

Democracy

- ◇ Children are involved in democratic processes, e.g. school council and eco leaders.
- ◇ Regular assemblies are given on major political events taking place in Great Britain.
- ◇ Pupils have the opportunity to have their voices heard through our Pupil voice.

Clore Shalom School



Statement of British Values

Statement of Intent

At Clore Shalom we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of the cultural influences that have shaped modern Britain.

We encourage all children to be tolerant and respectful to those of different faiths and beliefs. This is done by providing the children with an understanding of the main festivals and key dates of significance to British culture e.g. Remembrance Day, the King's coronation and major political events such as elections.

We are forming strong links in our local community with other local schools and are participating in a range of out of school activities e.g. sporting events, choir events .

Individual Liberty

- ◇ Pupils have key roles and responsibilities in the school. Specifically Year 6 who have time set aside each week to do things to benefit the school community. These include eco leaders, play leaders, learning leaders , sport leaders and Jewish life and learning leaders.
- ◇ Visual representation of our school values , spread our vision.
- ◇ Within school, pupils are actively encouraged to make choices such as choice of challenge, to participate in extra- curricular clubs, knowing that they are in a safe and supportive environment.

Acceptance of Different Faith and Beliefs.

- ◇ RE taught across the school in addition to Judaism. Including, Christianity, Islam, Hinduism, Buddhism and Sikhism. This learning includes visits to other places of worship.
- ◇ PSHE lessons on current events.
- ◇ Half Termly RE days.

Mutual Respect

- ◇ Sports activities promote an attitude of equality and fairness.
- ◇ Our PSHE curriculum embodies values of mutual respect.
- ◇ The use of buddy schemes promotes mutual respect between pupils across different phases in school.
- ◇ Jewish Studies lessons.
- ◇ Faith celebration productions are always written in-house and promote a Jewish and universal theme of respect and or core values.
- ◇ Public acknowledgements of all awards and achievements of the pupils gained from outside school activities.
- ◇ Shinshinim programme where young Israeli scouts come to Jewish communities outside of Israel to bring Israel to Jews and to teach about their culture.

The Rule of Law

- ◇ School has links with the local Police and Fire Stations.
- ◇ Clearly structured and publicised Behavioural Policy.
- ◇ Assemblies cover national and international events.
- ◇ Visits from outside agencies, e.g. Streetwise
- ◇ Class and school awards and special mentions.