

Year 1 - Writing

Working towards expected standard for Year 1
Sequence pictures and/or writing to form a short narrative
Some sentences make sense
Write word by word simple sentences dictated by the teacher
Start some sentences with a capital letter
Sometimes uses a capital letter for I
Starting to use capital letters for proper nouns
Is aware of full stops
Starting to use full stops at the end of a sentence
Some spacing between words
Begin to form capital and lower case letters correctly, starting and finishing in the right place
Spell correctly familiar words such as their own name
To spell some Year 1 common exception words
Forms some letters correctly
Sometimes write letters in the correct size
To name and write some letters of the alphabet
Write the correct letter in response to hearing each sound of the alphabet
Segment simple spoken words into phonemes
Working at expected standard for Year 1
Write sentences that are sequenced to form a short narrative
Write from memory simple sentences dictated by the teacher
Most sentences make sense
Most sentences start with a capital letter
Most proper nouns have capital letters
Capital letters for I as a pronoun regularly in many sentences
Most sentences end in a full stop
Starting to use exclamation marks and question marks
Use regular spacing between words
Use 'and' correctly
To name and write letters of the alphabet in both upper and lower case.
Form capital letters correctly, starting and finishing in the right place
Form lower-case letters in the correct direction, starting and finishing in the right place
Form digits 0-9 correctly.
To spell Year 1 common exception words
Segment some spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others containing each of the 40+ phonemes already taught
To use the spelling rules for plurals (s and es)
Use suffixes such as ing, ed, est
Working at greater depth within Year 1
Write sentences that are sequenced across a range of writing
Demarcate the vast majority of sentences with capital letters
Demarcate the vast majority of sentences with full stops
Begin to use a wider range of coordinating conjunctions or, so, but, when, because,
Form capital letters correctly
Form lower-case letters in the correct direction, starting and finishing in the right place
Write letters in the correct size
Re-reading what they have written to check that it makes sense
Segment spoken words into phonemes and represent these by graphemes, spelling many words correctly and making phonically-plausible attempts at others
Spell the days of the week correctly in most writing
To use the spelling rules for plurals (s and es)