

Clore Columns

Attendance: 96.5% Our Target Attendance: 97%

Punctuality: 99% Our Target Punctuality: 99%

Class punctuality prize: Year 5



Dear Parents

We have had a fantastic day of Purim celebrations in school. A central part of the mitzvot of Purim is donating to good causes, and the school council chose Camp Simcha as our school charity. They visited us on Monday to describe their incredible work. Camp Simcha makes a difference to seriously ill Jewish children and their families, providing practical and therapeutic support as well as bringing them hope and joy. Thank you for all your donations - they have made a big difference to the lives of many families. Camp Simcha has given each Clore Shalom child a highlighter to thank them for their contribution and to remind them of how their donations has 'highlighted' the life of a seriously ill child. Thank you also for the parent participation in making our day such a memorable experience.

There is an increasing number of children wearing trainers to school every day. Please can I remind parents school uniform is black school shoes or black trainers. Regular trainers can be worn on PE days. All our school uniform information is on our school website.

New caretaker at Clore Shalom! We are really sad to be saying goodbye to Mr Elliott at the of term, but delighted to be welcoming Mr Philips to the Clore family as our new caretaker.

If you would like to see what we have been discussing in assembly, please click [here](#).

Children who have come to me with good work:

Lily, Eliana, Ollie, Jake, Emmy, Frankie, Raphi W, Luca, Zaki, Dylan, Nathan S, Zack and Cooper.

Have a great weekend, Shabbat Shalom!

Mrs Gemma Blaker

Parents Evening

We look forward to welcoming parents to parents' evening over the next two weeks. Please note that Year 6 children may attend their consultation if they would like. Please make every effort to check and keep to your appointment time. You are welcome to look at your child's work in the classroom. We have recently made changes to our marking policy and you should now see the following coding in books:

Pink highlighting of a learning objective means it has been met. Excellent examples of work are also highlighted in pink.

Green highlighting of a learning objective means it has not been met. Issues for correction are also highlighted in green.

Key spelling errors are highlighted in yellow and corrected by the children in blue pen.

Please remember that teachers are constantly circulating round the class and giving children feedback in real time. We do not write long comments on books because evidence shows us that children do not read them or act on them. We are not carrying out English and Maths conferencing any more as we felt that it was ineffective. Just because a book is not heavily marked, please do not assume it has not been looked at. The great majority of feedback to children is verbal.

Do you think you may be eligible for Free School Meals? Call us for support or advice or email Mrs Patel at senco@cloreshalom.herts.sch.uk in complete confidence.

HAPPY
PURIM



Pesach Mock Seder Information



We look forward to welcoming you to our mock Sederim this year.

Please find in your child's reading record a coloured sticker. This colour represents the group that your child is in for our mock Seder service. Siblings should be in the same colour - please do let us know asap if they are not!

Red – Tuesday 9th April (9am – 10am)

Blue – Tuesday 9th April (10:15am – 11:15am)

Green – Wednesday 10th April (9am – 10am)

Purple – Wednesday 10th April (10:15am – 11:15am)

Children are invited to wear smart/shul clothes on the day of their Seder. On the Wednesday those in Years 2 and 5 should bring their PE kits to change into after the Seder. We would like to welcome one adult per family to accompany your child/ren during the service.

We look forward to seeing you!

*Celebration
Tea*

Reception: Jessie

Year 1: Max

Year 2: Kora

Year 3: Ben

Year 4: Ella

Year 5: Sophie

Year 6: Mason S

*Happy
Birthday*

Sienna - age 8

Mason S - age 11

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Class Reminders

Reception

We are looking for 10 hole egg boxes for our maths next week. If you have please send them in thank you!
Please sign their orange reading record at least 3 times a week.

