

Year 1 Caveat	
Upper and lowercase Letters mostly correctly formed	Capitals for proper nouns and i
Numbers correctly formed	Use suffixes like ing, ed, est
S and es plurals	Most sentences correctly demarcated with full stop
Most Year 1 CEW	Most sentences correctly demarcated with capital letters
Capitals are used for proper nouns	

Year 2 - Writing	
Working towards expected standard for Year 2	
Write sentences that are sequenced to tell a short narrative	
Demarcate some sentences with capital letters	
Demarcate some sentences with full stops	
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others	
Spell some common exception words correctly	
Form lower-case letters in the correct direction, starting and finishing in the right place	
Sometimes write letters in the correct size	
Put spaces between words	
Working at expected standard for Year 2	
Write simple, coherent narratives about personal experiences and those of others (real or fictional)	
Write about real events, recording these simply and clearly	
Use capital letters mostly correctly in sentences	
Use full stops mostly correctly	
Use some ? and ! correctly when required	
Use present tense mostly correctly (simple and progressive)	
Use past tense mostly correctly (simple and progressive)	
Use co-ordination (eg and / or / but) correctly	
Use some subordination (eg when / if / that / because) to join clauses	
Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others	
Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones (eg their, there, they're; too, to, two)	
Spell many common exception words	
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	
Use spacing between words that reflects the size of the letters.	
Greater depth at Year2	
Write effectively and coherently for different purposes , drawing on their reading to inform the vocabulary and grammar of their writing	
Make simple additions, revisions and proof-reading corrections to their own writing	
Use the punctuation taught at key stage 1 mostly correctly:	
. ? !	
apostrophes to contract words	
commas in a list	
Spell most common exception words	
Add suffixes to spell most words correctly (eg ment, -ness, -ful, -less, -ly)	
Use of the suffixes –er and –est in adjectives and –ly to turn adjectives into adverbs.	
Use diagonal and horizontal strokes to join some letters	