

# **Key Stage 2 Test Data 2019**

|        | Cohort Summary |       |                     |                        |                      |     |     |          |
|--------|----------------|-------|---------------------|------------------------|----------------------|-----|-----|----------|
| Pupils | Boys           | Girls | Low prior attainers | Middle prior attainers | High Prior attainers | EAL | SEN | Ever FSM |
| 30     | 6              | 24    | 1                   | 11                     | 11                   | 1   | 1   | 3        |

| RWM                                     | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|---|---------|---------|---------|------------|---------------|
| % of pupils achieving expected standard | 80%     | 80%     | 52%     | 67%        | 65%           |
| % of pupils achieving higher standard   | 23%     | 3%      | 7%      | 13%        | 11%           |

|                | Reading |       | Writing |      |      | Maths |      |       |       |
|----------------|---------|-------|---------|------|------|-------|------|-------|-------|
|                | 2019    | 2018  | 2017    | 2019 | 2018 | 2017  | 2019 | 2018  | 2017  |
| Progress Score | -0.01   | -2.02 | -3.07   | 3.12 | 0.01 | -2.23 | 0.93 | -1.43 | -3.29 |

(Please read supporting document to understand this table)

| Reading                       | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 83%     | 90%     | 76%     | 76%        | 73%           |
| % achieving a high standard   | 40%     | 23%     | 17%     | 27%        | 31%           |
| Average scaled score          | 105.6   | 104.4   | 103.4   | 105.3      | 104           |

| Writing                       | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 90%     | 90%     | 76%     | 78%        | 78%           |
| % working at greater depth    | 43%     | 20%     | 17%     | 25%        | 20%           |

| GPS                           | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 93%     | 90%     | 76%     | 79.3%      | 78%           |
| % achieving a high standard   | 50%     | 20%     | 17%     | 37%        | 34%           |
| Average scaled score          | 109.8   | 104.8   | 104     | 106.7      | 106           |

| Maths                         | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 93%     | 87%     | 72%     | 80%        | 79%           |
| % achieving a high standard   | 30%     | 10%     | 17%     | 30%        | 27%           |
| Average scaled score          | 107.1   | 104.4   | 103     | 105.4      | 105           |

### **Clore Shalom School**



## **Key Stage 1 Teacher Assessment Data 2019**

| RWM                           | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 76%     | 76%     | 69%     | 68%        | 65%           |
| % working at greater depth    | 17%     | 7%      | 14%     | 15%        | 12%           |

| Reading                       | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 90%     | 86%     | 83%     | 77%        | 75%           |
| % working at greater depth    | 31%     | 24%     | 21%     | 25%        | 31%           |

| Writing                       | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 86%     | 76%     | 69%     | 69%        | 71%           |
| % working at greater depth    | 24%     | 24%     | 17%     | 19%        | 15%           |

| Maths                         | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|-------------------------------|---------|---------|---------|------------|---------------|
| % achieving expected standard | 79%     | 83%     | 76%     | 77%        | 76%           |
| % working at greater depth    | 24%     | 21%     | 24%     | 26%        | 22%           |

### **Key Stage 1 Phonics Data**

|                                | CS 2019 | CS 2018 | CS 2017 | Herts 2019 | National 2019 |
|--------------------------------|---------|---------|---------|------------|---------------|
| % working at required standard | 100%    | 93%     | 93%     | 84.3%      | 82.5%         |

#### Attainment at end of EYFS

|                             | CS 2019 | CS 2018 | Herts 2019 | National 2019 |
|-----------------------------|---------|---------|------------|---------------|
| % Pupils achieving<br>"GLD" | 83%     | 72%     | 72.8%      | 71.6%         |
| ELG Average                 | 2.13    | 1.93    |            |               |
| Average Total Points        | 36.3    | 32.9    |            |               |