Year 2

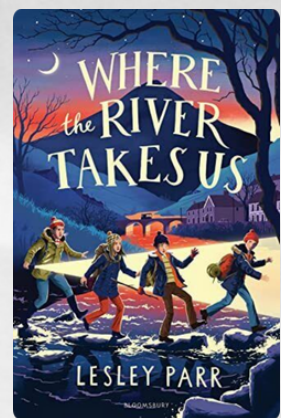
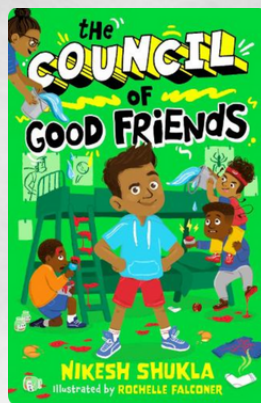
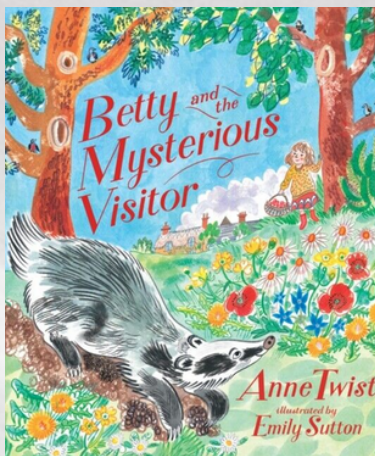
On Tuesday 26th March we will be going to the woods to plant trees. Please remember to send your child into school in PE kit and with wellies and a small bag (to carry water).

MRS BLAKER'S BOOK CLUB

Betty and her grandma love gardening, but one night a mysterious visitor destroys all their hard work and means that their favourite hobby is ruined! Join Betty as she tries to solve the mystery and keep on gardening!

Vinay has finally got his own room when his cousin arrives to stay with his family – and steals his top bunk! Vinay and his friends try everything to make friends with the new arrival, but can we really be friends with everyone? What do we do when we don't like someone? This is a great book for anyone who has ever tried their hardest to be a good friend.

It's 1974 and life is hard in Wales. Jason lives with his older brother Ritchie and is desperate to find the money that will keep them in their childhood home. So when he hears of a wild cat roaming the valley with a prize for a photo, Jason and his friends set out to capture an award winning photo that will save Jason's family.





What we are learning this week

Reception

This week we have really enjoyed learning about Zog and the Flying doctors. The children enjoyed writing some captions and drawing some pictures of Princess Pearl Trapped in the castle. A favourite lesson was our new D and T unit where we investigated waterproof materials. We had to test different materials in water to see which ones repelled or absorbed the water. We enjoyed creating our own musical performances in music. In maths we continue to learn about patterns and more complex patterns. In phonics we continue to learn and revise sounds, practise reading and handwriting.

Year 1

English- We have been learning how to start a story in an interesting way. We came up with fantastic sentence openers such as 'One dark night...' and 'One spring morning...'.

We also describes the characters in the story using adjectives and the conjunction 'and'.

Maths- This week we focused on measuring length and height. We used non-standard (cubes and paperclips) and standard units of measurements (rulers).

Year 2

This week in English, we have been looking at calligram poems. Calligrams are poems that create a shape that links to the topic of the poem.

In Maths, we have been learning that mass means weight and that we can measure mass in grams. The children compared objects and decided which one was heavier or lighter or if they had equal mass.

In Science, we set up our new experiment to test what plants need to grow and stay healthy. The children predicted that they will need light, water and soil and in two weeks, we are going to see if they were right!

In History, we discussed what makes a holiday souvenir valuable and what souvenirs can tell us about seaside holidays in the recent past.

Year 3

In Maths this week, Year 3 have been learning about comparing and adding lengths.

In English this week, Year 3 have been writing and editing their own non-chronological reports about a country they selected.

Year 4

This week year 4 have been working hard on fractions. We have been looking at equivalent fractions where Mrs Khan cut up her tie! This was to represent the idea of a whole, a half, a quarter and an eighth.

