



# Clore Columns

Attendance: 96%    Our Target Attendance: 97%

Punctuality: 100%    Our Target Punctuality: 99%

Class punctuality prize: All classes had 100% punctuality this week!  
(At the time of writing!) Congratulations!



## From Mrs Blaker

After last week's shock and high emotions, I am pleased to say that we have had a calm week where we have focused on our usual learning and routines. As it happened, last week we marked World Mental Health day, and this was a good opportunity to really talk about the importance not just of physical health but of mental health as well. We discussed how good mental health does not mean feeling 'up' the whole time, and that it is totally normal to feel a range of emotions throughout the day. That is the human condition! We talked about practical strategies to achieve and maintain good mental health – it is important for everyone to have their own toolkit of what works for them. We explored, physical activity, quiet time, listening to music, sleep, healthy eating and drinking and of course, spending with our loved ones. If you would like to find out more about my assemblies this week, please see my padlet [here](#).

As I finish my first half term at Clore Shalom I will certainly be using my holiday to practise a few of the strategies above – although I'm not so sure about the healthy eating! Thank you for all your support and have a good half term break. I look forward to seeing everyone refreshed and ready to learn next Monday.

Children coming to see me this week with excellent work: Mason S, Dylan M, Lyla, Leo S, Chloe, Mila and Jackson L-A

## Professor Gersch

A big thank you to Professor Gersch for coming to speak to us on Thursday. He made many excellent and reassuring points and I wanted to summarise them for any parents who wanted to attend but were unable.

1. You are the experts on your own children! Please rest assured that no one knows your child better than you and you are best placed to know how to reassure them and how to make them feel safe.
2. Every child is different and there is no 'one size fits all' approach. You should answer any questions honestly, simply and directly.
3. You are the role model for your child. They will model their behaviour on yours so any anxiety that you are feeling will be replicated if it is very obvious to your child. That said, it is always best to be honest about your own feelings.
4. Your own worry and anxiety is normal, and children will know that these feelings are a normal and natural part of life. They are nothing to be ashamed of.
5. Children are amazingly robust, and their resilience will always carry them through. It is unlikely they will be seriously damaged psychologically by world events.
6. We need to focus on love, listening and safety, keeping this as normal as possible for our children.

Please do not hesitate to contact myself, Mrs Lax, Mrs Patel or your child's class teacher if we can offer any support. We are here to support each other. We hope to bring Professor Gersch back into school this year to further help and advise us with our parenting journey.



# Kabbalat Shabbat

We love welcoming parents into school for Kabbalat Shabbat every fortnight. However, we respectfully request that parents refrain from talking once in the school hall as it undermines the message that we give the children of attentive listening and enthusiastic Tefillah. We ask all adults to act as role models to our children, so please feel free to join in.

Looking forward to seeing you next week.



## Year 6 Parents - Ready for Secondary School Evening

Following feedback from our Year 6 parents, we will be hosting an evening, delivered by our Hertsmere Schools Parent Partnership Team, who will be giving tips on how to prepare your child for secondary school. This will be on Wednesday 1st November at 7:30pm. Please put the date in your diaries, and we look forward to seeing as many of you as possible in attendance. **Please do let us know by emailing [admin@cloreshalom.herts.sch.uk](mailto:admin@cloreshalom.herts.sch.uk) to confirm your attendance and let us know how many parents in your family will be attending.**



## Class Reminders

**Individual and Sibling School Photos have now been re-booked and confirmed for Wednesday 1st November. Those going swimming will have their photos taken prior to the activity. If your child has PE, please send them to school in full uniform and trainers. Thank you.**

### Reception

The first week back is 'Adopt a Pet' week. Please keep us updated on tapestry with your child looking after their pet. All spare clothes are being sent home – please replenish bags and name all uniform. Please include named socks as part of their spare clothes.

If you have a pet and would like to arrange a visit to come into school please get in touch through the school office. Please use the admin email for any communication regarding your child rather than tapestry, thank you. Please keep us updated with their reading at home by writing in the orange reading record books.

