

# Clore Columns

Attendance: 98%    Our Target Attendance: 97%  
 Punctuality: 99%    Our Target Punctuality: 99%  
 Class punctuality prize: Year 2 , Year 4 & Year 6



## From Mrs Blaker

We have had an extremely busy week with assemblies every morning and a lot going on. On Monday we had a fascinating presentation about the importance of recycling, which led into Year 5's recycling workshop for a school that uses paper at an alarming rate! On Tuesday we honoured Remembrance Day with a look at the importance of service. For the rest of this week we have been celebrating interfaith week with a strong message of reaching out to others who may seem different to us, celebrating our shared humanity, and themes of peace and reconciliation which are strongly in line with our school values. It has been a thoughtful, reflective week and I am sure that the children will have a lot to discuss with you over the weekend.

Thank you to the Parent Reps who sampled our school lunches with me on Wednesday. The experience gave us several valuable insights and small improvements and I will feed back to you next week.

You can read more about our assemblies on my padlet [here](#): Shabbat Shalom and have a relaxing weekend.

Children who've come to me with good work: Isabella J - twice!, Cole A, Abigail J, Sophie L, Maya S, Rocco J, Taylor E, Jayden H, Sophia G and Jake E.

**IMPORTANT**



## Parking Notice

Parking is prohibited in the areas highlighted yellow on the attached aerial view map. You are blocking the exits to Hertford House car park and the risk of damage to cars is increasing. You will be asked to move your vehicle if you choose to ignore this notice.

***Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at [senco@cloreshalom.herts.sch.uk](mailto:senco@cloreshalom.herts.sch.uk) in complete confidence.***

We would love for any Ivrit-speaking adults to volunteer at our school to read with our children on Mondays, Tuesdays or Wednesdays. On Mondays, it would be any time between 12:45 and 15:00, and on Tuesdays and Wednesdays between 13:45 and 15:00.

If you are interested, please contact the office.

We would really appreciate your help!

Many thanks,  
Mrs Sharon



Following his highly successful Parent Workshop last term, Professor Gersch will be repeating his workshop for those parents that were not able to attend. If you would like advice on how to support your child through difficult times, please join us at 2pm on Thursday 14th December. Please let admin know if you would like to attend.

## Snow Plans

The colder weather has prompted us to think about our plans for snow. Obviously we do everything possible to keep our school open, but very occasionally bad weather and dangerous travel means that we are not able to open. Please note the following points:

- We will always do everything possible to keep school open but we also need to consider staff safety and adult:child ratios.
- In the rare event of school closure we will make every effort to notify parents in a timely fashion by text and by email. If weather makes travel during the day dangerous, we will close school early and will notify parents by text and email.
- In the event of snow but the school remaining open, a team of staff and parent volunteers will assemble early to clear safe paths and grit them. **If you would like to volunteer to be in this group, please email the school office so that we can start a Whatsapp group.**
- In the event of snow and the school remaining open, we will give children every opportunity to play outside safely. Please ensure they have suitable cold weather clothing, and younger children may want to bring a change of socks or tracksuit bottoms.

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## Head Bumps

It is quite common for children to have minor head bumps when they are playing in school. We have an obligation to tell you when this happens, but we are also aware that we can sometimes cause worry by calling home during the day. We have decided in the case of minor headbumps to send parents a standard email which should give you all the details you need without causing worry. The email will read:

*Dear Parent*

*We are letting you know that your child had a minor head bump in school today.*

*Time:*

*Location:*

*He/She is now absolutely fine, and there is no cause for concern, but we are happy to speak to you further about it if you would like to call us.*

Please rest assured that in the case of more serious injury we will call you and communicate fully.

I hope that this simplifies things and reduces worry and time spent by receiving an unexpected call from school.

## Are you starting to think about Chanukah presents?

Please find attached this information from the Federation of Childrens' Book Groups, which lists their top reading picks for 2023. Introducing children to new books is a really fun way to encourage reading for pleasure - and we'll have a lot of time to fill during the winter holidays!



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## Class Reminders

### Reception

A big reminder to bring waterproofs and spare clothes for Monday's car wash – thank you

Next week we are really looking forward to the Police coming to visit and a Nurse. We are hopefully getting a visit from the Firefighters the week after next- they can never confirm in case of emergencies.

