Clore Columns

Attendance: 96% Our Target Attendance: 97% Punctuality: 99% Our Target Punctuality: 99%

Class punctuality prize: Year 2 & Year 4



Dear Parents

I am delighted to let you know that from next Monday 29th January we will be starting an after school Siblings Club. This will mean that if you have a child in Reception - Year 3 with a sibling/s in Years 4 - 6, we will keep the younger siblings safe in school so that you can collect your children together. Children attending clubs will not be affected, they will attend club as usual.

If you would like your child to attend the siblings club, please complete the form below, so that we are aware of numbers and we can keep track of where children are after school. At 3.15 the younger children will be brought out to stand with their older siblings for pick up as usual.

Please click <u>here</u> to complete the form. Please complete a separate form for each of your children in Reception - Year 3 who will be attending.

I hope that this makes life easier for parents and goes some way to easing congestion on the road at the end of the day.

Shabbat Shalom and have a lovely weekend

Mrs Blaker

Purim announcement

Thank you to all parents and children who have spoken to me politely and respectfully about my decision to save dressing up on Purim for Purim day. As a newcomer to Clore, I had not realised that fancy dress was such a cherished part of our Purim traditions. Self advocacy is a value we strongly promote and it is also really important to me to listen to the views of our children and parents, even if they are sometimes different to my own. Therefore, we will now be dressing up for our Purim activities on Friday 22nd March.

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



If you would like to find out what we've been doing in assembly this week, please look at my padlet here.

Children who have brought good work to Mrs Blaker:

Talia D

Bella B

Lily F

Jake G

Noah H

Ollie L

Zack S



'You may have noticed...'

You may have noticed the building work that is happening in the Israeli garden at the moment. We are so excited that thanks to a generous donation by Jewish Child's Day, construction of our outdoor classroom has started. The building will be finished next week and then we will need to run electricity to it and buy furniture. We are hoping to use the classroom as an additional Nurture space and to incorporate the outside into all aspects of our curriculum.









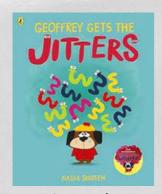
Our school poem of the month

Each month we are going to focus on a different poem together in assembly. We are learning it, talking about and finding out about the poet. This month, in honour of Benjamin Zephaniah, we are learning 'People Need People. If your child would like to listen to the poem at home, you can hear it here.

Book Recommendation for Key Stage 1

Alongside my own book club, I am running a Clore Shalom branch of the Federation of Children's Book Groups. I met with my group from Reception and Year 1 on Monday and we read a wonderful book that we scored at 100 out of 10! If you are looking for a great book for younger children, we recommend Madeline Finn and the Rescue Dog by Lisa Papp. All our scores get sent off along with hundreds of other groups to determine the winner of the Childrens' Book Award 2024.

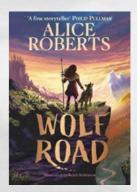
MRS BLAKER'S BOOK CLUB



Reception and Year 1:
Find out what happens
when Geoffrey gets
nervous - what can he do
about the jitters in his
tummy that happens when
he starts to worry?



Years 2-4:
Marv may look like an ordinary boy but he has a super-powered suit that helps him not only save the day but help others be better people. But what happens when Marv starts to feel jealous of another person's success?



Years 5-6:
Step back to the lives of the earliest humans as we follow Tuli and her tribe as they move to their summer camp. But a stranger is threatening to change the way that Tuli and her family have always lived - is change always a bad thing?





Congratulations to:

Reception: Olivia

Year 1: Daisy

Year 2: Bailey

Year 3: Bella F

Year 4: Maya

Year 5: Jayden

Year 6: Gracie

Chris Tawiah Visit - 13th February 2024

Please do not forget to raise sponsorship for the chance to get a picture taken with professional basketball player Chris Tawiah! You can bring the sponsorship form and the cash into school or donate

on the crowdfunding page at:

https://www.crowdfunder.co.uk/p/cloreshalomschool

Thank you!



Class Reminders

Reception

On Tuesday we are celebrating Tu b'shvat, please send in one piece of fruit for our fruit party.

Sorry for the confusion but our library slot is being moved back to a Tuesday - please bring books back every Tuesday. As part of our art and design next week we are learning about natural art. If you go on any lovely winter walks please bring in sticks/leaves/feathers for our art lesson on Wednesday.

Please don't forget your home pictures for our people and communities lesson next Thursday. Thank you!

