



At Clore Shalom School, we believe that every child is a writer. We are passionate about developing every child's knowledge, motivation and confidence in their writing. We have chosen HFL Education's ESSENTIALWRITING as the basis of our writing curriculum for years 1-6. This is an ambitious and progressive book focused writing scheme which provides our children with opportunities and tools to write for a range of specific purposes and authentic audiences. As a result, our children feel inspired and ready to write high-quality outcomes within the classroom but also have the knowledge, strategies and confidence to choose to write in their own lives.

ESSENTIALWRITING is fully aligned with the National Curriculum for English including writing composition, vocabulary, grammar & punctuation for each year group. Each writing unit is progressively structured and centred around the different writing purposes: to entertain; to inform; to persuade and to discuss. The writing purposes are also progressively sequenced across the school.

Alongside ESSENTIALWRITING, at Clore Shalom, we have adopted ESSENTIALSPELLING as the basis of our spelling curriculum. ESSENTIALWRITING supports our children to apply this learning in context and build their spelling confidence. Writing models reflect age-appropriate spelling objectives and children are taught how to monitor the accuracy of their writing. Handwriting is also taught. We have adopted Twinkl Handwriting to ensure that every child gains sufficient fluency for writing, with knowledge of accurate letter formation and how to join letters so that they can meet the National Curriculum expectations for each key stage.

Once pupils learn the mechanics of reading through our Read Write inc phonics programme, developing their comprehension skills becomes the primary focus in teaching reading. The skills and knowledge pupils need in order to comprehend are very similar at different ages. Therefore, we use a whole class, mastery approach to teaching reading from Year 2 through to Year 6. The programme we use is called Master Readers. This uses a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of authors.

By the end of Year 6 our children will have developed:

Resilience and independence by becoming proficient in planning, composing and reviewing their writing and by knowing how effective a well-chosen word or phrase can be.

Self-advocacy by being able to communicate effectively using the written word for a range of purposes. Also by becoming independent spellers and being able to use a wide range of grammatical devices, aware of the effects they achieve.

A lifelong love of learning through nurturing an avid enthusiasm for reading through engaging books that inspire writing.

Tolerance and respect by being exposed to diverse and high-quality literature as good examples of writing craft.

Responsible citizenship by recognising that writing and reading is essential to everyday life, as these skills enable people to communicate in a variety of ways, share thoughts and opinions, and build knowledge of different topics enabling them to understand the world better.