

Intent

In Art and Design we aim to support our children to embody some of the highest forms of human creativity. We have a high-quality art and design curriculum which engages, inspires and challenges pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Our chosen focus in Art is the theme of sculpture. This reflects the rich sculptural heritage of Hertfordshire. Henry Moore lived and worked here for many years, and Broxbourne Woods and Oxhey Woods are well known for their community-inspired sculpture installations. Children in Years 2,4 and 6 all have trips in the summer term designed to give them real-world experience of Hertfordshire's unique and diverse commitment to the art of sculpture.

Some of our projects are carefully chosen to reflect the children's Jewish identity and some artists are chosen to reflect Israeli culture.

By the end of Year 6 our children will have developed:

- **Resilience and independence** by learning how to succeed when they encounter tough challenges by embracing failure.
- **Self-advocacy** by talking confidently about their own learning journey, leading to higher metacognitive skills and having a growing understanding of how to improve.
- **A lifelong love of learning** by embracing a large variety of topics that provide a creative and innovative skill set.
- **Tolerance and respect** by exploring art within the faiths and beliefs of others and the children strive to work collaboratively on projects, having respect for their peers' views and being receptive to the advice of others.
- **Responsible citizenship** by learning about great artists, craft makers and designers and understand the historical and cultural development of their art forms.