Year 1

If you have any friendly pets at home that you could bring in on a Tuesday afternoon before pick up to visit our science lesson, please let me know so that we can arrange this. Please return any old library books that you have at home. Please make sure you read with your child at least 3 times a week and sign their reading record.

Year 2

Please remember to read with your child every night and write in their reading record books. For those children that want to practise their spellings for the week, there is a 2Do set on Purple Mash. Times tables are set on Times Tables Rock Stars.

Year 5

Please can children be reading at home as much as possible and updating their reading records.

Year 6

Year 6 are learning about the holocaust. We would love if there are any parents or grandparents who are able to share knowledge or grandparent experience to the class. Please be in touch with Mr Katz or Mrs Athersych. Many thanks.



1st session:

We focused today on developing our understanding of resilience through considering how certain situations would make us feel, and considering appropriate and inappropriate responses. We discussed how a strategy can be both appropriate and inappropriate depending on context. We also did some exercise as part of our mindfulness today, and noted how, although out of breath, how positively we felt afterwards.

2nd Session:

Continuing our work on self-esteem this week, the children are becoming more familiar with the term and its meaning. We shared achievements we have done, and considered what positive characteristics we have in different contexts. Challenges: Continue to practise their hero pose in the mirror (they all said they forgot this week!) and to consider a new achievement they can share next week. This can be very small e.g. trying a new vegetable, stopping to be kind to someone, reading a record number of pages of a book etc!

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What we are learning this week

Reception

This week we have had an amazing week learning about The Gingerbread Man. We started off the week with an invasion and the children were practicing their writing skills by looking for clues. We have continued to learn how to story map so that the key events of the story are embedded to encourage recall and language skills. We have been learning about the composition of 6, 7, and 8 and how to make these numbers in different ways. We have been representing numbers using a tens frame. Phonics continues everyday where we are practicing blending, reading and letter formation. Next week we are learning about The Three Little Pigs.

Year 1

English - This week we have been learning how to include the conjunction 'and' in our writing. We wrote sentences to describe a rainbow dragon. We also sequenced and boxed up a non-chronological report.

Maths- Our topic in the next few week is place value within 20. This week we have been learning about the 'teen' numbers, how to spell them and how to represent them using maths resources like ten frames, bead string, numicons and dienes. We used maths language to describe the numbers. For example: "15 has 1 ten and 5 ones"

Science- We have been learning about mammals and identified different animals as mammals or not mammals.

Year 2

We have had an exciting week at school with fantastic learning taking place. In maths, we continued our geometry unit, focussing on 3D shapes. We looked at how many faces, edges, and vertices each shape has before looking at ways to categorise the shapes.

In English, we continued our learning on myths. The week started by looking at how to make words into past tense – adding ed – before working on boxing up the myth into its parts. This got us ready to begin to rewrite the myth of Pandora as a class. In Geography, we continued looking at where our food comes from and discussed that all food has to be prepared before we eat it.

Year 3

In Maths this week, Year 3 have been learning about using the inverse operations to check their answers and using fact families.

In English this week, Year 3 have been learning about fables and the life lessons they teach.

Year 4

This week in English, Year 4 have been busy learning about expanded noun phrases, prepositional phrases and fronted adverbials. We have written some beautiful sentences using these, which will help us write our play scripts next week. In Maths we have been working on commutative calculations, factors and factor pairs. We have been trying our best to learn these key words.

We have also had a very exciting lesson in Geography where we used a watering can to create 'wet landscapes' in places within the playground. This was to explore how water flows.

Year 5

In English this week we learnt about how to use subordinate conjunctions to compare different sides of an argument to help us with our space discussion text writing. In Maths, we finished our multiplication and division learning (for now!) and have started to learn about equivalent fractions. In History, we discovered places around the UK where Anglo-Saxons have lived or settled.

Year 6

This week, we have had a special workshop with the Deputy Lord Lieutenant of Hertfordshire, where we learned about the Commonwealth and the role of the King. We were also delighted to welcome back Taylor, who will join us every Wednesday, to lead our sessions with The Positive Minds Programme by Watford Football Club. In English, Year 6 have produced a balanced argument about zoos and have been learning about ratio in Maths.

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.



This week in Ivrit

Reception: This week we learnt the Shabbat song (hayom yom shishi). We also introduced ourselves by saying the word 'Ani' (I'm) followed by our name and introduced our classmates by using the words 'At'and 'Ata'.

Year 2: We continued learning the vowel 'Eh'. In pairs, the children enjoyed reading 1 syllable words combined with the vowel 'Eh'and matched them to there English sound

Year 3: We practiced reading words containing the vowels 'Ah', 'Eh', 'O' and the vowel shvah which sounds like the letter, and played interactive games with these words. We also learned how to say how old we are in lvrit.