We have also thoroughly enjoyed reading The True Story of the Three Little pigs as part of our Narrative unit in English and modelling how water flows using foil tins and compost in Geography.

Year 5

This week in Year 5 we showed off the fantastic work we have done so far this year with an excellent Year 5 Assembly performance! In Maths, we've been looked at fractions and decimals, specifically tenths, hundredths and thousandths. In English, we illustrated and described a mystery setting. Finally in Art, we created calligraph prints and then drew some space inspired art work on our fantastic creations.

Year 6

This week, we have had a 2 day Anne Frank workshop and on Friday we had an incredible day with plenty of activities for Purim. In Maths, we have started to look at statistics, including reading bar graphs, pie charts and line graphs. Also, we have finished writing our Anne Frank biography and started our new English unit on persuasion.

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Purim Gallery



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This week in Ivrit

This week in Ivrit, we focussed on the festival of Purim. We watched a powerpoint presentation about all the characters from the Megillah, what we eat during Purim, what we do during the festival, and why we celebrate it. We had a great week with lots of fun activities including arts and crafts and games.

Reception: We learnt the word 'laytzan' which means 'clown'. The children also learnt the song 'laytzan katan sheli' (my little clown), and sang and danced together.

Year 2: We learnt the words 'melech' and 'malkah' which mean 'king' and 'queen'. The children designed crowns and wrote these words on them in Ivrit.

Year 3: The children created puppets of all the characters from the Megillah on lolly sticks, and acted out the story using their puppets.

Year 4: The children created and decorated a clown ('laytzan') face, and labelled each part of the face in ivrit ('af', 'peh', 'ayin', 'rosh', 'ozen').

Year 5: We learnt vocabulary relating to Purim. The children wrote all the characters from the Megillah in Ivrit and completed a wordsearch with all the Purim vocabulary.

Year 6: We learnt vocabulary relating to Purim by playing a wordwall game. The children wrote all the characters from the Megillah in Ivrit and completed a wordsearch with all the Purim vocabulary.

Chag Purim Sameach!!!



This week in Jewish Studies

Reception: We retold the story of Esther from the Megillah and identified all the characters from the story. We also learnt that when we hear the name 'Haman' in the Megillah, we shake the gragger and make noise. The children made their own graggers from plastic bottles filled with pasta, rice and beans, decorated them with stickers, and learnt to say it in Ivrit: 'ra'ashan'.

Year 1: We reviewed the story of Purim and had fun making clowns.

Year 2: We discussed the main events in the story of Purim and made a king and queen puppets.

Year 3: We talked about the main characters in the Purim Megillah and made posters representing each character.

Year 4: We presented the 4 Mitzvot posters that we made last week to the other classes and had a challenge of putting the Purim story events in order.

Year 5: We watched a video about Purim, discussed the role of the two guards who plotted to kill the king and enjoyed writing jokes based on Purim related symbols.

Year 6: We had a not too hard quiz about lots of details in the story of Purim and had fun games including hang man and Purim Pictionary.

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PROSPECTIVE PARENTS OPEN DAYS

If you have a child looking to start Reception in September 2025 come along to one of our Open Days

Tuesday 18th June 2024 9.30 - 10.30am

Tuesday 17th September 2024 9.30 - 10.30am

Tuesday 24th September 2024 7.30 - 8.30pm

Wednesday 13th November 2024 9.30 - 10.30am

Click [here](#) to sign up!

CAFE IN THE ORCHARD
IN ASSOCIATION WITH
SHENLEY PARK TRUST
INVITE YOU TO JOIN US FOR A
VERY SPECIAL

Easter Treasure Hunt

Follow The Clues To Win A Chocolate Surprise

Sunday 31st March 2024
10.30AM-4PM (Last Entry 3pm)
Cafe In the Orchard, Shenley Park

Entrance is £2.50 per person
Pre-Registration Only

<https://buytickets.at/shenleyparktrust/111287>