



## History Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding the World  Past and Present: All About Me- family history Chanukah- History and part of our Jewish history <ul style="list-style-type: none"> <li>• Children will know about their own life story and how they have changed.</li> <li>• Children will know some similarities and differences between things in the past and now.</li> <li>• Children will talk about the lives of people around them.</li> </ul> Space- Moon Landing Toys- compare old and new toys (grandparents toys to their own) <ul style="list-style-type: none"> <li>• Children will talk about past and present events in their lives and what has been read to them.</li> <li>• Children will know about the past through settings and characters.</li> <li>• Children will know about the past through settings, characters and events.</li> </ul>					
Year 1		How am I making History?		How have toys changed?		How have explorers changed the world?
Year 2	How was school different in the past?		How did we learn to fly?		What is a Monarch?	
Year 3		British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the ancient Egyptians believe?	British history 2: Why did the Romans settle in Britain?	
Year 4		How have children's lives changed?		British history 3: How hard was it to invade and settle in Britain?		How did the achievements of the Maya civilisation influence their society and beyond
Year 5		What did the Greeks ever do for us?		British history 4: Were the Vikings raiders, traders or something else?		British history 5: What was life like in Tudor England?



Year 6		What does the Census tell us about our local area?		British history 6: What was the impact of World War II on the people of Britain?		Transition unit Unheard histories: Who should go on the banknote?