Year 4: We continued to read words with the vowel 'shvah' (:), which sounds like the letter it is combined with. The children had 3 challenges: reading letters with the new vowel in aleph-bet order, reading it in a random order, and reading it combined with other learnt vowels. We started to learn the topic 'yom huledet' (birthday) from the programme 'Ivrit b'click'

Year 5: We started a new topic 'yom huledet' (birthday) from the programme 'lvrit b'click' to improve our speaking skills and recapped all lvrit vowels. The class was split into 2 groups and the children played 4 in a row with lvrit words. On the smart board, the children converted lvrit words containing letters samechtav written in block to script.

Year 6: We comtinued to learn the topic 'yom huledet' (birthday) from the programme 'lvrit b'click'. The children watched a short clip and learnt lvrit vocabulary related to this topic. The class was split into 2 groups and the children played 4 in a row with lvrit words.

This week in JS

Reception: We learnt about the fifth day of creation, when G-D created the birds and the fish.

The children watched a short video and sang the Creation song from day one till day five.

The children cut out birds and fish and stuck them with pva glue on number 5 templates, some children challenged themselves and drew out the animals.

Year 1: learned the story of Noah and the flood. We discussed the message of hope in the story and wrote ideas for what we hope for in a rainbow.

Year 2: were introduced to the holiday of Tu B'Shvat. We listened to the book A Tree is Nice by Jamie May Udry and had a discussion about the importance of trees. At the end of the lesson we created tree collage posters.

Year 3: listened to the book Be thankful to Trees by Harriet Ziefret. We wrote poems thanking trees for all the gifts they give us and shared them with the class.

Year 4: was given 10 Tu B'Shvat facts which they needed to discuss in groups whether they are true or false.

Year 5: discussed the anointment of King Saul and how the ceremony is carried on today.

Year 6: looked at anti-Jewish legislations between 1933-1939. The children put the Nazi laws in chronological order and discussed what happened to Jews over the years and how the persecution increased.







PROFESSOR IRVINE GERSCH

EMERITUS PROFESSOR OF EDUCATIONAL AND CHILD PSYCHOLOGY

Does your child struggle to fall asleep or stay asleep? Do you find bedtime routines drag on forever? Do you want to find a child friendly way of explaining the benefits of sleep? Not sure about the best approach to sleep for your child?

Please join Professor Gersch for a sleep workshop for parents. Professor Gersch will talk us through the basics of sleep, read from his book 'The Amazing World of the Little Sleep Doctors' which he co-authored with his grandchildren, and answer your questions.

We look forward to seeing you.

Time: 9.00am
Place: Clore Shalom School Hall
Date: Thursday 8th February 2024

For security purposes, please send your name to admin@cloreshalom.herts.sch.uk so that we can keep a register of parents attending.









Lets Leap - Holiday Camp!

Exciting news! Let's Leap is thrilled to announce the return of our much-loved activity camps at Clore Shalom this February half-term & Easter Holidays.

Join us on the dates below for weeks full of fun and engaging activities!

February Half Term

Monday 19th February to Friday 232rd 2024 (5 days)

Easter Holidays:

Week 1: Wednesday 17th April to Friday 19th April (3 days)

Week 2: Monday 22nd April - Friday 26th April (5 days)

Week 3: Monday 29th April & Tuesday 30th April (2 days)

Our camps run every school holiday, from 8:00 am to 6:00 pm, and we're eagerly anticipating the start of this season's adventures!

Whether your child is a fan of high-energy Electric Segway Go-karts or prefers the creativity of Arts & Crafts, Let's Leap offers a diverse array of activities to captivate and delight every child.

At Let's Leap, we're not just about childcare; we're committed to providing a safe, nurturing environment that empowers your children. Each day at our camp is designed to boost their confidence, leaving them excited and eager for more. We believe that being active and healthy is essential for all children, and our variety of activities ensures that every child finds something they love and remains engaged throughout the week. We offer flexible attendance options, allowing your children to join us for any number of days or the entire week. Understanding the demands of modern family life, we provide standard and extended day options to accommodate your schedule.

Camp Location: Clore Shalom School, Hugo Gryn Way, Shenley, Hertfordshire, WD7

To book your child's spot, visit our booking link:

https://www.letsleapsportsacademy.co.uk/page/?title=Camp+Locations&pid=6

We can't wait to welcome your children this upcoming school holiday!