Please can all snacks be labelled – thank you

This week we are starting special mentions, these will be given to children in Kab Shab we choose two children each week!

### Year 1

Please listen to your child read at least 3 times a week and sign in their reading record.

The weather is turning increasingly colder, please ensure that your children are warmly dressed when coming into school.

Please see a link for Year 1 [Amazon wish list](#). Thank you!

### Year 2

The children should have come home with their lines for the Celebration of Faith show in their book bags. Please can you practise this with them at home.

Please remember to read at home regularly and bring book bags into school every day.

I have set Times Tables Rock Stars to practise the 2, 3, 5 and 10 times tables.

I have also set the new spellings for this week as a To Do on Purple Mash for those who want to practise.

### Year 3

Please continue to read every day and sign their reading record.

Practice times table rockstars and purple mash spellings.

### Year 6

We have our assembly on Wednesday 22nd November. Although we have gone through this as a class, the recommendations for costumes are on Google Classroom. On Thursday 23rd November, we are also looking for a selection of fruit and vegetables (which we will cut in half) for art, so we would appreciate any donations!

## MRS BLAKER'S BOOK CLUB



Reception and Year 1:

Chino loves to play with her mother's sleeping scarf. Join her and her family as she uses her imagination to bring the scarf to life.



Years 2-4:

Keisha wants to be an activist like her great aunt. Can she work with her friends to bring about real change in her community?



Years 5-6:

Rani wants to be a reporter. Find out what happens when she comes across a real life mystery and sets out to solve it with her grandma helping out. Will she get the story of a lifetime?

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on social media

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BEIT HALOCHEM  
**BH UK**  
REHABILITATING  
WOUNDED SOLDIERS

**DECEMBER**

Sun	Mon	Tue	Wed	Thu	FRI	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**£1 MINIMUM  
DONATION**



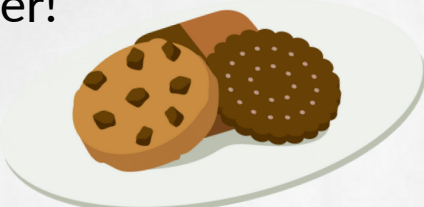
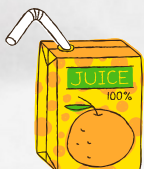
Beit Halochem UK  
invites all Jewish  
Primary and High School  
students to take part in  
saluting the 51,000  
wounded soldiers who have  
fought for the State of Israel

**NON SCHOOL UNIFORM DAY**

*Celebration  
Tea*

**Congratulations to:**

- Layla - Reception
- Blake - Year 1
- Sasha - Year 2
- Ayden - Year 3
- Lexie - Year 4
- Jonah - Year 5
- Romy - Year 6
- and Ms Barber!



**HAPPY  
BIRTHDAY**

- Luca - Age 6
- Joshua - Age 5
- Layla - Age 5
- Jonah - Age 10
- Ella - Age 9



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# What we are learning this week

Create a **POSITIVE**  
and **INCLUSIVE**  
Learning  
ENVIRONMENT

## Reception

This week we have had one of our favourite weeks of the year- 'Nursery Rhyme Week.' We have explored rhyme, participated in lots of singing and role play involving our brand-new bakery. We held an investigation as someone pushed Humpty off the wall- who did it? In phonics we continue to revisit sounds, practise the formation and practise blending with Fred. In maths this week we have explore pattern, subitising and lots of counting songs. We can't wait for People Who help Us Week.

## Year 1

Maths – this week we compared numbers to 10 and used symbols and comparisons language such as greater than, less than and equal to ( $>$   $<$   $=$ ).

English- we finished writing our poems and we learnt how to edit and review our work. We used blue pens (for the first time) to edit and improve our writing.

History- We looked at homes and homes items from the 1950's and 1960's and we compared them to our own homes. We discussed similarities and differences.

Science – We used all our knowledge about materials to carry out a simple test. We designed boats (that float) for a marble. We thought carefully which materials to use and if they float or sink, absorb water or waterproof.

## Year 2

In Maths this week, we have been recapping number bonds to 10 and using this knowledge to help with our number bonds to 20. We have also been looking at fact families, using part/whole models and bar models.

