israeli identified cards and played memory games with the army berets and the map of Israel.

Year 5: discussed how the connection between the land of Israel and the Jewish people goes back to God's covenant with Abraham. We read Genesis 17.

Year 6: researched top tourist attractions in major cities in Israel and created travel posters.



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Mrs Blaker's Book Club

RECEPTION & YEAR 1



MEET GIGANTIC, THE TINIEST WHALE IN THE ENTIRE OCEAN. HE ONLY WANTS TO GET BIGGER, BUT GIGANTIC IS ON A JOURNEY WHERE HE LEARNS TO LOVE HIMSELF JUST AS HE IS.

YEAR 2-4

THE PINCHERS ARE A FAMILY OF THIEVES WHO LOVE NOTHING BETTER THAN STEALING OTHER PEOPLE'S PROPERTY. THE ONLY PROBLEM IS THEIR SON THEO WHO JUST CANNOT BRING HIMSELF TO TELL LIES. CAN THEO STOP HIS MUM, DAD AND SISTER STEALING THE WORLD'S BIGGEST DIAMOND OR WILL HIS LOVE OF THE TRUTH SEND THEM ALL TO JAIL?



YEARS 5 & 6

IT'S 1973 AND JENNY HAS ALWAYS FOUND IT HARD TO MAKE FRIENDS. BUT HER LIFE IS ABOUT TO CHANGE WHEN SHE GETS CHOSEN TO STAR IN A MAJOR FILM. FOLLOW HER AMAZING JOURNEY TO STARDOM AS THE FILM GETS MADE, AND JENNY MEETS A WHOLE NEW FAMILY.





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- Tuesday 18th June 2024 9.30 - 10.30am
- Tuesday 17th September 2024 9.30 - 10.30am
- Tuesday 24th September 2024 7.30 - 8.30pm
- Wednesday 13th November 2024 9.30 - 10.30am

REGISTER NOW

www.cloreshalom.herts.sch.uk/admissions

Any questions?
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80th Anniversary of D-DAY



Main

Fish and Chips
or
Bangers and Mash
with Gravy (V)



Sides
Peas and
Sweetcorn

Dessert

Bread and Butter
Pudding
served with Custard

Honouring Heroes:

Join us for our
80th D-Day
Anniversary Lunch



6TH OF JUNE



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