

Geography			
	Autumn	Spring	Summer
Reception	Understanding the World - <i>People, Culture and Communities</i> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.		
	Children will know about features of the immediate environment. Children will talk about their family members. Children will know that there are many countries around the world.	Children will know that people around the world have different religions. Children will know about people who help us within the community.	Children will know that people in other countries may speak different languages. Children will compare different traditions. Children will know that simple symbols are used to identify features on a map.
Year 1	What is it like here?	What is the weather like in the UK?	What is it like to live in Jerusalem?
Year 2	Would you prefer to live in a hot or cold place?	Let's explore London	What is it like to live on the coast?
Year 3	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
Year 4	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Year 5	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?
Year 6	Why does population change?	What are our natural resources?	How can our school use plastic more sustainably?

Geography Key Concepts:

Place Knowledge – the study of a specific place or places

Locational Knowledge – the study of countries and continents and how to locate them geographically

Human and Physical Geography – description of different geographical features

Geographical Skills and Fieldwork – how to investigate an area, find information, analyse it and present it