

Intent

At Clore Shalom we place great value on the development of children as individuals and providing them with the skills, knowledge and understanding they need to prepare them for Key Stage One and beyond. Our intent in the EYFS is to build strong foundations rooted in moral and spiritual development as well as academic achievement. We want our pupils to be successful and go on to be active citizens of society as well as happy, curious life-long learners. We aim to provide an ambitious, child-centred curriculum that includes rich and purposeful experiences. Our indoor and outdoor enabling environments support high quality play and reflect our children's interests. At Clore Shalom we are passionate about creating opportunities for children to become confident communicators and to develop language skills through adult modelling, scaffolding, stories, and the teaching of vocabulary for all areas of the curriculum.

By the End of Reception our children will have developed:

- **Tolerance and respect** by teachers encouraging children to share stories of their home, that reflect the values and the diversity of their experiences. By providing a range of resources and stories that challenge gender, cultural and racial stereotyping.
- **Responsible Citizenship** by developing awareness of the environment around them and teaching children how to play and work well with others whilst recognising their place in the wider community.
- **Resilience and Independence** by providing opportunities for open-ended play to encourage curiosity and exploration whilst teaching them the vocabulary to describe their feelings. Adults encourage and celebrate the process whereby children keep trying and not just the result. Teachers model how to use spaces in the setting independently and encourage 'self-selection.'
- **A Love of Learning** by planning an ambitious curriculum that helps children discover their interests and gives them a range of exciting learning opportunities preparing them for their future.
- **Self-Advocacy** by helping children to build vocabulary that will help them ask for things they need. We embed routines such as hanging coats up and tidy up time developing a sense of responsibility which in turn builds self-esteem.