

Year 4 - Reading

Working towards expected standard for Year 4 using stage appropriate texts

Read with growing confidence and fluency.

Read aloud beginning to use intonation to show understanding.

Read many of the Year 3/4 word list, noting the unusual correspondences between spelling and sound.

Begin to apply knowledge of root words, prefixes and suffixes to both reading aloud and to understanding the meaning of new words.

Retrieve information from books that are structured in different ways.

Make inferences about a character's actions and feelings.

Increase their familiarity with a wide range of books and genre.

Working at expected standard for Year 4 using age appropriate texts

Read most of the Year 3/4 word list, noting the unusual correspondences between spelling and sound.

Read age-appropriate books with confidence and fluency (including short novels).

Read aloud with intonation that shows understanding.

Use known punctuation correctly to aid meaning when reading aloud.

Work out the meaning of words from the context.

Use dictionaries to check the meaning of unfamiliar words that have been read.

Apply knowledge of root words, prefixes and suffixes to both reading aloud and to understanding the meaning of new words.

Retrieve basic information from texts.

Summarise more than one paragraph.

Explain and discuss their understanding of what they have read, drawing basic inferences from character's feelings, thoughts and motives from their actions - justifying these with evidence.

Make basic predictions about what might happen from details stated.

Identify how structure and presentation contribute to meaning.

Identify words and phrases that interest the reader.

Make links between books.

Greater depth at Year 4

Read more challenging books with confidence and fluency.

Read aloud with intonation and controlled pace to show greater understanding.

Apply knowledge of a greater range of root words, prefixes and suffixes to both read aloud and to understand the meaning of new words.

Retrieve subtle information from texts.

Identify basic themes and conventions.

Explain and discuss their understanding of what they have read, drawing more subtle inferences from character's feelings, thoughts and motives from their actions - justifying these with evidence.

Predict what might happen from details stated and implied.

Identify how language, structure and presentation contribute to meaning.

Identify how words and phrases affect the reader.