### Year 2

Please remember to practice your times tables - 2x and 10x on times tables rock stars.

### Year 3

Please remember to practice your times tables rock stars.

### Year 5

Please can all Year 5 students bring in a torch and a shoe box for their art work next half term. Also if you have any materials which the class can use to decorate/cover furniture please bring them in.

### Year 6

Please can each member of Year 6 bring in a torch (clearly labelled) for our Science unit on Light for Wednesday 1st November. Year 6 are also in need of donations of any age-appropriate magazines, newspapers or brochures for our Art unit please. We are also looking forward to our Ancient Greece workshop on Tuesday 8th November, however, we are still looking for 2 volunteers to help with our day. If you are interested (even for a morning or afternoon), please do let me know as soon as possible. Thank you.





# What we are learning this week

Create a **POSITIVE**  
and **INCLUSIVE**  
Learning  
ENVIRONMENT

## Reception

This week we have learnt through the story of Pumpkin soup. We have really enjoyed writing recipes and spells whilst we dress up in Halloween costumes. Our favourite activity was hammering pumpkins and scooping them out. Phonics is still going strong and we have learnt some new sounds and practised writing old sounds. We loved learning about Piet Mondrian in art. We are so proud of all the children for their first half term in Reception. They are independent and love learning and it has been fantastic to see them develop. Thank you for all your support and wishing you a restful break.

## Year 1

English - This week we have been writing our own senses poem about Halloween. We all worked so hard and wrote fabulous poems. Well done Year 1!

Maths - We have been learning about part whole model and addition numbers to 10. We identified the parts, whole and wrote number sentences using + and =.

## Year 2

This week in English we created an instruction text for 'How to trap a water goblin' so our children can advise Shenley residents how to capture a goblin should one ever emerge from the River Thames! The children then planned and wrote their own instruction texts using the features they have learnt.

In Maths, we have been using benchmarks to estimate numbers on a number line. We also started to think about rebalancing addition calculations; using the 'think 10' strategy we have been exploring throughout this half term.

In Science, we carried on exploring the properties of different materials. This week the children were tasked with investigating which material/s are best suited to making an umbrella. They had to see which materials were waterproof or absorbent and then decide if all waterproof materials make good umbrellas.

We also had a special visit from a drama company this week, which the children absolutely loved. They took a trip around the world, visiting some amazing sights, in just 20 minutes. Eat your heart out Phileas Fogg!

## Year 3

In Maths this week, we have been learning about using borrowing to help solve addition problems.

In English this week, we have been learning about direct speech and grouping information for a newspaper report.

In Science, we made our own skeletons out of paper clips and used play dough as the muscles.

## Year 4

We have had a busy week in Year 4. In Maths we have been solving subtraction questions and even challenged ourselves to find missing digits in a subtraction question. We have also been practicing the 4 times table song to 'Shake it off' which the children are enjoying learning. In English we have been researching information about the sun and space and have started to plan and write our own poems using alliteration and metaphors. In Science we continued to look at animal habitats and researched why there are a number of endangered animals and what the causes are of this.

## Year 5

This week we wrote our raps in English and in Art we created monoprints of our house sketches. We also learnt about push and pull factors of coming to the UK from the perspective of a refugee in History as part of our journeys topic. In Maths, we investigated whether a number is divisible or not and a new multiplication strategy: doubling and halving.

## Year 6

This week in year 6, we finished our playgrounds in DT and tested if they were stable by seeing if our Flanimals could use the playground models. In English, we wrote our recount text as if we were Traction Man. In Maths, we have tried the new White Rose scheme and have just finished Place Value. Now, we are moving on to Addition, Subtraction, Multiplication and Division.



## This week in Ivrit

Reception: We learnt to say and understand the phrase 'Shabbat Shalom'. We created a Shabbat table and the children then wished each other 'Shabbat Shalom' and we sung some songs.

Year 1: We learnt the Hebrew letter ז Zayin.

Year 2: We practised writing all the Ivrit letters and played Bingo with the Ivrit letters.

