



# CLORE SHALOM SCHOOL

## STRENGTHS & AREAS FOR DEVELOPMENT

### Overall Effectiveness

- Our children learn an exciting and innovative curriculum that aims to give them skills and knowledge that will support them for the rest of their lives.
- Our children are well behaved, keen to learn, enthusiastic and care about others.
- Our code of conduct is securely embedded in our school values and every child and teacher has a clear idea of what we stand for.
- Our Jewish identity is central to everything we do and we celebrate our faith and aim to create proud Jewish community members of the future.
- Our themed, three term structure: Myself, My Family and Friends, My World, creates a framework for a robust programme of personal development for each child.
- We aim to educate the whole child, and while academic progress and achievement is central to our work, we also look to develop each child's personality and values.
- We are a warm, nurturing school. We pride ourselves on being a family and we look after each child as if they are our own.
- Our wellbeing and nurture programmes and innovative and supportive.
- Reading is at the heart of our education, and we are passionate about creating independent, engaged readers.
- We are an inclusive school. We celebrate each child's uniqueness and aim to enable each child to contribute in their own way.
- Children are safe in our school.
- As a faith school, we embrace diversity. As Jewish children we have much to teach the world about our faith but also much to learn from others and welcome other viewpoints and philosophies.
- Our school leaders and governors provide a safe, warm and exciting place to work where the focus is always on growth.

### Quality of Education

- We have a clear curriculum intent that is reflected in everything we do.
- Our curriculum is broad, balanced and well sequenced with good links to PHSE and British Values.
- Encouraging reading for pleasure is key in everything we do.
- We teach RE alongside Jewish Studies. Much of our Jewish Studies teaching is integrated into our curriculum.
- We do everything we can to contextualise our curriculum so that children see their own lives reflected back to them, but we also strive to make them see worlds beyond their own.
- We do our best to make sure that every child is included. We see no limits to potential.
- We have termly enrichment days to widen our childrens' experiences and enrich our curriculum further by using our three term Myself, My Family and Friends, My World approach.
- We constantly adapt our teaching according to our assessments.
- **We are working on:** Increasing the opportunities to read in Science, Humanities, PHSE, Art and DT.
- Improving the way we assess these subjects.

## Behaviour & Attitudes to Learning

- Our children display consistently positive learning behaviours in school.
- Our school code of conduct links to our school values and our expectations are clear.
- We have a robust anti-bullying policy which is clearly communicated to children.
- We also have our own anti-bullying ambassadors, trained by the Princess Diana Anti-Bullying Trust.
- We monitor and analyse behaviour trends using CPOMS. Actions are then decided at termly pastoral meetings.
- Some families have a key worker for ease of communication and parent partnership is key to our approach.
- We have regular parent workshops and information evenings to support key issues and transition points.
- Attendance is consistently good.
- We have a well-trained staff with a Mental Health First Aider, an ELSA and Senior Mental Health Leads on our team.
- **We are working on:** Developing the use of standardised measures of mental health to inform our wellbeing and behaviour work further.

## Personal Development

- We extend our curriculum through regular Enrichment Days, after school clubs, sports tournaments, book clubs and opportunities for drama and music.
- Our year is divided into three themes: Myself, My Family and Friends, and 'My World'. We undertake different activities to explore these themes every term.
- Our Year 1 and Reception children are buddied with a partner from Year 6 and Year 5.
- We also offer a range of monitor jobs in Year 6 and the opportunity to sit on school council.
- Our 'No Outsiders' curriculum introduced children to the protected characteristics in an age-appropriate way and underpins our key value of inclusion.
- Our Wellbeing Lead ensures that wellbeing activities are at the forefront of our work and regular assemblies underpin our core school values and British Values.
- We work closely with other local schools at Christmas and Easter to share celebrations and invite other faith leaders in for inter-faith week.
- RE is taught half termly and complements our Jewish Studies curriculum.
- Our curriculum is carefully audited to make links to British Values, protected characteristic, and we highlight key 'role models' that the children meet through the curriculum.
- Our CLORE awards allow each child to work on age appropriate challenges to increase resilience and independence.
- **We are working with:** OPAL to redesign our outside space to encourage play, team work, resilience and independence.

## Leadership & Management

- We have a clear vision and direction underpinned by our school values.
- We have a robust and thorough monitoring system – our school is continually evaluated for what we could do better and how we need to change as our children's needs change.
- Our school development plan is thorough and feeds into everything we do.
- We listen to our stakeholders, and have a yearly listening exercise from parents and children.
- We consistently keep children safe in our school and it is clear to children how they can find help if they need it.
- Our staff and governors are well trained.
- We provide help to families struggling with attendance.
- The wellbeing of our staff is extremely important to us.
- Our governors are supportive, caring and well-informed, but they also question us robustly and ensure we are always doing the best we can.
- **We are working on:** Supporting our new teachers to become outstanding practitioners and ensuring our school retains outstanding staff for the future.
- Embedding our Jewish Studies curriculum into our main curriculum.