In English, the children have been writing their own stories that include recurring language. They thought of their own characters and objects to use in their story and then made sure they included lots of writing features, such as time adverbials, adjectives and, for a challenge, similes.

In Art, we used the maps the children drew in a previous lesson as inspiration for making stained glass windows. We then combined all the windows to make one, giant piece of Year 2 art!

In History, we have been thinking about why we still celebrate Bonfire Night - is it to remember the historical event of the Gunpowder Plot, or is it just to have fun? Thank you so much to the parents who shared their memories of Bonfire Night with us, they sparked some interesting discussions.

## Year 3

This week in Maths, Year 3 have been learning about ordering and comparing numbers to 1000 using more than and less than symbols.

This week in English, Year 3 have been learning about play scripts using our text map and finding the features of a play script.

This week in Science, Year 3 have been learning about mirrors and reflections.

## Year 4

In Year 4 this week we have been learning all about Roman Numerals and even challenging ourselves with very high numbers, using our knowledge on place value to help us solve these.

In English we have written some fantastic non-chronological reports about Ogres and we spent time imagining what their hobbies, appearance and habitat might look like.

In Science, we carried out an experiment to test whether different materials melt at the same temperature. We used chocolate, ice cream, butter, ice and a candle and carried out a fair test. The children predicted and wrote up a conclusion.

## Year 5

Year 5 had a recycling workshop and participated in interfaith week as part of our very busy week! We built rockets as part of an online science workshop and we learnt about the different forces a rocket interacts with when launching and the features of a rocket. In English we wrote our remembrance day poems and in Maths, we were looking at place value up to one million.

## Year 6

We have started learning about fractions in Maths. During English, we wrote our non-chronological reports about Ancient Greece. In Science, we have investigated and explained how light travels.

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## This week in Ivrit

Reception: The children introduced themselves by saying 'Ani' followed by their name and introduced the vocabulary of Male 'Ata' and Female 'At' with their classmates.

Year 1: We learnt the letter Kaf.

Year 2: We learnt the vowel 'Ah'" and practiced reading all the Ivrit letters in order with the vowel 'Ah'.

Year 3: We practiced reading letters/words in Ivrit containing the vowel 'O'. Using one and two syllable words to challenge themselves.

Year 4: We read one/two syllable words that contain the vowel 'Ee' in pairs and played interactive games. We also played a game with all the Ivrit letters and learnt vowels.

Year 5: Using one/two syllable words that contain the vowel 'Ee' and the children played interactive games. They learnt to pronounce and sound the vowel by matching it on a worksheet.

Year 6: We read one/two syllable words that contain the vowel 'Ee' and played interactive games. Some of the children designed a poster and wrote about themselves and their family using script letters.

## This week in JS

In Reception, we are learning about the first day of creation, on the first day G-D created the light and separated the light from the darkness.

They watched a short video for day one of creation and say why we need the light and dark.

On a paper plate they separated night and day using black and yellow cards.

In Y1 we talked about the benefits of friendship (two are better than one) in the Jewish tradition.

Y2 created Jacob's ladder in 3D after we learned about his dream and the promises that G-d made to him.

Y3 continued to talk about Mitzvot. We all wrote good deed challenges and put them in a jar. We took turns picking a challenge and discussed how we are going to fulfil them.

In Y4 we added 3 more words from the birkat hamazon prayer and played musical chairs to practice reading them.

In Y5 we learned that there are eight levels of Tzedakah. We begun the lesson with a challenge to put the levels in order and then learned the differences between them and the importance of the eight level.

Y6 we briefly discussed the term Tikun Olam which means repairing the world before we split into groups and went to do chores around the school which included helping teachers with learning materials and other tasks, sorting out the playground in early years and organising the reception area. Then we reflected on how it made us and the recipients feel.

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# Photo Gallery



# NURTURE

We read a gorgeous book called 'My Body Sends a Signal' by Natalia Maguire, which focussed on what happens to the body when experiencing different feelings. This prompted lots of questions about how we are similar to and different from each other. The children understood the importance of learning to recognise their signals so that they can learn to control their reactions to the emotions.

Next week we will be exploring different strategies that help us regulate our emotions. Please help the children to notice these themselves throughout this week so they are ready to talk about them in next week's session.

Please note - there will be no nurture on 12th December.

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