Year 3: We practised reading two and three syllable words that contain the vowel 'Ah' in pairs and then represented the words in English.

Year 4: We practised reading two and three syllable words that contain the vowel 'Ah' and 'Eh' in pairs.

Year 5: We read two and three syllable words that contain the vowel 'oo' and matched them with their English sounds. In pairs, the children played noughts & crosses to help them practice their reading skills.

Year 6: We read two and three syllable words that contain the vowel 'oo' and matched them with their English sounds. Some children challenged themselves to write these in script letters.

## This week in JS

Year 1: This half term our topic was 'Shabbat'. In our JS lesson this week, we learnt about Havdalah (separation). We had a Havdalah service in the class and made spices bags (B'samim).

Year 2: We finished our learning about Noah's Ark and the promise God made with rainbow as a reminder. We reinforced the meaning of the word 'ברית' (B'rit) as the Hebrew for promise/covenant and understood the rainbow was not a sign to be worried that the world would be destroyed again but that we have to take responsibility for how we treat each other and the world around us.

Year 3: We concluded our learning about the Tishri festivals by making origami hearts and designing the letters ל and ב (the last and first letter of the Torah which spell לב - heart). We wondered how we see Torah in our hearts and how we are the heart of Torah today.

Year 4: We concluded our learning about the שבעת המינים – the seven species of Israel and their connection to the land of Israel, which is the focus of the second blessing of Birkat Hamazon.

Year 5: We concluded our learning about Judaism and Human Rights – reinforcing the role of Rene Cassin in writing the Universal Declaration of Human Rights in 1948 and the basic Jewish text in Judaism that we are all made in the image of God.

Year 6: We finished a very brief unit thinking of our prayers for the future inspired by the ancient prophetic texts which have inspired visions of the future in Judaism and across Western Culture for thousands of years.






Engage, Inspire, Achieve

# בית ספר קלור שלום Clare Shalom School

## Open Events

Tu  y 7th November 9.30am - 10.30am

Tuesday 14th November 7.30pm

Wednesday 15th November 9.30am - 10.30am

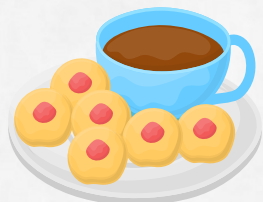
Visit [tinyurl.com/clorereg](http://tinyurl.com/clorereg) to book your place

For more information  
[www.cloreshalom.herts.sch.uk/admissions](http://www.cloreshalom.herts.sch.uk/admissions)

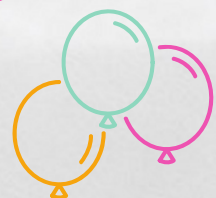
## Celebration Tea

### Congratulations to:

- Talia - Reception
- Zachary N - Year 1
- Olivia - Year 2
- Phoebe - Year 3
- Gabby - Year 4
- Jemma - Year 5
- Jamie - Year 6

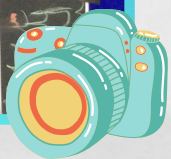
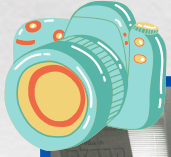


- Rafael - Age 9
- Seth - Age 9
- Zachary - Age 9
- Lily - Age 10
- Isaac - Age 6





# Photo Gallery



# NURTURE

As we complete our unit on social skills and communication, we focused on ways to resolve friendship difficulties. The children suggested strategies such as compromising, giving space to each other, asking an adult for help, using their words, naming their feelings and saying sorry. We had a whole discussion on the value of saying sorry and the children decided it was good so long as it meant the person would try not to do it again.






## PTA Fundraiser

# MONSTER MOVIE MADNESS

£9 per child - includes Pizza, Snacks  
& Drinks (Third Clore Sibling is free)

 Mon 30th October,  
3.15pm - 5.15pm

**PLEASE FILL OUT GOOGLE  
FORM ENCLOSED**

PTA Payment details:  
20-92-54 A/C 30346837

If you have any queries or wish to pay via PayPal please contact either your class rep or Shani Allan

