

Activity/Action	Impact	Comments
Maintain development of after school opportunities.	We have a high take-up of after school sports clubs with many children trying new activities.	
Ensure daily exercise sessions and playtimes are fully equipped to enhance physical activity and exercise.	Movement is now an integral part of learning with children given lots of opportunities to move about. The re-development of our play areas to encourage more physical play is a whole school priority for the next two years.	We are working with OPAL to re-design our playground with the aim of encouraging more physical activity.
High quality PE lessons for staff to observe delivered by The Elms coaches.	Staff are now more confident to deliver PE lessons.	
To promote sports week	A highly popular yearly activity culminating in Sports Day with high levels of engagement from pupils, staff and parents. A great opportunity for children to experience new sports.	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue the provision of a wide range of after school sports clubs. Include the provision of an early morning movement club for children with ADHD.	Pupils	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	More pupils being active every day. More pupils encouraged to take part in PE and Sport Activities.	£13500
Buying sports equipment	Pupils and staff	Key indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Increased enjoyment and engagement in sports activities. Wider range of sports activities offered to children.	£2794
Provision of Sports		Key indicator 2: Increasing	Increased enjoyment and engagement in	

<p>Week culminating in Sports Day</p>	<p>Pupils and staff</p>	<p>engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>sports activities. Wider range of sports activities offered to children.</p>	<p>£1500</p>
---------------------------------------	-------------------------	---	---	--------------

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>20% of the year 6 children did not feel they could confidently swim 25 metres without stopping to tread water or touch the side/floor. Some have only had swimming lessons in year 3 and have lost a bit of confidence.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>All the children felt they could perform some of the strokes. However, 12% did not feel they could perform all the strokes effectively.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80 %</p>	<p>80% of the children feel confident in performing self-rescue in different situations including swimming in clothes. 20% of the children did not get the chance to swim in their clothes in year 3 as they were still learning the techniques of strokes.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by third-party swimming instructors provided by the venue.</p>

Signed off by:

Head Teacher:	Gemma Blaker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Shane Manning
Governor:	Simon Barr
Date:	9.10.24