

History			
	Autumn	Spring	Summer
Reception	Understanding the World - <i>Past and Present</i> - Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.		
	Children will know about their own life story and how they have changed. Children will know some similarities and differences between things in the past and now.	Children will talk about the lives of people around them. Children will talk about past and present events in their lives and what has been read to them.	Children will know about the past through settings and characters. Children will know about the past through settings, characters and events.
Year 1	All About Me	How have toys changed?	The history of transport
Year 2	How was school different in the past?	Great Fire of London	Mary Anning
Year 3	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	Why did the Romans invade and settle in Britain?	What was important to the Ancient Egyptians?
Year 4	How have children's lives changed?	What changed in Britain after the Anglo Saxon invasion?	How did the achievements of the Ancient Maya impact their society and beyond?
Year 5	Were the Vikings raiders, traders or something else?	What is the legacy of Ancient Greek civilisation?	World War I
Year 6	The Shang Dynasty	The world leading up to World War II	What was the impact of World War II on the people of Britain?

Our History Key Concepts:

Historical Interpretations – listening to different historical voices and understanding what they are saying

Historical investigation – how do we find out about the past?

Chronological Understanding – the order in which events happened

Knowledge and Understanding of People and events in the past – what happened in the past and who did it happen to?

Presenting, organising and communicating – showing what we know about the past in different ways

Continuity and Change – what stayed the same and what changed?

Cause and Consequence – why did events happen and what were the effects?

Similarities and Differences – what has stayed the same and what has changed?

Historical significance – why is someone or something important?