



ONLINE SAFETY CURRICULUM MAP

	PSHCE	Computing	Enrichment	Key Focus
Year 1		How to log in safely Exploring technology outside school	Internet safety week Internet Safety workshop	Exploration
Year 2	Introduction to the internet Communicating online Secrets and surprises	To know how to refine searches using the Search tool. <ul style="list-style-type: none"> • To use digital technology to share work on Purple Mash to communicate and connect with others locally • To have some knowledge and understanding about sharing more globally on the Internet. • To introduce Email as a communication tool using 2Respond simulations. • To understand how we should talk to others in an online situation. • To open and send simple online communications in the form of email • To understand that information put online leaves a digital footprint or trail. • To identify the steps that can be taken to keep personal data and hardware secure. 	Internet safety week Internet Safety workshop	Introduction to internet and searching



		To understand the terminology associated with searching. • To gain a better understanding of searching on the Internet.		
Year 3	Be Kind online Cyberbullying Fake emails Making choices Influences	To know what makes a safe password. • To learn methods for keeping passwords safe. • To understand how the Internet can be used in effective communication. • To understand how a blog can be used to communicate with a wider audience. • To consider the truth of the content of websites. • To learn about the meaning of age restrictions symbols on digital media and devices. To think about different methods of communication. • To open and respond to an email using an address book. • To learn how to use email safely. • To add an attachment to an email. • To explore a simulated email scenario.	Internet safety week Internet Safety workshop	Email Cyberbullying
Year 4	Internet Safety Share Aware Privacy and Secrecy Consuming Information Online	To understand how children can protect themselves from online identity theft. • To understand that information put online leaves a digital footprint or trail and that this can aid identity theft. • To identify the risks and benefits of installing software including apps. • To understand that	Internet safety week Internet Safety workshop	Information and identity



		<p>copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism. • To identify appropriate behaviour when participating or contributing to collaborative online projects for learning. • To identify the positive and negative influences of technology on health and the environment. • To understand the importance of balancing game and screen time with other parts of their lives</p>		
Year 5	Online Friendships Staying safe online	<p>To gain a greater understanding of the impact that sharing digital content can have. • To review sources of support when using technology and children's responsibility to one another in their online behaviour. • To know how to maintain secure passwords. • To understand the advantages, disadvantages, permissions and purposes of altering an image digitally and the reasons for this. • To be aware of appropriate and inappropriate text, photographs and videos and the impact of sharing these online. • To learn about how to reference sources in their work. • •</p>	Internet safety week Internet Safety workshop	<p>Being responsible about sharing Being a responsible online friend</p>



		To search the Internet with a consideration for the reliability of the results of sources to check validity and understand the impact of incorrect information. To ensure reliability through using different methods of communication.		
Year 6	Critical Digital Consumers Social Media	<ul style="list-style-type: none"> • To identify benefits and risks of mobile devices broadcasting the location of the user/device. • To identify secure sites by looking for privacy seals of approval. • To identify the benefits and risks of giving personal information. • To review the meaning of a digital footprint. • To have a clear idea of appropriate online behaviour. • To begin to understand how information online can persist. • To understand the importance of balancing game and screen time with other parts of their lives. • To identify the positive and negative influences of technology on health and the environment. 	Internet safety week Internet Safety workshop	Creating a balance of time spent online. Digital footprint and its implications