



Geography Curriculum Map

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|--|--|---|---|--|---|
| EYFS | Understanding the World People, Culture and Communities: <ul style="list-style-type: none"> • Houses and Homes- talk about our environment and compare similarities and differences to others • Mini-beasts- learn about animal habitats, how they live and what kind of habitat they need to live • Animals- compare African animals to animals in UK. Compare farms and landscapes by looking at pictures • Maps • Compare environments • Seasons – different weathers • Around the world and going on holiday | | | | | |
| Year 1 | What is it like here? * (school/ grounds) | | What is the weather like in the UK?* | | What is it like to live in Jerusalem? Kapow unit : What is it like to live in Shanghai? (compare small region) | |
| Year 2 | | Would you prefer to live in a hot or cold place? * (lesson 4 – hot place Israel) | | Why is our world wonderful? * (local area) | | What is it like to live by the coast? (Southend visit*, Weymouth online) |
| Year 3 | Why do people live near volcanoes?* | | Who lives in Antarctica? * | | | Are all settlements the same?* (local area) |
| Year 4 | Why are rainforests important to us? * (Combe | | Where does our food come from? (Lesson 4 look at | | What are rivers and how are they used? (River Colne)* | |



| | | | | | | |
|---------------|--|--|--|--|---|--|
| | Woods/Shenley Park) | | some foods from Israel) | | | |
| Year 5 | What is life like in the Alps? ** (local area) | | Would you like to live in the desert? (Lesson 2 include Negev desert in Israel) | | Why do oceans matter? * (River Colne) | |
| Year 6 | Why does population change? (traffic survey) * | | Where does our energy come from? (school grounds) * | | Can I carry out an independent fieldwork enquiry? (local area- issue based) * | |

*fieldwork opportunities

()Clore Shalom adaptations to scheme